

NEW FACULTY 2013

77 NEW FACULTY MEMBERS JOINED THE NOTRE DAME FAMILY THIS FALL

COLLEGE OF ARTS AND LETTERS

Christopher Ball



Assistant professor, anthropology
Interests: Language; semiotics of culture; politics of communication; Amazonia; Japan
Course(s): Fundamentals of Linguistic Anthropology; Language and Power; Language and Culture

Recent position/institution: Assistant professor of anthropology, MacEwan University; McKennan Postdoctoral Fellow, Dartmouth College
Education: Ph.D., M.A., University of Chicago; B.A., University of California at Santa Barbara
Why Notre Dame: *I chose Notre Dame because of its commitment to undergraduate education and research. I am also especially excited to be joining Notre Dame just as the Anthropology Department launches a new Ph.D. program. The collegial and supportive environment, as well as the spirit of inquiry, makes this department and this campus an ideal place to pursue my intellectual career.*

Emily Beck



Assistant professional specialist, foundations coordinator, art, art history and design
Interests: Digital video; sound and photography; creating visual experiences of emotional vulnerability; unrehearsed performances;

systems of belief; methods of connection and understanding
Course(s): Two-Dimensional Design; Three-Dimensional Design
Recent position/institution: Instructor, Meredith College
Education: M.F.A., University of North Carolina at Chapel Hill; B.A., Meredith College
Why Notre Dame: *I was attracted by the position—to lead and develop a strong foundations program in the Department of Art, Art History and Design. The department's interest in enriching the foundations classes demonstrates its dedication to providing an excellent education for art and design students. That vision and focus brought me here.*

Kimberly Belcher



Assistant professor, theology
Interests: Sacramental and liturgical theology; Eucharistic theology; ritual studies; Trinitarian theology; and liturgical participation
Course(s): Sacramental and Liturgical Theology doctoral seminar; University Seminar in Foundations of Theology

Recent position/institution: Assistant professor at the College of St. Benedict and St. John's University in Minnesota
Education: Ph.D., M.T.S., Notre Dame; B.S., University of Florida
Why Notre Dame: *Notre Dame has made great contributions to liturgical theology through the conversations among faculty and its impact on students. I was honored to be asked to continue this tradition through my teaching and research.*

Anne Berry



Assistant professional specialist, art, art history, design
Interests: Environmental graphic design; design curriculum in secondary education
Course(s): Typography; Environmental Graphic Design; Professional Design Practice

Recent position/institution: Visiting assistant professor, Notre Dame

Education: M.F.A., Kent State University; B.A., Goshen College
Why Notre Dame: *Much of my professional interest and focus has been on extending my M.F.A. thesis work in the area of environmental graphics through wayfinding and exhibit design. Given this interest, the close relationship that is fostered between visual communication design and industrial design at Notre Dame—that is, the connection between two-dimensional components and three-dimensional forms—has been a good fit. An emphasis on design for social good is, additionally, a characteristic that sets the program apart and has strengthened my appreciation for the kind of design education students receive.*

Peter Casarella



Associate professor, theology
Interests: Latino/a theology; theological aesthetics; medieval mysticism
Course(s): Foundations of Theology, God of the People: A Latino/a

Theology
Recent position/institution: Professor of Catholic Studies and director, Center for World Catholicism and Intercultural Theology, DePaul University
Education: Ph.D., M.A., B.A., Yale University
Why Notre Dame: *I feel privileged to join such a distinguished and internationally recognized body of scholars and teachers. My goal in coming to Notre Dame is to help to train the next generation of Latinola theologians for the Church, the academy and society.*

Christopher Chowrimootoo



Instructor, Program of Liberal Studies
Interests: Opera; modernism; middlebrow culture; Benjamin Britten; historiography and aesthetics of 20th-century music
Course(s): Music as a

Liberal Art; Great Books Seminars
Recent position/institution: Early Career Fellow in Opera Studies, Oxford Brookes University
Education: Ph.D., A.M., Harvard University; M.St., B.A., Oxford University
Why Notre Dame: *I was attracted to Notre Dame by its commitment to promoting and supporting research at the highest level. Moreover, as someone whose research seeks to situate music in a variety of different intellectual, literary, and cultural contexts, I couldn't imagine a better home for myself than in the Program of Liberal Studies.*

Susan Collins



Associate professor, political science
Interests: Classical political philosophy; history of political thought; ancient founding and constitutionalism
Course(s): Freedom and Empire in Classical

Perspective
Recent position/institution: Associate professor and Ross M. Lence Distinguished Teaching Chair, University of Houston
Education: Ph.D., Boston College; M.A., B.A., University of Alberta (Edmonton, Canada)
Why Notre Dame: *I chose to come to Notre Dame because of its distinctive mission as a topflight Catholic university and its corresponding commitment to the Classical tradition.*

Jesús Costantino



Assistant professor, English
Interests: American literature and film; modernism; theories of race and ethnicity; visual culture; aesthetics of violence
Course(s): American Modernism; Urban Ruin

in Literature and Film
Recent position/institution: Moreau postdoctoral fellow, Notre Dame
Education: Ph.D., University of California, Berkeley; B.A., University of California, Davis
Why Notre Dame: *As a Moreau fellow for the past two years, I have witnessed the strong social conscience and community ethos that makes Notre Dame such an exceptional place for both teaching and research. I am thrilled to continue working with scholars and students from across the University, and I am especially excited by the University's ongoing commitment to diversity in thought, background and expertise.*

Sarah Daly Zuckerman



Assistant professor, political science
Interests: Civil wars and peace; organized crime; state-building; ethnic politics with a regional focus on Latin America
Recent position/institution: Postdoctoral

fellow, Department of Political Science, Stanford University
Education: Ph.D., Massachusetts Institute of Technology; M.S., London School of Economics; B.A., Stanford University
Why Notre Dame: *I was drawn to Notre Dame because of its large and very strong faculty working in my research areas (Latin America and peace/security studies). The Kellogg and Kroc institutes are testimony to this. I was excited about having many excellent colleagues with whom to collaborate and from whom to gain feedback. I was also drawn by the caliber and dedication of the Notre Dame students and the collegial nature of the Political Science Department that respected methodological pluralism.*

