

NEW FACULTY 2015



New faculty pay a visit to Notre Dame Stadium during orientation.

COLLEGE OF ARTS AND LETTERS

Khaled Anatolios



Professor, theology
Interests: Early Christian theology; modern Eastern orthodox theology
Course(s): Foundations of Theology; Development of Trinitarian Doctrine; Early Christian Soteriology

Recent position/institution: Professor of theology, Boston College

Education: Ph.D., Boston College; M.A., B.A., University of Toronto

Why Notre Dame: *I chose to join the Notre Dame theology department because it is widely considered to be the strongest theology department in a Roman Catholic institution in North America. I, along with many others, would also consider it to be simply the best theology department in North America, regardless of religious affiliation. I am looking forward to the intellectual stimulation of working with such a talented and diverse faculty.*

Christiane Baumeister



Assistant professor, economics
Interests: The study of time-varying macroeconomic relationships with applications to the global oil market and the effects of conventional and

unconventional monetary policies

Course(s): Monetary Policy and Financial Markets

Recent position/institution: Principal researcher, Bank of Canada

Education: Ph.D., Ghent University (Belgium); M.Sc., KU Leuven (Belgium); M.A., University of Siena (Italy); B.A., University of Bayreuth (Germany)

Why Notre Dame: *Notre Dame offers an excellent environment for research and teaching. I am excited to join such a vibrant intellectual community.*

Alexander Beihammer



Associate professor, history
Interests: The middle and late Byzantine period; diplomacy, communication, and cross-cultural exchange between Byzantium and the Muslim world; Byzantine-Frankish

contacts in the crusader states and the Eastern Mediterranean

Course(s): Survey of Byzantine History Fourth to Tenth Century; a first-year seminar on Christian-Muslim encounters in pre-modern times

Recent position/institution: Professor of Byzantine history, University of Cyprus
Education: D.Phil., M.A., University of Vienna

Why Notre Dame: *I am especially enticed by opportunity to contribute to the establishment of Byzantine studies as part of the broad range of subject areas offered by the Department of History and within the teaching and research activities of the Medieval Institute. In this attractive environment of cultural diversity, I would like to promote the knowledge of Byzantium as both the historical heritage of Greek-Orthodox Christianity and a multicultural entity situated between the Catholic West and the Muslim East.*

Catherine Bronson



Assistant professional specialist, Classics
Interests: How the interpretation and formulation of the Qur'an during the formative period of Islam influenced doctrine, culture and civilization

Recent position/institution: Mellon postdoctoral fellow, Beloit College
Education: Ph.D., A.M., University of Chicago; Diploma, University of Damascus; B.A., St. Xavier University

Mariana Candido



Associate professor, history
Interests: African history, early colonialism; comparative slavery, the South Atlantic world, Black Atlantic, human trafficking, imperialism and gender, transatlantic connections and the

African diaspora
Course(s): Introduction to African History; Roots of Human Trafficking
Recent position/institution: Assistant professor, Department of History, University of Kansas
Education: Ph.D., York University, Canada; M.A., El Colegio de México, Mexico; B.A., Universidade Federal do Rio de Janeiro, Brazil
Why Notre Dame: *ND support for research in humanities makes it a very attractive place to be, as well as the academic resources and the possibility of collaborating with colleagues concerned with issues relate to social justice. The supportive and friendly faculty were also relevant aspects in my decision to join the University.*

Therese Cory



Assistant professor, philosophy
Interests: Thomas Aquinas; theories of cognition and human nature in medieval philosophy
Course(s): Introduction to Philosophy; Proseminar

Recent position/institution: Research fellow, Alexander von Humboldt Foundation, Germany
Education: Ph.D., M.A., Catholic University of America; B.Phil., Ave Maria College
Why Notre Dame: *Stimulating research environment, great colleagues, engaged students and Catholic identity.*

Yacine Daddi Addoun



Assistant professor, history
Interests: Slavery and its abolition in Islam; Saharan communities; trans-Saharan trade and migrations
Course(s): History of Islam in Africa; Slavery in the lands of Islam

Recent position/institution: Assistant professor, University of Kansas

Education: Ph.D., York University, Toronto; M.A., Ecole nationale des langues et civilisations orientales, Paris; B.A. Institut des sciences politiques et des relations internationales, Algiers

Why Notre Dame: *Notre Dame is internationally renowned for its support for research as well as its focus on teaching with an emphasis on ethics informed by religious commitment. I am particularly thrilled with the foundation of the Keough School of Global Affairs and its program on the study of global Islam. This is a perfect fit for my interests.*

Darren Dochuk



Associate professor, history
Interests: The United States in the long 20th century, with emphasis on the intersections of religion, politics, and culture, and the rising influence of the North American West and

