# Caring for Ourselves, Caring for Our Academic Community



#### Who am I?



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#### **Agenda & Presentation Objectives**

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- 1)Intro What is "self-care"?
- 2) Care for Ourselves Resilience & Restoration
- 3) Care for Our Academic Community
- 4) Conclusion What next?

#### Who are you?



Why did you choose this session?

What do you hope to gain?

How does emotional well-being impact your life, your work, or our students?





# Starting Point WHAT IS "SELF – CARE"?





## What does "self-care" mean to you?







## Basic Self Maintenance





#### Wellness Wheel







# Keyes Model of Flourishing & Languishing















## Mobile of Well-Being







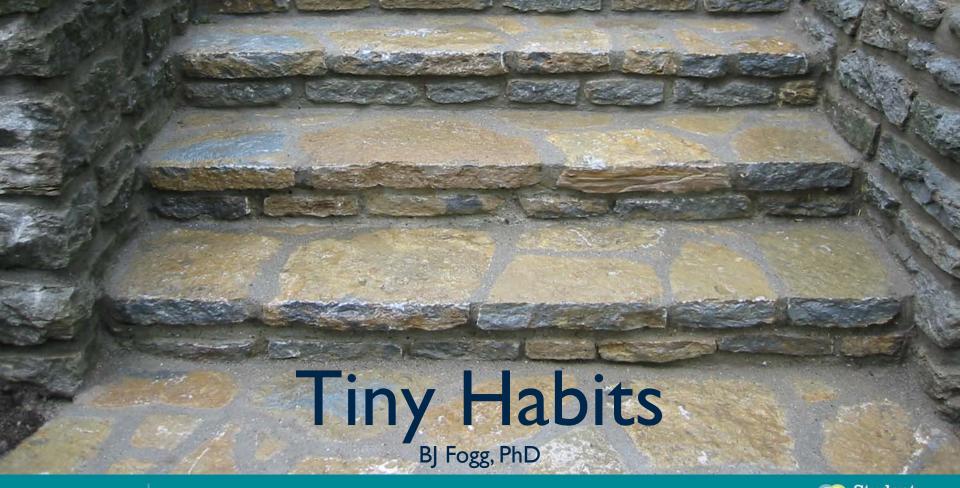














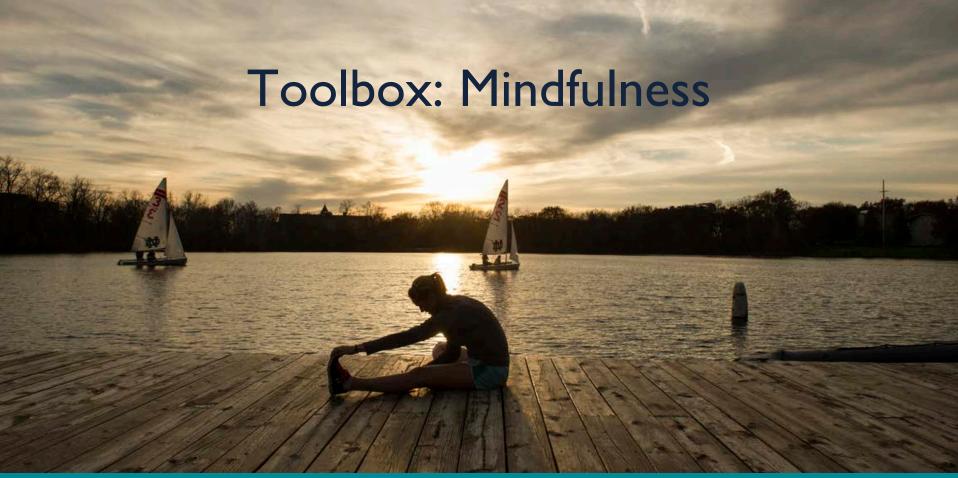


# Caring for Ourselves

Building Resilience















#### Mindfulness

"You must live in the present, launch yourself on every wave, find your eternity in each moment."