Kevin Donovan



Assistant professor, economics
Interests: Economic development; macroeconomics
Course(s): Development Economics
Recent position/institution: Graduate

student, Arizona State University
Education: Ph.D., M.S., Arizona State University; B.S., Bentley College
Why Notre Dame: *I chose Notre Dame because of its commitment to excellence in both teaching and research. In particular, the Department of Economics has both an incredibly collegial work environment and strong reputation for cutting-edge economic research.*

Tanisha Fazal



Associate professor, political science and peace studies, College of Arts and Letters and Kroc Institute
Interests: The relationship between state sovereignty and international law
Recent position/institution: Associate professor of political science, Columbia University

Education: Ph.D., Stanford University; B.A., Harvard University
Why Notre Dame: *Notre Dame combines the best features of a small liberal arts college with those of a major research university. Great attention to undergraduate education is matched with extensive resources and support for faculty research.*

David Gibson



Associate professor, sociology
Interests: Social interaction; social networks; secrecy and deception
Course(s): Doing Sociology: A Research Practicum for Seniors

Recent position/institution: Lecturer, Department of Sociology, Princeton University
Education: Ph.D., M.Phil., M.A., Columbia University; B.A., Eastern College (now Eastern University)
Why Notre Dame: *I came to Notre Dame because of the excellent research environment, terrific colleagues, impressive students, and the attraction of serving at a university with a lofty moral purpose.*

Perin Gurel



Assistant professor, American studies
Interests: Transnational American studies; U.S. and the Middle East; culture and international relations; comparative studies of gender, sexuality and the politics of cultural

exchange, with special focus on the postwar United States and Turkey
Course(s): Gender and Popular Culture
Recent position/institution: Visiting assistant professor, Dickinson College
Education: Ph.D., M.A., Yale University; B.A., University of California, Berkeley
Why Notre Dame: *Not only is Notre Dame a premier research university in general, its American Studies Department is ahead of the curve in terms of the interdisciplinary field of American studies, placing great emphasis on the United States in the world and the world in the United States. I knew, upon reading statements by Dean McGreevy, that my focus on the cultures of U.S.–Middle East relations would be welcome at the College of Arts and Letters.*

Matthew Hall



Assistant professor, political science
Interests: Judicial power and independence; American political institutions; law and social change
Course(s): Constitutional Law and Judicial Politics

Recent position/institution: Assistant professor of political science, Saint Louis University
Education: Ph.D., M.Phil., M.A., Yale University; B.S., Northwestern University
Why Notre Dame: *I was drawn to Notre Dame for its rich intellectual culture, brilliant student body, and strong school spirit. I am thrilled and honored to be joining this great institution.*

Z'etoile Imma



Assistant professor, English
Interests: African and Caribbean literature, film and new media; postcolonial literature and theory; gender and sexuality studies
Course(s): Introduction to Literary Studies; African Women Writers; EnGendering the Black Atlantic

Recent position/institution: Moreau postdoctoral fellow, Notre Dame
Education: Ph.D., University of Virginia; B.A., Brooklyn College CUNY
Why Notre Dame: *I am thrilled to join a dynamic, renowned and collegial department. It is a wonderful challenge to teach the bright and engaged students of Notre Dame.*

Monica Jancha

Assistant professional specialist
Interests: Second-language acquisition
Course(s): Intermediate Spanish I; Intermediate Spanish II
Recent position/institution: Visiting

assistant professional specialist, Notre Dame
Education: M.A., B.A., Notre Dame
Why Notre Dame: *As a graduate of Notre Dame, having the opportunity to teach here feels like returning to a second home. My previous position as a visiting faculty member has only reinforced this sentiment and reminded me of the wonderful community that exists at this university.*

Jennifer Jones

Assistant professor, sociology;
Interests: Race and ethnicity; immigration; political sociology; qualitative methods; Latin America and the Caribbean
Course(s): Making

Latinos: The Complexities of Latino Identity in the United States; Race and Ethnicity: Constructing Identity and Difference
Recent position/institution: Social and behavioral sciences diversity postdoctoral fellow in sociology at Ohio State University
Education: Ph.D., M.A., University of California, Berkeley; B.A., Pomona College
Why Notre Dame: *I was attracted to Notre Dame's growing emphasis on immigration and Latino studies, strong Sociology Department, exceedingly bright students and excellent research institutes and centers. I chose Notre Dame however, because of its real commitment to cultivating young faculty into excellent teachers and scholars, as well as its emphasis on social justice.*

Mary Celeste Kearney

Associate professor, film, television and theatre
Interests: Feminist film, TV; and popular music studies
Recent position/institution: Associate professor and graduate adviser, Department of

Radio-Television-Film, University of Texas at Austin
Education: Ph.D., University of Southern California; M.A., Georgetown University; B.A., University of San Diego
Why Notre Dame: *Notre Dame has a stellar international reputation as a research and teaching institution, and I'm thrilled to become part of its intellectual community and to share in its rich heritage. I admire ND's commitment to social justice and look forward to participating in that project through my scholarship and pedagogy. The Film, Television, and Theatre Department has an excellent reputation also, and I'm excited to contribute to its growth in the areas of TV, film and media studies and to work alongside colleagues whose work I've long admired. I'm excited as well to contribute to ND's Gender Studies Program. And did I mention that I'm Irish?*

Anne Leone

Research assistant professor, Italian studies
Interests: Dante studies; medieval theology; history of medieval science and medicine; medieval engagements with the classical tradition; issues relating to reproduction, the

body, blood and nature
Recent position/institution: Postdoctoral research fellow, Italian studies, Notre Dame
Education: Ph.D., M.Phil., Cambridge University; B.A., Yale University
Why Notre Dame: *I came to Notre Dame looking forward to collaborating with scholars at the highest level of research in my field, as well as engaging with a wide range of scholars in diverse fields. I value highly the environment at Notre Dame in which research and teaching are encouraged to thrive side by side, as well as the opportunity to help develop new initiatives which seek to cultivate further scholarly and pedagogical endeavors.*