Sunbelt Southwest in national life
Course(s): History of Post-World War II America

Recent position/institution: Associate professor, John C. Danforth Center on Religion and Politics and Department of History, Washington University in St. Louis
Education: Ph.D., University of Notre Dame; M.A., Queen's University (Canada); B.A., Simon Fraser University (Canada)

Why Notre Dame: *After receiving my Ph.D. from Notre Dame, I had the privilege of teaching in a large, public university, then in a small, private university; both institutions are stellar, both experiences were rewarding. My decision to come to Notre Dame is not just about "coming home" to a place that has always been special to me (though it is partly that), but about belonging to an institution that bears a unique and distinctive sense of self, and operates within a clear sense of mission to educate the whole person.*

Anselma Dolcich-Ashley



Assistant professional specialist, Glynn Family Honors Program
Interests: Catholic moral theology and ecclesiology, with a particular focus on the Catholic sexual abuse crisis in the US, and theology and ethics of

nature and the environment

Course(s): Senior Honors Colloquium; Theology of Nature and the Environment
Recent position/institution: Adjunct assistant professional specialist, University of Notre Dame

Education: Ph.D., University of Notre Dame; M.Div., Weston Jesuit School of Theology; M.S., B.S., Georgetown University

Why Notre Dame: *As an adjunct faculty member, I have found Notre Dame students to be bright, involved and motivated to improve the world. The faculty and staff are incredibly supportive, and the intellectual environment fosters a commitment to individual research as well as the common good.*

William Collins Donahue



The Rev. John J. Cavanaugh, C.S.C., Professor of the Humanities, College of Arts and Letters; chair, Department of German and Russian Languages and Literatures

Interests: Holocaust literature and film; German Jewish literature and film, literature and religion, literature and secularism(s); Modernism, German poetic realism

Course(s): German Studies Senior Seminar: The Modern(ist) Assault on the Self

Recent position/institution: Bishop-McDermott Professor of Germanic Languages & Literature, Duke University

Education: Ph.D., Harvard University; M.A., Middlebury College; M.T.S., Harvard University; BSFS, Georgetown University

Why Notre Dame: *My wife, Marie, and I chose to come to Notre Dame because of this University's great ambition, energy and sense of community. Notre Dame seems to be a place where faculty and students want to make a difference in the world, and where faculty reflect not only upon what we teach, but why we teach. It combines first-rate research with dedicated teaching and generous service to the community and beyond.*

Michael Elwell



Assistant professional specialist, art, art history and design

Interests: The changing role of the designer as entrepreneur

Course(s): Product Design Research, Digital Solid Modeling, ID

Entrepreneurship

Recent position/institution: Visiting assistant professional specialist, University of Notre Dame

Education: MFA, University of Illinois at Urbana-Champaign; BFA, University of Notre Dame

Why Notre Dame: *Notre Dame's social design focus sets it apart from other design institutions. Also, I am a graduate ('05) of the Notre Dame design program, and it feels good to be home.*

Chloe Gibbs

Assistant professor, economics
Interests: The economics of education and child and family policy, particularly the impact of early childhood investments and interventions on children living in poverty
Recent position/institution: Assistant professor, Batten School of Leadership and Public Policy, University of Virginia
Education: Ph.D., M.A., University of Chicago MPP, University of Michigan; B.A., University of Notre Dame
Why Notre Dame: *As a Notre Dame alumna, I feel at home on campus and am thrilled to be back at this special place. I am excited to join the vibrant and growing Department of Economics and to be involved with the important work of the Wilson Sheehan Lab for Economic Opportunities, conducting applied research to combat poverty. My work on the impact of early childhood investments and programs in remediating early life disadvantage is well aligned to those efforts.*

Rev. Gregory Haake, C.S.C.

Assistant professor, romance languages and literatures
Interests: I work on the intersection of literature, politics, and religion in sixteenth century France. In my dissertation, I concentrated on the manipulation of meaning for political ends during the French Wars of Religion, a dynamic that extended to poetry, theater, history, and other literature of the period. I have published on and maintain an interest in lyric poetry, especially that of Maurice Scève and the Pléiade, and I have more recently begun examining notions of equality in the early modern period.

