Select Resources on Microaggressions

Books

- Brookfield, Stephen D., & Stephen Preskill. 2005. *Discussion As a Way of Teaching: Tools and Techniques for Democratic Classrooms* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Gay, Geneva. 2010. *Culturally Responsive Teaching: Theory, Research, and Practice* (2nd ed.). New York, NY: Teachers College Press.
- Goodman, Diane J. 2011. *Promoting Diversity and Social Justice: Educating People from Privileged Groups* (2nd ed.). New York, NY: Routledge.
- Nadal, Kevin L. 2013. *That's So Gay!: Microaggressions and the Lesbian, Gay, Bisexual, and Transgender Community*. Washington, D.C.: American Psychological Association.
- Nash, Robert J., DeMethra LaSha Bradley, & Arthur W. Chickering. 2008. *How to Talk About Hot Topics on Campus: From Polarization to Moral Conversation*. San Francisco, CA: Jossey-Bass.
- Patterson, Kerry, Joseph Grenny, Ron McMillan, & Al Switzler. 2011. *Crucial Conversations:* Tools for Talking When Stakes are High (2nd ed.). New York, NY: McGraw-Hill.
- Steele, Claude M. 2010. *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do.* New York, NY: W. W. Norton.
- Sue, Derald Wing. 2010. *Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation*. Hoboken, NJ: Wiley.
- Sue, Derald Wing. 2015. *Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race.* Hoboken, NJ: Wiley.

Journal Articles

- Armstrong, Mary A. 2011. "Small World: Crafting an Inclusive Classroom (No Matter What You Teach)." *Thought & Action*: 51-61.
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- Appel, Markus, & Nicole Kronberger. 2012. "Stereotypes and the Achievement Gap: Stereotype Threat Prior to Test Taking." *Educational Psychology Review* 24 (4): 609-635.
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- Boysen, Guy A. 2012. "Teachers' Response to Bias in the Classroom: How Response Type and Situational Factors Affect Student Perceptions." *Journal of Applied Social Psychology* 42 (2): 506-534.
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- Johns, Michael, Toni Schmader, & Andy Martens. 2005. "Knowing is Half the Battle: Teaching Stereotype Threat as a Means of Improving Women's Math Performance." *Psychological Science* 16 (3): 175-179.
- Kwan, Yvonne Y. 2015. "Microaggressions and Hmong American Students." *Bilingual Research Journal* 38 (1): 23-44.
- Lusk, Amy B., & Adam S. Weinberg. 1994. "Discussing Controversial Topics in the Classroom: Creating a Context for Learning." *Teaching Sociology* 22(4): 301-308.
- Nadal, Kevin L., Yinglee Wong, Katie E. Griffin, Kristin Davidoff, & Julie Sriken. 2014. "The Adverse Impact of Racial Microagressions on College Students' Self-Esteem." *Journal of College Student Development* 55 (5): 461-474.
- Sears, David O., & P.J. Henry. 2005. "Over Thirty Years Later: A Contemporary Look at Symbolic Racism." *Advances in Experimental Social Psychology* 37: 95-150.
- Sue, Derald Wing, Christina M. Capodilupo, Gina C. Torina, Jennifer M. Bucceri, Aisha M. B. Holder, Kevin L. Nadal, & Marta Esquilin. 2007. "Racial Microaggressions in Everyday Life: Implications for Clinical Practice." *American Psychologist* 62 (4): 271-286.
- Yosso, Tara J., William A. Smith, Miguel Ceja, & Daniel G. Solórzano. 2009. "Critical Race Theory, Racial Microaggressions, and Campus Racial Climate for Latina/o Undergraduates." *Harvard Educational Review* 79 (4): 659-690.
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Online Resources

Faculty Focus Special Report: Diversity and Inclusion in the College Classroom.

Hinton, Eric L. "Microinequities: When Small Slights Lead to Huge Problems in the Workplace."

Project Implicit: Implicit Bias Tests.

"Racial Microaggressions. An interdisciplinary research project at the University of Illinois."