Ethan Lieber

Assistant professor, economics
Interests: Health economics; industrial organization; public and labor economics
Course(s): Principles of Microeconomics
Recent position/institution: Ph.D. student, University of

Chicago
Education: Ph.D., M.A., B.A., University of Chicago
Why Notre Dame: *I am delighted to join Notre Dame because of its excellence in teaching and research. The Economics Department stands out from other economics programs for (at least) two reasons: the faculty's commitment to high quality research and teaching as well as its continuing expansion. These make it an engaging and exciting environment for young scholars.*

Tim Machan

Professor, English
Interests: medieval language and literature; historical English linguistics
Course(s): J.R.R. Tolkien; Imagining Medieval English
Recent position/institution: Professor of English, Marquette

University
Education: Ph.D., University of Wisconsin-Madison; M.A., University of Durham, England; B.A., University of Wisconsin-Madison
Why Notre Dame: *Notre Dame's unwavering commitment to the liberal arts in undergraduate education sets the institution apart from a great many universities today. For any humanist—and for a medievalist in particular—it's a dream job.*

Nicolette Manglos

Research assistant professor, sociology, Center for the Study of Religion and Society
Interests: Religion; moral culture; development; immigration; politics; Africa and the African Diaspora
Recent position/institution: Visiting assistant professor, Williams College

Education: Ph.D., M.A., University of Texas-Austin; B.A., Wheaton College
Why Notre Dame: *I finished my Ph.D. last May, and came here at Notre Dame for a two-year stint to work with excellent colleagues in the Center for the Study of Religion and Society. This is one of the best places in the country to study religion and moral culture, so I am greatly looking forward to my time here!*

Naho Maruta

Assistant professional specialist, East Asian languages and cultures
Interests: Japanese linguistics and pedagogy
Course(s): Elementary Japanese, Advanced Japanese (tentative)
Recent position/institution: Visiting assistant professional specialist, Notre Dame
Education: M.A., University of Wisconsin-Madison; B.A., Kansai Gaidai University, Japan
Why Notre Dame: *Notre Dame has strong commitment to promote languages and cultural understanding.*

Laura Miller

Assistant professor, psychology
Interests: The developmental effects of exposure to violence in childhood
Course(s): Psychology of Peace
Recent position/institution: Doctoral candidate, University of

Michigan
Education: Ph.D., M.S., University of Michigan; B.A., Notre Dame
Why Notre Dame: *I chose to come to Notre Dame because of the mission of the University. The University's commitment to intellectual growth, spiritual development, and inclusion was incredibly formative for my academic and personal development throughout my undergraduate studies, and Notre Dame's emphasis on social justice continues to influence my work and research as a faculty member. I am honored to have been selected to be a part of this community in a new way and am looking*

forward to teaching in the fall! Go Irish!

Ann Mische

Associate professor, sociology
Interests: Social movements; sociology of culture; social networks; social theory; democratic politics; political deliberation and leadership
Course(s): Social

Movements; Conflict and Peace; Futures in Contentment
Recent position/institution: Associate professor of sociology, Rutgers University
Education: Ph.D., M.A., New School for Social Research; B.A., Yale University
Why Notre Dame: *Notre Dame offers a combination of terrific colleagues, outstanding research support, and strong normative mission that is difficult to find elsewhere in academia. In addition to the excellent Sociology Department, I am excited to join the international community of scholars and practitioners at the Kroc Institute, given its strong focus on praxis and engagement with the pressing problems of the world.*

Amy Mulligan

Assistant professor, Irish Language and Literature
Interests: The role that written accounts of the landscape played in Ireland in the 12th century; poets and political literary myths, gender, sovereignty and depictions of the

body politic; the role of geography in Irish and Icelandic narratives
Recent position/institution: Research fellow at the Centre for Medieval Studies, University of Bergen, Norway
Education: D.Phil., M.Phil, University of Oxford; B.A., University of Iowa
Why Notre Dame: *For someone who is a medievalist and works on Irish literature, there really is not a better place in the world to be than at Notre Dame, which is home to unparalleled resources, innovative scholarship, and real collegiality at both the Medieval Institute and Keough-Naughton Institute for Irish Studies. Having trained and worked in Europe for the last several years, as an Irish-Catholic from the Chicago suburbs, it is furthermore wonderfully exciting to be back in the Midwest, and at Notre Dame in particular.*

Blake Roeber

Assistant professor, philosophy
Interests: Epistemology, philosophy of language, philosophy of mind, philosophy of religion, metaphysics, early modern philosophy
Course(s): Pragmatic

Encroachment
Recent position/institution: Graduate student, Rutgers University
Education: Ph.D., Rutgers University; M.A., Northern Illinois University; B.A., Wheaton College
Why Notre Dame: *Notre Dame has an outstanding philosophy department. I can now count as colleagues many of the most influential philosophers in the fields where I work.*

Joseph Rosenberg

Assistant professional specialist, Program of Liberal Studies
Interests: 20th-Century British, Irish and American fiction; Modernism and the Avant-Garde; history of the novel; media studies
Course(s): Great Books Seminar V; Great

Books Seminar III
Recent position/institution: SSHRC postdoctoral fellow, Department of English, University of Toronto
Education: Ph.D., University of Cambridge; M.A., Queen's University; B.A., University of King's College
Why Notre Dame: *Notre Dame's combination of first-class research with a strong commitment to undergraduate teaching makes it the ideal place for me to develop as a teacher and a scholar. I am particularly thrilled to be joining the Program of Liberal Studies' vibrant interdisciplinary community, and I look forward to working with its outstanding faculty and students.*

Asmaa Shehata

Assistant professional specialist
Interests: Phonology; phonetics; speech perception; general linguistics; experimental linguistics; second language acquisition
Recent position/institution: Visiting assistant teaching

professor, Department of Classics
Education: Ph.D., University of Utah; M.A., Ohio University; B.A., Ain Shams University, Cairo
Why Notre Dame: *I chose Notre Dame because of its history, immense resources and commitment to research.*