Course(s): Advanced Composition: The Art of Writing
Recent position/institution: Graduate student, Stanford University
Education: Ph.D., Stanford University; M.A., Middlebury College; M.Div., B.A., University of Notre Dame
Why Notre Dame: *I am a Holy Cross priest, and as a member of the founding religious congregation of Notre Dame, I am proud to participate in the University's mission as a Catholic institution of higher learning.*

Heather Hyde Minor

Associate professor, art, art history and design
Interests: Art and architecture of early modern Europe; 18th-century Rome; print culture, the prehistory of art history
Recent position/

institution: Associate professor, University of Illinois at Urbana-Champaign
Education: Ph.D., M.A., Princeton University; A.B., Mount Holyoke College
Why Notre Dame: *Notre Dame's excellent faculty and students from across departments and disciplines impressed me from the first moment I arrived on campus. It is so exciting to be a member of an intellectual community in which the humanities are nurtured. I can't imagine a better place for me, and for my research.*

Robin Jensen

Patrick O'Brien Professor of Theology
Interests: The intersections among early Christian theology, liturgical practice and material/visual culture
Course(s): Foundations of Theology Seminar;

Introduction to Early Christian and Byzantine Art
Recent position/institution: Luce Chancellor's Professor of the History of Christian Worship and Art, Vanderbilt University
Education: Ph.D., M.A., Columbia University; B.A., Concordia College, Minnesota
Why Notre Dame: *I am impressed by the emphasis on interdisciplinary research and teaching at Notre Dame. I am eager to engage colleagues in various fields, but especially in building links between Departments of Theology and Art, Art History and Design as well as being part of an emerging, interdisciplinary program in Byzantine studies. I also look forward to*

working with the staff of the Sute Museum and being involved in the University's excellent global gateway program in Rome.

Michael Kackman

Associate professional specialist, film, television, and theatre
Interests: Television history and criticism, US Cold War culture, popular history and memory practices
Course(s): History of

Television; Cold War Media Culture, The Popular Past: History and Memory in Everyday Life
Recent position/institution: Visiting associate professional specialist, University of Notre Dame
Education: Ph.D., M.A., University of Wisconsin-Madison; B.A., Emerson College
Why Notre Dame: *I'm delighted to find such a good fit for my interests — I'm principally a television scholar, but with deep roots in film and theater. I'm pleased, too, to find such rich connections between my home department and other departments within Arts and Letters, and across the University.*

Karrie J. Koese

Associate professor, political science
Interests: Contemporary Chinese and Russian politics, authoritarianism and religion and politics
Course(s): The Politics of China; Despots, Dictators and Democrats

Recent position/institution: Associate professor of political science, University of Oregon
Education: Ph.D., M.A., Cornell University; M.A., University of Notre Dame; B.A., Drake University
Why Notre Dame: *Notre Dame immediately appealed to me because of the strength and depth for the study of religion and politics across the University as well the long tradition of excellence in teaching and research.*

Elisabeth Koll

Associate professor, history
Interests: Business and economic history of greater China and East Asia, mid-19th century to the present; history of economic and business institutions in global perspective; comparative

history of industrialization, technology transfer and engineering; infrastructure development, especially railroads
Course(s): From Mao to Market: China's Long 20th Century; Shanghai Confidential: Colonialism, Communism, Capitalism and the Making of a Global Hub
Recent position/institution: Associate professor, Harvard Business School
Education: D. Phil., University of Oxford; M.A., University of Bonn (Germany); B.A., Fudan University (China)
Why Notre Dame: *I look forward to making a difference through teaching and research in a collaborative environment and contributing to Notre Dame's new initiatives for international engagement, especially with regard to China and East Asia.*

John Liberatore

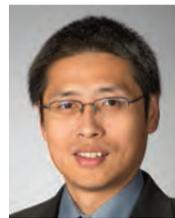
Assistant professor, music
Interests: Composition, electronic music, improvisation, early music
Course(s): Harmony and Voice Leading, Counterpoint, 20th Century Music
Recent position/

institution: Visiting assistant professor of music, University of Pittsburgh at Bradford
Education: Ph.D., M.M., Eastman School of Music; B.M., Syracuse University
Why Notre Dame: *More than any University I've visited, the students I met at Notre Dame during my interview were intellectually curious and self-motivated. Notre Dame is uncommonly supportive of faculty research without compromising its commitment to student education. Notre Dame, I believe, will be auspicious environment for my personal betterment as both an artist and an educator.*

David Lincicum

Associate professor, theology
Interests: The New Testament, and particularly the early Christian reception and appropriation of Jewish Scripture as Christian sacred text, and the role of

the Bible in intellectual history
Course(s): Foundations of Theology; The Gospel of Mark
Recent position/institution: Associate professor, University of Oxford
Education: D.Phil., University of Oxford; M.A., Wheaton; B.A., Whitworth
Why Notre Dame: *I've long admired Notre Dame and its Theology Department as a place where serious critical scholarship is undertaken in a spirit of open inquiry and hospitality to faith. It's a combination that is all too rare, and I am delighted to be joining colleagues in this endeavor.*

Cheng Liu

Research assistant professor, psychology and CRC
Interests: Computational modeling and data mining, and their applications in psychology, biology and computer engineering