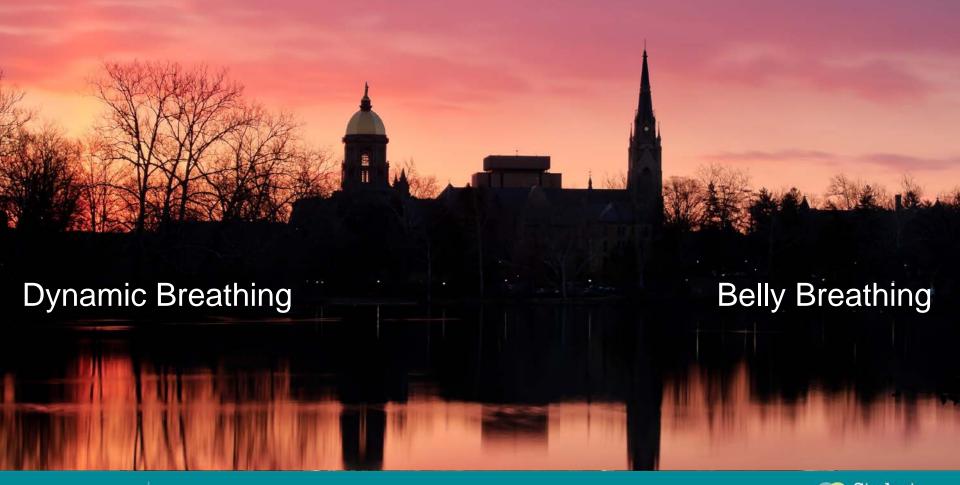
- Henry David Thoreau





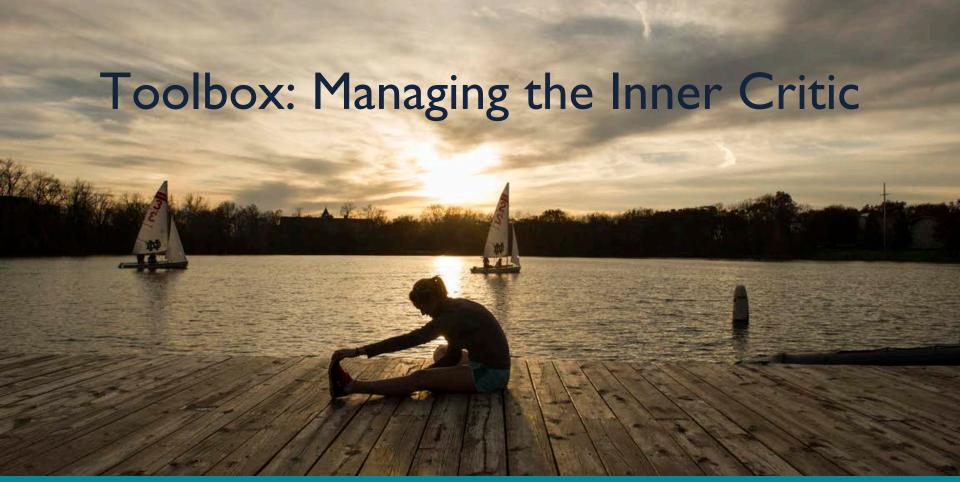
















#### Self-Talk

"You, yourself, as much as anybody else in the entire universe, deserve your love and affection."

-Buddha





#### Kinds of Self-Talk



#### The Worrier

- Promotes anxiety
- "What if?"

#### The Perfectionist

- Promotes chronic stress and burn-out
- •"I should."
- •"I have to."

#### The Critic

- Promotes low self-esteem
- "That was stupid."

#### The Victim

- Promotes depression
- •"I can't."
- •"I'll never be able to."





## Challenging Self-Talk

- What is the evidence for this belief?
- Does this belief always hold true for you?
- Does this belief look at the whole picture?
- Does this belief promote your well-being or peace of mind?
- Did you choose this belief on your own or did it develop out of past experiences or growing up in your family?



## Mindful Self Compassion

An exercise for you to do on your own. Take a moment to reflect and write this down.

- 1. Think about a friend who has suffered or struggled. What did you say to that friend? How did you offer support and compassion?
- 2. Think about a time you have suffered or struggled. What did you say to yourself? Notice the tone and differences.
- 3. Thank your self critical voice. It sounds counter-intuitive, but that critical voice is trying to protect you in some way.
- 4. Use the tone and words of the first task to offer yourself compassion and support.



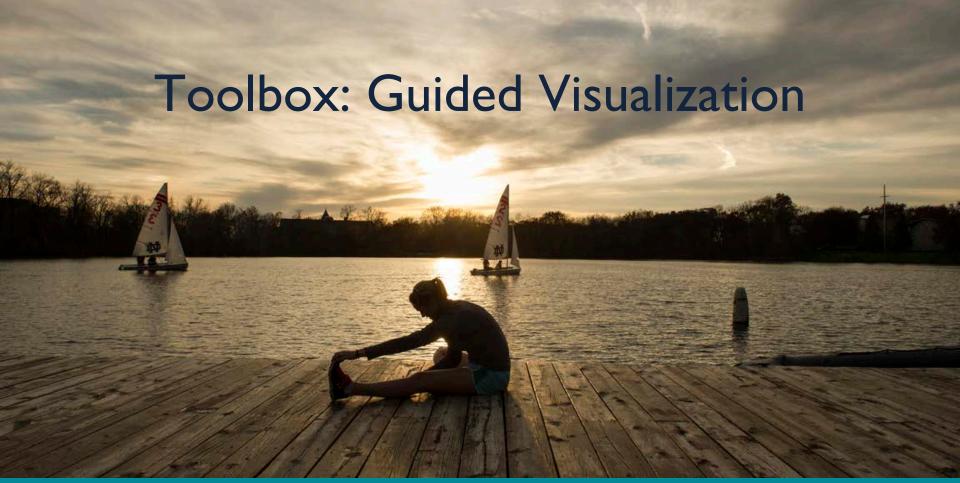


# Caring for Ourselves

Cultivating Restoration

















#### Cultivating Restoration

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What were the specific elements that brought you peace, comfort, or joy?

How might you integrate those elements into your everyday experience?

















#### Navigating the World Around Us

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What people, places, or events are energy-giving?

What around you is energy-draining?





#### Navigating the World Around Us

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Practice mindful media consumption.

Find substitutes for gossip and sarcasm.

Cultivate positivity.

















#### Cultivating a Restorative Niche

- . .
- 1) Something you can do well that you can acquire and pursue a sense of mastery.

2) Something you do for the pure joy and intrinsic motivation.











What does well-being look like in a community setting?

How do we cultivate that for ourselves and our students?





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How does well-being impact the lives of our students?

How does their well-being impact our work with them?





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# See something? Say something.





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## Self compassion for students?







#### **Campus Resources**



**University Counseling Center** 

**Care Consultants** 

**Residential Life** 

**Campus Ministry** 

McWell

Office of Community Standards

**Gender Relations Center** 

...and so many more!