Mun'im Sirry

Assistant professor, theology
Interests: Modern Islamic thought; interreligious relations; Qur'anic studies; political theology
Recent position/institution: Postdoctoral research associate, Notre

Dame
Education: Ph.D., University of Chicago; M.A., University of California, Los Angeles; LL.B., LL.M., International Islamic University, Pakistan
Why Notre Dame: *As a scholar interested in interreligious issues, I think that there is no better venue to pursue my research than Notre Dame. During my wonderful experience as a postdoctoral fellow over the past year, Notre Dame has proven to be an excellent academic community.*

Elyse Speaks

Assistant professional specialist, art, art history and design
Interests: Contemporary art history; gender studies; media studies
Course(s): Art, Vision, and Difference; University Seminar; Honors Seminar
Recent position/institution: Postdoctoral fellow, Notre Dame
Education: Ph.D., M.A., Brown University; B.A., Notre Dame
Why Notre Dame: *Since I was an undergrad here, I have found Notre Dame to be a special place. I particularly love working with the students, who always show enthusiasm and intellectual interest in the face of new subjects and ideas.*

Thomas Tweed

W. Harold and Martha Welch Endowed Chair in American Studies
Interests: Multidisciplinary, comparative and transnational study of religion in the Americas and has included books on

Roman Catholicism and Asian religions as well as broader reflections
Course(s): Religion in America
Recent position/institution: Shive, Lindsay and Grey Professor of Religious Studies, University of Texas at Austin
Education: Ph.D., M.A., Stanford University; M.T.S., Harvard University; B.S., Pennsylvania State University
Why Notre Dame: *My affection for Notre Dame goes back to childhood, but I'm especially excited to be here because I share the University's commitment to combine transformative undergraduate teaching and creative cross-disciplinary research.*

Yeonhee Yoon

Associate professional specialist in East Asian languages and cultures
Interests: Intercultural pragmatics; heritage language development and maintenance; content-based instruction of language; and Korean for

specific purpose
Course(s): First Year Korean I; Second Year Korean I
Recent position/institution: Lecturer in Korean Language and Culture, University of North Carolina at Chapel Hill
Education: Ph.D., M.A., University of Hawai'i at Manoa; B.S., Ewha Womans University, Seoul, Korea
Why Notre Dame: *I chose Notre Dame because of the University's intellectual and multicultural*

environment, enormous support for the faculty, and its internationalization. I am so thrilled to work with wonderful colleagues, teach brilliant students, and have the opportunity to develop a rigorous and cohesive Korean language and culture program at Notre Dame.

Yongping Zhu



Associate professor, East Asian languages and cultures
Interests: My research interests are mainly in the study of the development of Chinese function words and language acquisition.

Recent position/institution: Associate professor of Chinese, University of Mississippi
Education: Ph.D., M.A., University of Minnesota; M.A., B.A., Shaanxi Normal University, China
Why Notre Dame: The reasons that I chose to come to Notre Dame are the good reputation for undergraduate education, diligent and intelligent students, and the opportunity of career development to build up a strong Chinese language program.

SCHOOL OF ARCHITECTURE

Kimberly Rollings



Assistant professor, architecture
Interests: Assessing influences of the built and natural environment on physical and mental health; social factors in architecture; GIS and research methods

Course(s): Sophomore Design Studio
Recent position/institution: Graduate research assistant, Cornell University
Education: Ph.D., M.S., Cornell University; B.Arch., Notre Dame
Why Notre Dame: I joined the Notre Dame community because of its commitment to leadership in research, education and social responsibility. The School of Architecture offers a unique opportunity to not only teach and practice traditional architecture, but also to research.

COLLEGE OF ENGINEERING

S.M. Niaz Arifin



Research specialist, computer science and engineering
Interests: Data warehousing; agent-based modeling & simulation; geographic information systems; epidemiology; malaria

Recent position/institution: Graduate student, Notre Dame
Education: Ph.D., Notre Dame; M.S., University of Texas; B.S., Bangladesh University of Engineering and Technology (BUET)
Why Notre Dame: I have been working in the Vector Ecology and Control Network (VECNet) Project for the past two years, and my current research completely matches the project's objectives. In addition, I enjoy the professional relationship with my supervisor, Dr. Gregory R. Madey at the Department of Computer Science and Engineering.

Melissa Berke



Assistant professor, civil engineering and environmental earth sciences
Interests: Past climate variability and environmental change using chemical fossils preserved in the geologic record

Course(s): Organic Biogeochemistry
Recent position/institution: Postdoctoral researcher, University of Utah
Education: Ph.D., University of Minnesota; M.S., University of California Riverside; B.A., Oberlin College
Why Notre Dame: I chose to come to Notre Dame because I was deeply impressed by the University's balance as a premier research institution as well as its dedication to excellence in teaching and student education.

Victoria Goodrich



Assistant professional specialist, engineering Dean's office
Interests: Undergraduate engineering education; K-12 STEM education and outreach
Course(s): Introduction to Engineering Systems I & II

Recent position/institution: Visiting professional specialist, Notre Dame
Education: Ph.D., M.S., Notre Dame; B.S., University of Oklahoma
Why Notre Dame: Notre Dame has been an integral part of my life since I first started graduate school here in 2006. I am excited to work in an environment that is so committed to undergraduate education and mission as a Catholic university.

Amy Hixon



Instructor, civil engineering and environmental earth sciences
Interests: Environmental radiochemistry, with an emphasis on how geochemical processes control the mobility of actinide elements in the environment

Course(s): Aqueous Environmental Geochemistry; Actinide Chemistry
Recent position/institution: Doctoral candidate, Clemson University
Education: Ph.D., M.S., Clemson University; B.S., Radford University
Why Notre Dame: I was attracted to Notre Dame because of the resources available to foster excellence in both teaching and research. I also found a good fit between my future research goals and current, ongoing research in the Department of Civil and Environmental Engineering and Earth Sciences and the Energy Frontier Research Center.

Lei Liu

Assistant professor, electrical engineering
Interests: Millimeter-wave technologies; submillimeter-wave and terahertz circuits; systems electromagnetics
Recent position/institution: Research assistant professor, Notre Dame
Education: Ph.D., University of Virginia; M.S., B.S., Nanjing University
Why Notre Dame: I choose Notre Dame because of its excellence in teaching and research, and the opportunities provided to work with leading researchers.