Recent position/institution: Fellow, Institute for Educational Initiatives, University of Notre Dame
Education: Ph.D., M.S., University of Illinois at Urbana-Champaign; B.A., B.E., University of Science and Technology of China
Why Notre Dame: *I heard many great things about ND from my wife, who started her job here three years before me. So when an opportunity arose for me to join ND, I immediately took it and it has been great ever since.*

Joshua Lund

Associate professor, romance languages and literatures
Interests: Latin American literature, film and cultural politics; regional specialization: Mexico, Brazil, Colombia. Some recent research topics

include: trans-national and historical film; the culture and aesthetics of paramilitarism; aesthetic practices and capitalist development; race and space; sovereignty
Course(s): Mexican Cinema; Men with Guns: Cultures of Paramilitarism and the Modern Americas
Recent position/institution: Associate professor, University of Pittsburgh
Education: Ph.D., M.A., University of Minnesota; B.A., Gustavus Adolphus College
Why Notre Dame: *I came to Notre Dame for the opportunity to work with the talented students at a great scholarly institution with a deep sense of history, identity and social mission. I admire the profound balance that Notre Dame exhibits in its commitment to the highest level of teaching, research, community building, and service to the world. As a specialist in Latin America appointed to the Department of Romance Languages and Literatures, the chance to collaborate and create with students and colleagues in Spanish, French, Italian and Portuguese — fields whose socio-historical reality is so intimately linked to the spiritual identity of Notre Dame — is nothing less than an honor.*

Ian Newman

Assistant professor, English
Interests: Eighteenth and 19th-century British and Irish literature; popular radicalism; sociability; popular song
Course(s): The Popular

Recent position/
institution: Postdoctoral research fellow, University of Notre Dame
Education: Ph.D., M.A., University of California, Los Angeles; M.A., B.A., University of Cambridge
Why Notre Dame: *In recent years Notre Dame has been committed to hiring and supporting young scholars who are doing innovative work rethinking the possibilities of literary study. I'm drawn to Notre Dame by the combination of institutional support for junior faculty and a vibrant community of committed colleagues.*

Lisa Oglesbee

Assistant professional specialist, Center for the Study of Languages and Cultures
Interests: The integration of Second Language Acquisition theories and practice, as well as the effects of perception

training on production intelligibility and accentedness.
Course(s): Academic and Technical Writing for International Graduate Students, Pronunciation Strategies for English Language Learners, Pedagogical English Grammar
Recent position/institution: TESOL Instructor, Bethel College
Education: M.A., Indiana University; B.A., Bethel College
Why Notre Dame: *Notre Dame offered me the chance to contribute to world-class scholarship through enhancing the English skills of international students.*

Natalie Porter

Assistant professor, anthropology
Interests: Science, technology & medicine, global health, pandemics, multispecies anthropology, Southeast Asia, Vietnam
Recent position/

institution: Assistant professor of anthropology, University of New Hampshire
Education: Ph.D., M.A., University of Wisconsin-Madison; B.A., University of California, Santa Barbara
Why Notre Dame: *Notre Dame struck me as a university that truly fosters collaboration, both within and across disciplines, and between students and faculty. I am delighted to be joining an intellectual community that encourages trans-disciplinary thinking as well as socially engaged research, and look forward to working with colleagues and students to advance my scholarship and increase its impact beyond the academy.*

Evan Ragland

Assistant professor, history
Interests: The history of science and medicine in early modern Europe
Course(s): Science and Religion in History, Experience and Experiment, Survey of the History of Science

Recent position/institution: Assistant professor, University of Alabama in Huntsville
Education: Ph.D., M.A., Indiana University, Bloomington; B.S., Hillsdale College
Why Notre Dame: *Notre Dame offers the chance to cultivate excellence in thinking about questions concerning all dimensions of the human experience. The History Department and the program in the History and Philosophy of Science have long excelled in historical and philosophical analysis of science and medicine; I hope to enliven and enrich these communities as I learn and serve in them. Students at other institutions can go hungry, waiting for close engagement with matters of faith and morals. Here, I hope our top-notch students find the necessities for real human flourishing.*

Michael Schreffler

Associate professor, art, art history and design
Interests: Art and Architecture of early modern Spain and Latin America
Course(s): Art and Architecture of Colonial Peru

Recent position/institution: Associate professor, Department of Art History, Virginia Commonwealth University
Education: Ph.D., University of Chicago
Why Notre Dame: *Long ago, when I was a young student in Catholic school, Notre Dame loomed large in my mind as an educational ideal. It is a great pleasure to join the faculty. I value the University's strong commitment to the study of the liberal arts.*

Forrest Spence



Assistant professional specialist, economics
Interests: Applied microeconomics; empirical industrial organization; health economics
Course(s): Principles of Microeconomics
Recent position/institution: Graduate student, University of North Carolina, Chapel Hill
Education: Ph.D., University of North Carolina, Chapel Hill; B.S., University of South Carolina, Columbia
Why Notre Dame: *Notre Dame offered me a chance to focus on teaching in an environment with great students and cutting-edge economics research.*

Zachary Stangebye



Assistant professor, economics
Interests: International Finance and Macroeconomic Finance
Course(s): International Macroeconomics
Recent position/institution: Graduate research analyst, Federal Reserve Bank of Philadelphia
Education: Ph.D., M.S., University of Pennsylvania; B.S., University of Michigan
Why Notre Dame: *I chose to Notre Dame for both professional and personal reasons. Professionally, Notre Dame has an excellent reputation and my colleagues here are superlative researchers and instructors; and personally, I was drawn to the strong Catholic identity of Notre Dame and the real chance to integrate my faith with my work life.*

Nicholas Teh



Assistant professor, philosophy
Interests: Philosophy of science and philosophy of physics, as well as their intersections with metaphysics
Course(s): Philosophy and Science; Capacities and Foundations of Quantum Mechanics
Recent position/institution: Research fellow, University of Cambridge
Education: Ph.D., University of Cambridge; M.A., University of Pittsburgh; A.B., Princeton University
Why Notre Dame: *I chose to come to Notre Dame because of the Philosophy Department's research excellence, as well as its strong commitment to teaching at both the graduate and undergraduate level.*

Lorenzo Valterza



Assistant professional specialist, romance languages and literatures
Interests: Italian medieval literature
Recent position/institution: Visiting assistant professor of Italian, University of

Notre Dame
Education: Ph.D., M.A., Rutgers University; B.A., California State University, Sacramento
Why Notre Dame: *I am excited to join Notre Dame because of its rich intellectual traditions in all disciplines, and its intense dedication to providing an outstanding education to all of its students.*

Susanne Wengle



Assistant professor, political science
Interests: The politics of markets regulations; agriculture and food production in Russia and the United States
Course(s): Comparative and International Political Economy, Political Economy of Food and Agriculture
Recent position/institution: Lecturer, University of Chicago
Education: Ph.D., University of California, Berkeley; MIA, Columbia University; B.Sc., London School of Economics
Why Notre Dame: *Notre Dame offers excellent resources for research and draws some of the brightest, most motivated students. I look forward to teaching and conducting research in this community.*

COLLEGE OF ENGINEERING

Susanta Behura



Research assistant professor, computer science and engineering
Interests: Bioinformatics, genomics, disease, data science
Recent position/institution: Postdoctoral student, University of Illinois, Urbana-Champaign
Education: Ph.D., Utkal University (India); M.Sc., GNDU (India); B.Sc., Utkal University (India)
Why Notre Dame: *I see unique opportunities at Notre Dame to excel my career interest in interdisciplinary research in health.*

Gianluca Blois



Research assistant professor, aerospace and mechanical engineering
Interests: Environmental fluid mechanics
Recent position/institution: Postdoctoral research associate, University of Illinois at Urbana-Champaign
Education: Ph.D., M.S., Polytechnic University of Milan
Why Notre Dame: *I was mainly attracted by the prestige of the Fluid Dynamics group, which is a very unique and active group in my field, involving several world-class researchers across departments.*

Peter Bui



Assistant professional specialist, computer science and engineering
Interests: Distributed and parallel computing, systems programming, and web services with applications in scientific and cloud computing
Course(s): Script-based Programming I; Discrete Mathematics; Data Structures
Recent position/institution: Assistant professor, computer science, University of Wisconsin-Eau Claire
Education: Ph.D., M.S., B.S., University of Notre Dame
Why Notre Dame: *As a triple Domer, returning to Notre Dame is in many ways a homecoming for me. My wife and I both attended Notre Dame and love the community here. Notre Dame is a place that values teaching, learning, and reflection. It aims to develop the whole person (i.e. mind, hands, and heart). I firmly share these values and am honored to be a part of the Notre Dame experience for future Domers.*

Thomas Degnan



Tony and Sarah Earley Professor of Energy and the Environment
Interests: Heterogeneous catalysis, mesoporous and microporous materials as catalysts and absorbents, zeolite chemistry, petroleum processing and petrochemical manufacture, hydrocarbon catalytic chemistry, catalyst characterization
Course(s): Industrial Chemical Processes; Chemical Process Design
Recent position/institution: Manager, New Leads and Breakthrough Research, ExxonMobil Research and Engineering
Education: Ph.D., University of Notre Dame; MBA, University of Minnesota; B.S., University of Notre Dame
Why Notre Dame: *I am an alumnus (B.S. ChemE, '73). My brother and all three of our children graduated from Notre Dame (Thomas '05, Kathleen '06, and Matthew '09, '10). I was a member of the College of Engineering Advisory Council for nine years. I feel that Notre Dame provides and excellent education anchored in Catholic values. Notre Dame is well on its way to realizing its goal of being recognized as the preeminent Catholic research university. I would like to use my 35+ years of industrial research and development and research management experience to help Notre Dame achieve its vision. Most tangibly, I hope that I can help Notre Dame's undergraduate and graduate chemical engineering students achieve their true potential.*