George Mavroidis



Assistant professor, civil and environmental engineering and earth sciences
Interests: Engineering seismology; earthquake engineering; structural dynamics; structural mechanics

Course(s): Geotechnical Engineering
Recent position/institution: Assistant professor, Catholic University of America
Education: Ph.D., State University of New York at Buffalo; M.S., Rensselaer Polytechnic Institute; Dipl. Eng., National Technical University of Athens, Greece
Why Notre Dame: Notre Dame is a world-class university which provides a unique combination of cutting-edge scientific research, high quality teaching at both the undergraduate and graduate levels, and service to the society. This commitment to excellence, along with the outstanding resources and collegial atmosphere, makes Notre Dame an ideal place to work.

David Richter



Assistant professor, civil and environmental engineering and earth sciences
Interests: Environmental fluid mechanics; multiphase turbulence; computational fluid dynamics

Course(s): Fluid Mechanics
Recent position/institution: Postdoctoral fellow, National Center for Atmospheric Research
Education: Ph.D., M.S., Stanford University; B.S., University of Massachusetts
Why Notre Dame: I came to Notre Dame because it offers an unparalleled combination of a strong Catholic foundation, resources for

performing impactful research, world-class teaching opportunities and the chance to work with wonderful colleagues.

Sergei Rouvimov



Research associate professor, electrical engineering
Interests: Electron microscopy; materials sciences; nanotechnology
Course(s): Transmission Electron Microscopy

Recent position/institution: Assistant professor of physics, Portland State University
Education: Ph.D., M.S., St-Petersburg (Leningrad) State University, Russia; A.F. Ioffe Physical-Technical Institute, Russian Academy of Sciences, St. Petersburg, Russia
Why Notre Dame: University of Notre Dame is well known for its excellence in both teaching and research as well as for outstanding services and community. There is a strong and fast-growing interest in research in the areas of materials sciences and nano-technology in the Colleges of Engineering and Science, where state-of-the-art electron microscopy is playing a vital role. I was given an opportunity to build an advanced TEM Program at the Notre Dame Integrated Imaging Facility that should further enhance the research capabilities and education in nano-Sciences and materials characterization at nano- and atomic levels.

Charles Vardeman



Research assistant professor, computer science and engineering
Interests: Tools and algorithms to make data accessible to scientists and researchers; application of artificial intelligence technologies associated

with the semantic web for data and software preservation in science; development of computational tools to facilitate sustainable design decisions in architecture and in the building industry
Recent position/institution: Computational scientist, Center for Research Computing, Notre Dame (continuing)
Education: Ph.D., B.S., Notre Dame
Why Notre Dame: Notre Dame provides an intellectual environment that allows researchers to not only impact their field of research, but also impact the broader world. The fact that the entire community, ranging from undergraduate students to senior faculty, support and participate in this endeavor makes Notre Dame a unique place to conduct research.

Jai Verma



Research assistant professor, electrical engineering
Interests: Epitaxial growth of wide band gap semiconductors for optoelectronic and electronic devices.

Recent position/institution: Ph.D. student, University of Notre Dame
Education: Ph.D., M.S., Notre Dame; M.Tech, B.Tech, Indian Institute of Technology; Kanpur
Why Notre Dame: I was motivated by the current work being done in materials and devices with respect to wide band gap semiconductors. Besides, I had the opportunity to carry forward the work and ideas I had started and developed as a graduate student.

Tim Weninger



Assistant professor, computer science and engineering
Interests: Network science; data mining; machine learning; big data; database systems
Course(s): Database Concepts

Recent position/institution: NSF graduate research fellow, University of Illinois at Urbana-Champaign
Education: Ph.D., University of Illinois at Urbana-Champaign; M.S., B.S., Kansas State University
Why Notre Dame: I chose to come to Notre Dame because of its commitment to academic and scholarly excellence, the research mission of the faculty, the quality and motivation of the students, and because of the graciousness of the community.

COLLEGE OF SCIENCE

Nicole Achee



Research associate professor
Interests: The epidemiology and control of arthropod-borne diseases
Recent position/institution: Assistant professor, Uniformed Services University of the Health Sciences

Education: Ph.D., Uniformed Services University of the Health Sciences; M.S., Texas A&M University; B.S., Saint Louis University
Why Notre Dame: I chose to come to Notre Dame due to the University representing a competitive research institution for the advancement of disease prevention in at-risk populations.

Daniel Bardayan



Associate professor, physics
Interests: Nuclear astrophysics
Course(s): Nuclear Warfare
Recent position/institution: Senior scientist, Oak Ridge National Laboratory

Education: Ph.D., M.Phil., M.S., Yale University; B.S., Tennessee Technological University
Why Notre Dame: Notre Dame is the premier institution for my area of interest, nuclear astrophysics. The combination of a world-class laboratory with the academic environment of Notre Dame was irresistible.

Maxime Brodeur



Assistant professor, physics
Interests: Help explain the synthesis of nearly half of the elements heavier than iron through the precise measurement of fundamental properties of very short-lived nuclei using ion trapping

techniques
Course(s): Nuclear Physics
Recent position/institution: Research associate, Michigan State University
Education: Ph.D., M.Sc., University of British Columbia; B.Sc., Université de Montréal
Why Notre Dame: To my view, Notre Dame provides a great environment to become a complete and successful scholar: a strong commitment to student learning, a thriving nuclear physics laboratory and a good hockey team!

Earl Carter



Special professional specialist, assistant dean for faculty affairs and special projects
Interests: Leadership and ethics
Course(s): Special courses on focusing on leadership, ethics and diversity

Recent position/institution: Professor of Naval Science and Commanding Officer, Naval ROTC, Notre Dame
Education: M.S.A., Central Michigan University; B.E., Vanderbilt University
Why Notre Dame: I am excited and honored to be able to continue to contribute to the mission of the University through a leadership role in the College of Science. My previous role as professor of naval science was among the highlights of my naval career, and exposed me to the professional faculty and staff, as well as the incredibly talented student body.

Manoel Couder

Assistant professor, physics
Interests: Nuclear physics applications (isotope production, imaging, etc.); nuclear astrophysics; nuclear physics in plasmas
Course(s): Nuclear Astrophysics
Recent position/

institution: Research assistant professor, Notre Dame

Education: Ph.D., M.Sc., B.Sc., Université Catholique de Louvain (Belgium)

Why Notre Dame: *Notre Dame is one of the best places in the world to study low energy nuclear physics. In particular, Notre Dame is recognized worldwide for the quality of its nuclear astrophysics research program. The possibility to expand this area of excellence to applied nuclear physics is very exciting. I also appreciated working with Notre Dame undergraduates in the past few years and am looking forward to teaching such an enthusiastic student body.*

Roya Ghiaseddin

Associate professor, practice, applied mathematics and statistics
Interests: Probability and statistics
Course(s): Statistics for Life Sciences
Recent position/

institution: Associate

professional specialist, Notre Dame
Education: Ph.D., M.S., M.A., Notre Dame; B.S., Sharif University

Why Notre Dame: *I graduated from the University of Notre Dame with three degrees and always had a great affection for this university. Notre Dame is a dream place for everybody to work in and I am fortunate that I have this privilege.*

Alexandra Jilkine

Assistant professor, applied and computational mathematics and statistics
Interests: Mathematical cell biology; pattern formation; nonlinear dynamics
Course(s): Topics in Applied Mathematics

Recent position/institution: Postdoctoral research associate, University of Arizona

Education: Ph.D., M.Sc., University of British Columbia; B.Sc., University of Manitoba

Why Notre Dame: *I was attracted by the interdisciplinary research environment and a chance to be a part of a new and growing department.*

Andrei Jorza

Assistant professor, mathematics
Interests: Number theory; representation theory; algebraic geometry
Course(s): Calculus A
Recent position/

institution: Instructor, California Institute of Technology

Education: Ph.D., Princeton University; A.B., Harvard University

Why Notre Dame: *Notre Dame provides a first-class academic environment in research and teaching and I was drawn especially by a very welcoming department in which my research can thrive. I also find compelling the possibility of establishing a number theory group.*

Angela Laws

Assistant director of UNDERC-West
Interests: Community ecology
Course(s): Biodiversity: Its Challenge and Future
Recent position/

institution: Research assistant professor, Kansas State University

Education: Ph.D., Notre Dame; M.S., B.S., Utah State University

Why Notre Dame: *As part of my job, I'll be running an undergraduate field ecology course in Montana. Apart from spending the summers in a beautiful place, I will get to mentor students conducting independent research in grassland ecology. I find working with students very rewarding, so this is a great opportunity.*

Alan Lindsay

Assistant professor, applied and computational mathematics and statistics
Interests: Mathematical modeling; applied partial differential equations; computational mathematics
Recent position/

institution: Assistant professor, Heriot Watt University

Education: Ph.D., University of British Columbia; B.Sc., University of Edinburgh

Why Notre Dame: *I chose Notre Dame for its excellent teaching and research environment and the exciting opportunity to be part of the new and growing Applied and Computational Mathematics and Statistics Department.*

Adam Martin

Assistant professor, physics
Interests: Theoretical high-energy physics
Course(s): Particle physics
Recent position/

institution: Research fellow, CERN

Education: Ph.D., Boston University; B.S., University of Wisconsin-Madison

Why Notre Dame: *I chose to come to Notre Dame because of the enthusiasm for excellence and supportive, friendly environment that I feel here.*

Athanasia Panopoulos

Assistant professor, biological sciences
Interests: Stem cells; reprogramming; cancer stem cells; blood cell development
Recent position/

institution: Postdoctoral fellow, Salk Institute

Education: Ph.D., M.S., M.D. Anderson Cancer Center; B.S. in chemistry and B.S. in biochemistry, University of Michigan

Why Notre Dame: *I was very impressed with Notre Dame's commitment to research and education, and the incredible resources available to the faculty to facilitate continued growth. Within my department, it was clear they had recruited very talented new faculty, which when combined with the resources available, and the experience and support the senior faculty readily provide, enables a strong framework to achieve success as an independent investigator.*

John Parkhill

Assistant professor, chemistry
Interests: Theoretical chemistry—electronic structure theory
Course(s): Graduate Quantum Mechanics
Recent position/

institution: Postdoctoral fellow, Harvard University

Education: Ph.D., University of California, Berkeley; B.S., B.S., University of Chicago

Why Notre Dame: *Visiting Notre Dame's campus I was struck by a pervasive feeling of community, people committed to the holistic growth of the University population as thinkers and human beings. That was the most important part of my decision to join the faculty. The academic excellence of the students and faculty sealed the deal.*

Anand Pillay

William J. Hank Family Professor of Mathematics
Interests: Model theory (part of mathematical logic); connections and interactions with algebra, geometry, number theory
Recent position/

institution: Professor, University of Leeds, United Kingdom

Education: Ph.D., M.Sc., London; B.A., Oxford

Why Notre Dame: *I spent the early part of my career at Notre Dame and found it a very supportive environment. It is a great mathematics department with an internationally leading logic group.*

LAW SCHOOL**Stephen Yelderman**

Associate professor, law
Interests: Intellectual property; competition
Course(s): Patent Law; Copyright
Recent position/

institution: Trial attorney, U.S. Department of Justice Antitrust Division

Education: J.D., University of Chicago; M.S., B.S., Stanford University
Why Notre Dame: *I came to Notre Dame because of the unique combination of commitment to teaching, excellence in research, and the sense of a greater purpose in everything the University undertakes.*

MENDOZA COLLEGE OF BUSINESS**Idris Adjerid**

Assistant professor, information technology and management
Interests: Information privacy; behavioral economics; online social networks; health information systems
Course(s): Strategic IT

Applications
Recent position/institution: Ph.D. student, Carnegie Mellon University
Education: Ph.D., Carnegie Mellon University; M.B.A., B.A., Virginia Tech
Why Notre Dame: *Notre Dame was a perfect fit for me with a department consisting of humble, but thought-leading scholars (a rare combination) coupled with a strong university focus on social responsibility and corporate ethics.*