Ronald Metoyer



Associate professor, computer science
Interests: Information visualization, human computer interaction
Course(s): Human Computer Interaction
Recent position/institution: Associate professor of computer science, School of EECS, Oregon State University
Education: Ph.D., Georgia Institute of Technology; B.S., University of California, Los Angeles
Why Notre Dame: *I visited Notre Dame over a year ago and was impressed in so many ways. The faculty, the students, and the campus were all amazing. I was especially drawn to the clear commitment to research and education excellence and the drive to do good in the world.*

Michael Ryan



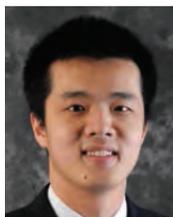
Assistant professional specialist, dean's office College of Engineering, assistant dean of academic affairs
Interests: Notre Dame-Navy history
Recent position/institution: CO Naval ROTC Unit, University of Notre Dame
Education: M.A., Naval Postgraduate School; B.S., University of Notre Dame
Why Notre Dame: *Being able to work with some of the finest men and women our country has to offer was one of the highlights of my 30-year career in the United States Navy. Having the opportunity to continue working with the best of the best of our country's young adults was one of the primary reasons I chose to stay here at ND after transitioning from the Navy.*

Walter Scheirer



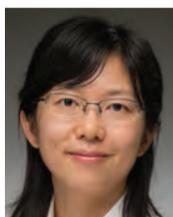
Assistant professor, computer science and engineering
Interests: The fundamental problem of recognition, including the representations and algorithms supporting solutions to it
Course(s): Biometrics
Recent position/institution: Postdoctoral fellow, Harvard University
Education: Ph.D., University of Colorado; M.S., B.A., Lehigh University
Why Notre Dame: *Notre Dame is an outstanding institution with phenomenal resources. I came to this university to do great work with an unparalleled student body and faculty.*

Yiyu Shi



Associate professor, computer science and engineering
Interests: Three-dimensional integration, hardware security, data analytics
Recent position/institution: Assistant professor, Missouri University of Science and Technology
Education: Ph.D., M.S., University of California, Los Angeles; B.S., Tsinghua University
Why Notre Dame: *I really like the environment at Notre Dame, where close interactions between faculty and students are common. The research infrastructure also fits well with my area of interest.*

Na Wei



Assistant professor, civil and environmental and earth sciences
Interests: Microbial and molecular biology aspects of fate and degradation of emerging environmental contaminants in both natural and engineered water systems; and "waste-to-value" biotransformation and next-generation renewable biofuel production using metabolic engineering approaches
Course(s): Introduction to Environmental Engineering
Recent position/institution: Assistant professor, University of Pittsburgh
Education: Ph.D., M.S., University of Illinois at Urbana-Champaign; B.S., Sichuan University (China)

Why Notre Dame: *The Department of Civil and Environmental Engineering and Earth Sciences are very active in the research areas that complement my research interests quite well, and the vision of ND Energy also aligns well with my research interests.*

Thanuka Wickramaratne



Research assistant professor
Interests: Multi-sensor data fusion, distributed inference, big-data, complex networks, estimation and detection
Education: Ph.D., M.S., University of Miami, Coral Gables; B.Sc., University of Moratuwa (Sri Lanka)

COLLEGE OF SCIENCE

Heidi Beidinger-Burnett



Assistant professional specialist, biological sciences
Interests: Community-based health research and epidemiology with a particular interest in HIV
Course(s): Leadership: Theory, Discovery and Application
Recent position/institution: I was a consultant for 12 years prior to coming to Notre Dame. I owned my own consulting firm called SMK Consulting, Inc.
Education: Ph.D., Western Michigan University; M.A., University of Illinois at Chicago; B.S., Indiana University
Why Notre Dame: *My interests and educational background are varied. I worked for the Centers for Disease Control for 13 years focused on public health in correctional health care settings and community health centers. I then developed a keen interest in K-12 education focusing on leadership, curriculum development and student achievement. My appointment at Notre Dame in the Master of Science in Global Health program blends my interests and affords me the opportunity to continue to explore and to conduct research in these areas.*

Daniela Carollo



Research assistant professor, physics
Interests: Near field cosmology; galactic archaeology
Recent position/institution: Department of Physics and Astronomy, Macquarie University, Sydney

Education: Ph.D., Australian National University
Why Notre Dame: *The department of physics at Notre Dame is the perfect place to pursue my research, in particular for the interdisciplinary environment offered (nuclear astrophysics and astronomy). The high moral values adopted at the University were also a strong motivation for the choice of Notre Dame.*

Marie Donahue



Associate professional specialist, biological sciences; director of the Notre Dame Haiti Program
Interests: Neglected tropical diseases, biosocial perspectives in global health
Recent position/institution: Clinical mentor; Rwanda Human Resources for Health Program/Clinton Health Access Initiative
Education: MPH, Harvard University; M.S., Columbia University; BSN, Catholic University of America
Why Notre Dame: *I chose to work at Notre Dame because of the University's commitment to social justice issues. I am inspired by people across all disciplines in the ND community who strive to use their gifts to serve those most in need in the world.*

Ick Hoon Jin

Assistant professor, applied and computational mathematics and statistics
Interests: Statistical analysis of networks, Bayesian spatial data analysis, Markov chain Monte Carlo method, Bayesian adaptive clinical

trial

Course(s): Topics in Statistics

Recent position/institution: Research scientist, Ohio State University Wexner Medical Center

Education: Ph.D., Texas A&M University; M.S. and B.S., Yonsei University

Why Notre Dame: *I feel very proud to be a tenure-track faculty member at Notre Dame.*

Manuela Lahne

Research assistant professor, biological sciences

Interests: Regeneration of the nervous system

Recent position/institution: Postdoctoral research assistant, Department of Biological

Sciences, University of Notre Dame

Education: Ph.D., University College London

Why Notre Dame: *Continuing at the University as a research assistant professor I will be able to perform my research on retinal regeneration in an unique and thriving environment at the emerging Center for Stem Cell research which will allow me to interact with experts of different backgrounds in stem cell biology and ethics. I am also thrilled to have the opportunity to share my enthusiasm for stem cell research and regeneration with some of the brightest students in the world while teaching and mentoring them. As a postdoc I also began to value that Notre Dame is not only a work place but a caring family.*

Abigail Mechtenberg

Assistant professional specialist, physics
Interests: Global sustainable energy systems
Course(s): Physics 31210/31220

Recent position/institution: Assistant professor of physics and

environmental studies, Colgate University

Education: Ph.D., M.S., University of Michigan; M.Ed., University of California,

Santa Barbara; B.S., Texas A & M University

Why Notre Dame: *As an Eastern Orthodox Christian married to a wonderful Catholic whose family is from Niles, Michigan, I was thrilled to be in a physics department that would value my energy and sustainable development research in Uganda and have chapels to pray in during the work day.*

Bruce Melancon

Research assistant professor, chemistry and biochemistry
Interests: Drug discovery, medicinal chemistry, organic synthesis, pharmacology
Recent position/institution: Research

instructor, Department of Pharmacology,

Vanderbilt University School of Medicine

Education: NIH Postdoctoral Fellow, Vanderbilt University; Ph.D., University of Notre Dame; B.S., Louisiana State University and A&M College

Why Notre Dame: *Notre Dame is a great place to do scientific research. With a strong history of research excellence in chemistry, the newly formed Warren Family Center for Drug Discovery and Development offered me a unique academic research opportunity. As director of the Chemical Synthesis and Drug Discovery Facility, its members and I are positioned to expand the bandwidth of Notre Dame researchers through assistance with project development, chemical synthesis expertise and core facility instrumentation offered to the Notre Dame community.*

Nancy Michael

Assistant professional specialist, biological sciences

Interests: Behavioral neuroendocrinology, pubertal gonadal hormone-dependent refinement of affective circuits during adolescence; discipline-

based education research to improve active pedagogical practices and student learning in the undergraduate classroom

Course(s): Neuroscience and Behavior Laboratory, Developmental Neuroscience

Recent position/institution: Postdoctoral fellow, Michigan State University

Education: Ph.D., University of Minnesota; B.S., Western Michigan University

Why Notre Dame: *I chose to come to Notre Dame to help build the new Neuroscience and Behavior major — an interdisciplinary effort between the College of Arts and Letters and the College of Science. To be involved in the development of the major from some of the earliest stages of program and curricular development was an opportunity that I could not pass up. Notre Dame's mission is also very aligned with my personal beliefs, so it was certainly a strong selling point that outreach and community engagement are not only encouraged, but supported. I am thrilled to join the Notre Dame community as the Director of Undergraduate studies and advisor for the students pursuing a Bachelor's of Science.*