Tim Balko

Assistant professional specialist, management
Interests: The effects of governmental regulations, subsidies and other financial incentives on innovation and strategic planning in business and NGOs

Course(s): Foresight in Business and Society
Recent position/institution: Foresight program coordinator and adjunct faculty member at Notre Dame
Education: J.D., Valparaiso University School of Law; B.S.W., Valparaiso University
Why Notre Dame: *Prior to accepting a full-time teaching position, I had the privilege to work for three years as the Foresight Program coordinator and to teach Foresight in Business and Society as an adjunct faculty member at the Mendoza College of Business. This opportunity gave me firsthand exposure to the University's mission in practice and the college's emphasis on ethics, social responsibility, and "asking more of business." This exposure, combined with the chance to continue working with exceptional colleagues and the best students I've ever met, made continuing at Notre Dame an extremely easy decision and an honor.*

Craig Crossland

Assistant professor, management
Interests: Strategic leadership; corporate governance; managerial discretion; executive succession; executive characteristics
Course(s): Strategic Management
Recent position/institution: Assistant professor of management, University of Texas at Austin
Education: Ph.D., Pennsylvania State University; M.B.A., University College Dublin; B.Phty., University of Queensland
Why Notre Dame: *What more could a college professor ask for? I get to join a prestigious and historic university, with a beautiful campus, great colleagues, and that small matter of six fall Saturdays a year. I feel honored and privileged to have been given the opportunity to join the University of Notre Dame, and I look forward to working hard to uphold the Mendoza College of Business's reputation for excellence in undergraduate and graduate education.*

Marie Halvorsen-Ganepola

Assistant professional specialist, management
Interests: Willpower and Ulysses pacts; core self-evaluations; positive organizational scholarship; general mental ability (intelligence); spirituality and resilience

Course(s): Principles of Management
Recent position/institution: Ph.D. candidate and instructor, University of Florida

Education: Ph.D., University of Florida (expected); M.B.A., Notre Dame; B.S., B.A., University of Kansas

Why Notre Dame: *As an M.B.A. student at Our Lady's University, I fell in love with the beautiful campus, the dedication of the faculty to excellence in both teaching and research, the high quality of the student body and the excitement of Notre Dame football—but I also fell in love with the mission and spirit of Notre Dame. When I left here to pursue my Ph.D., it was my dream to return as a member of the faculty—making this literally my dream job. I could not be more excited now to be able to contribute to the mission of this very special place.*

Shankar Ganesan

Professor, marketing
Interests: Retailing inter-organizational relationships; marketing strategy; service failure and recovery; new product innovation; technology management
Course(s): Customer

Relationship Management

Recent position/institution: Karl Eller Professor of Marketing, University of Arizona

Education: Ph.D., University of Florida, Gainesville; M.B.A., Indian Institute of Management, Bangalore, India; B.E., Visvesvaraya Regional College of Engineering, Nagpur, India

Why Notre Dame: *I chose Notre Dame because it offers a rare combination of intellectual vibrancy and thought leadership, unparalleled dedication to the discovery and imparting of knowledge, and worldwide reputation in business education.*

Joseph Holt

Associate professional specialist, management
Interests: Spirituality of work; ethics; negotiations; leadership; sustainability; ethics in the emerging markets
Recent position/

institution: Director for Ethics Programs, Executive Education; Concurrent Professor of Management, Notre Dame

Education: J.D., Harvard; S.T.L., Gregorian University; M.Div., Weston School of Theology; M.Hum, Fordham University; B.A., Boston College

Why Notre Dame: *I chose Notre Dame for its Catholic (and catholic) commitment to excellence in the service of God and God's people.*

Kaifeng Jiang

Assistant professor, management
Research interests: Effects of human resource management (HRM) practices on employee, team, and organizational outcomes; leadership, work teams, and

organizational climate
Course(s): Business Statistics

Education: Ph.D., Rutgers University; M.A., B.A., Renmin University of China

Why Notre Dame: *I feel honored to work with leading experts and prolific scholars in management research in the Mendoza College of Business.*

Mei Li



Assistant professor, management
Interests: Service operations; service outsourcing; self-service technology; social network theory
Course(s): Process Analytics

Recent position/institution: Assistant professor, Lehigh University
Education: Ph.D., M.S., Arizona State University; B.A., Foreign Affairs College
Why Notre Dame: *I was attracted by the excellent research and teaching environments as well as collegiality of faculty members at Notre Dame. A world-renowned reputation for scholarly excellence does not hurt either.*

Francisco Asis Martinez-Jerez



Assistant professor, accountancy
Interests: Performance measurement, performance management; corporate governance; accounting information and control systems for customer-centric strategies

Course(s): Strategic Cost Management
Recent position/institution: Associate professor, Harvard Business School
Education: Ph.D., M.A., Harvard University; M.B.A., Harvard Business School; B.A., B.Sc. Universidad Pontificia Comillas-ICADE
Why Notre Dame: *I came to Notre Dame in search of an institution with deep values and commitment to research and teaching. I firmly believe in Notre Dame's mission to educate students for the heart and for the mind. I am honored to contribute to that mission along with a group of fantastic scholars who maintain a vibrant research community.*

Rev. David Tyson, C.S.C.



Professional specialist, management
Interests: Relationship of organizational culture to mission
Recent position/institution: Provincial Superior, United States Province, Congregation of

Holy Cross
Education: Ed.D., Indiana University; M.Th., B.A., Notre Dame
Why Notre Dame: *It is a pleasure to return to participate in the mission of Notre Dame as a Holy Cross priest.*

Katie Wowak

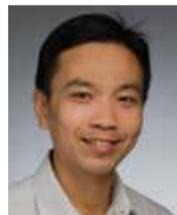


Assistant professor, management
Interests: Supply chain risks and disruptions; organizational learning and knowledge; strategic sourcing/procurement
Course(s): Introduction to Process Analytics

Recent position/institution: Visiting assistant professor of management, Mendoza College of Business
Education: Ph.D., Pennsylvania State University; M.S., Johns Hopkins University; B.S., University of Florida
Why Notre Dame: *As soon as I came to Notre Dame's campus I could feel it was a special place and couldn't wait to become a part of the Fighting Irish! Go Irish!*

HESBURGH LIBRARIES

James Ng



Assistant librarian, economics/business subject specialist
Interests: Development economics; behavioral economics; economics of libraries
Recent position/institution: Ph.D.

candidate, University of Southern California

Education: Ph.D., University of Southern California; M.A., Ohio University; B.S.E., University of Michigan
Why Notre Dame: *I chose Notre Dame because of its commitment to excellence in teaching and research, and its collegial atmosphere. I look forward to contributing to the libraries, the Department of Economics and Mendoza College of Business.*

Marcy Simons



Assistant Librarian, organizational development librarian
Interests: Leadership development, change management, employee engagement
Recent position/institution: Head of access services, Ball State University
Education: M.L.S., Indiana University-Purdue University Indianapolis; M.L.S., Indiana University South Bend; B.A., IUSB
Why Notre Dame: *I believe in the University's values and mission and in the vision of the Hesburgh Libraries.*

Zheng Wang



Associate librarian, information access, resources and information technology
Interests: Social computing and information retrieval; Web applications; user experience and analytics;

digital assets management
Recent position/institution: Director, digital assets strategies; associate director, content division, Emory University
Education: M.I.S., Pace University; M.L.I.S., Queens College, CUNY; B.A., Union University
Why Notre Dame: *I was impressed by the caliber of the Notre Dame's faculty and staff's work ethics, collaborative spirit and sense of community. I love my exciting and challenging job, which enables me to contribute to the overall well-being of the University and its mission. At last, being raised and living in metropolises, my family loves our friendly neighbors here!*

ALLIANCE FOR CATHOLIC EDUCATION

Erin Wibbens

Assistant professional specialist
Interests: Literacy pedagogy for elementary and middle school teachers; literacy professional development; the academic enrichment and support of Catholic schools
Course(s): Clinical Seminar in Teaching
Recent position/institution: Course instructor, Michigan State University
Education: Ph.D., Michigan State University; M.Ed., Loyola University, Chicago; B.A., University of Notre Dame
Why Notre Dame: *I wanted to teach, learn, and be a part of a University community that possessed a mission that both resonated with who I am as a person and supported my interest in research and teaching. Coming "home" to Notre Dame has been such a blessing!*

INSTITUTES AND CENTERS

Theresa Ricke-Kiely



Assistant professional specialist, Kroc Institute for International Peace Studies
Interests: Nonprofit and NGO leadership
Course(s): Organizational Leadership for Peacebuilding

Organizations; Professional Development Seminar
Recent position/institution: Associate director of planning and development, nonprofit professional development
Education: Ed.D., University of Sarasota; M.P.A., Marist College; B.A., State University of New York at New Paltz
Why Notre Dame: *To join a premier school that is dedicated to Catholic social teaching.*



OFFICE OF CAMPUS SAFETY

Keeping campus safe

Training put into use within a week

BY CAROL BRADLEY, NDWORKS

Late afternoon on one of the hottest Fridays of August, Brian Fremeau, director of Student Activities facilities, received a radio call from a LaFortune student building manager.

"It was the hottest point on a very hot day," Fremeau says. "Our student building manager alerted me that there was someone in distress

on the first floor, and she confirmed to me that she would be contacting the Notre Dame Security Police to respond."

Only a week earlier, as part of orientation, Student Activities student building managers and desk workers—as well as professional staff—had undergone safety training with the NDSP and NDFD, including an protocol for handling emergencies.

"Only a week later, our student building manager was the first person present. She saw the woman looking distressed, and noticed she needed

assistance. And called for help. We were glad that we had gone through the training so it was fresh in our minds, and in the minds of our student workers."

Everyone did exactly what they were trained to do, says Assistant Fire Chief Tim Hoepfner. "They were able to render immediate care, and activate EMS. The earlier assistance really helps the situation."

Training also helped Hammes Bookstore staff render aid to two cardiac arrest victims this year, one in the fall during football season and another on Blue-Gold Game weekend.

NDFD personnel had trained bookstore staff, including running a mock code, Hoepfner says. "We had their staff respond as they would in a real emergency, and we responded as we would. Since then, the bookstore has installed a public AED (automatic external defibrillator.)"

The department is always available for training opportunities with staff, Hoepfner adds. Contact NDFD (631-5555) to ask about CPR training, and AED training for those in buildings with a publicly available defibrillator. The department also offers fire extinguisher training.



LABORATORY SAFETY REMINDERS

The University has more than 600 laboratories. As the new semester gets under way, please keep the following safety precautions in mind:

- If you see anything unsafe, contact your professor, lab manager or Principal Investigator (PI). For additional assistance, contact Risk Management and Safety at 631-5037.
- General lab safety training is required annually for all personnel working in labs. The training schedule and registration information are located on the Risk Management and Safety website at riskmanagement.nd.edu/training/.
- When working in a lab, wear appropriate personal protective equipment. Consult your professor, lab manager or PI for specific requirements in your area. In addition to lab-specific equipment it is important to note that only closed-toed and closed-heeled footwear is permitted in laboratories. Sandals, flip flops and Crocs are not permitted.
- Please keep your laboratory areas clean and orderly.

Risk Management and Safety is conducting laboratory safety assessments with PIs or their laboratory contacts. Approximately 72 percent of the labs have been through the assessment process. The goal is to complete the remaining labs this semester. For more information regarding the joint assessment for your lab, contact your lab manager or PI.

NOTRE DAME FIRE DEPARTMENT BY THE NUMBERS

NDFD handled **1,533 calls** in 2012-2013, including medical, fires, alarms and elevator extrications. The department's territory is Notre Dame, Saint Mary's and Holy Cross College.

2 fire engines **12 full-time firefighters**
2 chiefs **3 technicians**

"And we can't forget Mary [Weigle, coordinator of office services]," says Assistant Chief Tim Hoepfner. "She's an important part of our operation."