Vinicius Moris Placco

Research assistant professor, physics
Interests: Galactic archaeology, stellar astrophysics, observational astronomy, nuclear astrophysics
Recent position/institution: Science fellow

at the Gemini Observatory, Hawaii
Education: Ph.D., M.S., B.S., Universidade de São Paulo

Why Notre Dame: *I chose Notre Dame because of its commitment to excellence in both research and education. In addition, the Department of Physics hosts the Joint Institute for Nuclear Astrophysics—Center for the Evolution of the Elements, which plays a major role in my research. I am really happy to be part of this great community.*

Jennifer Schaefer

Assistant professor, chemical and biomolecular engineering
Interests: Materials and interfaces in energy storage devices, ion transport mechanisms, soft materials and composites
Course(s): Energy,

Economics, and Environment

Recent position/institution: NRC

Postdoctoral Fellow at the National Institute of Standards and Technology

Education: Ph.D., Cornell University; M.Eng., B.Ch.E., B.S., Widener University

Why Notre Dame: *I chose to join the Notre Dame community for their commitment to be "a powerful force for good," and the strong, ongoing support of faculty and research.*

Katherine Taylor

Professional specialist, College of Science; director of Global Health Training and associate director, Eck Institute for Global Health, professor of the Practice, Department of Biological Sciences

Interests: Infectious

diseases, global health, health systems

strengthening

Course(s): Global Health Challenges

Recent position/institution: Director of

Operations, Eck Institute for Global Health,

research professor, Department of Biological

Sciences, University of Notre Dame

Education: Ph.D., Vrije University; M.Sc.,

University of Notre Dame; B.Sc., Purdue

University

Why Notre Dame: *I joined the ND faculty*

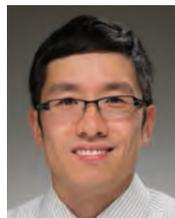
in 2009 for the opportunity to be involved in

building new programs in global health and the

Eck Institute for Global Health. I am a Notre

Dame alum and South Bend is my hometown, so

it was an opportunity to return "home."

Jeffrey Zheng

Assistant professional specialist, applied computational

mathematics and statistics
Interests: Actuarial science: probability, theory of interest, financial economics, loss models
Course(s): ACMS 40790-

11 (Topics in Financial Economics) & 40790-21 (Loss Models I)

Recent position/institution: Coordinator of actuarial excellence and lecturer, Roosevelt University

Education: M.A., Harvard Graduate School of Education; M.A., University of Michigan Ross School of Business; B.S., University of Michigan Ann Arbor

Why Notre Dame: *I was drawn to the entrepreneurial opportunity and challenge to take the actuarial science program at one of the premier global education institutions to the next level. Notre Dame's mission, and specifically its focus on fighting injustice and promoting the common good through scholarship, faith, and service resonates strongly with me. I am excited to be a part of this community that is nurturing the future leaders of industry and academia with strong ethics and character.*

MENDOZA COLLEGE OF BUSINESS**Mary Bales**

Research assistant professor, management
Interests: My interests include conducting mixed-methods research in the context of flourishing and wellbeing at work in the helping professions, with attention to the factors that contribute to meaningful, life-enriching work.

Recent position/institution: Postdoctoral scholar, University of Notre Dame

Education: Ph.D., M.S., Purdue University; B.A., Indiana University

Why Notre Dame: *The Notre Dame community offers an opportunity to engage in rigorous research with outstanding colleagues across departments. The fit between my core values and Notre Dame's mission align, and the opportunities for personal and professional growth are ubiquitous.*

Yiting Deng

Assistant professor, marketing
Interests: My research is in the area of quantitative marketing. I apply empirical modeling techniques to marketing data in solving consumer choice and firm decision

problems.

Recent position/institution: Ph.D. candidate,

Duke University

Education: Ph.D., M.S., Duke University;

M.A., B.A., B.S., Peking University

Why Notre Dame: *I chose to come to Notre Dame because of the supporting environment, collegial colleagues and beautiful campus.*

Emily Garbinsky

Assistant professor, marketing
Interests: Consumer financial decision making, with an emphasis on the psychology of saving
Course(s): Principles of Marketing
Recent position/institution: Doctoral candidate, Stanford

University Graduate School of Business

Education: Ph.D., Stanford University

Graduate School of Business; B.S., Carnegie

Mellon University

Why Notre Dame: *I was attracted to Notre Dame because of its commitment to supporting research at the highest level, its strong emphasis on teaching, and its overwhelming sense of school spirit. Go Irish!*

Peter Kelly

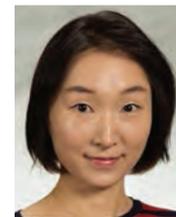
Assistant professor, finance
Interests: Behavioral finance

Course(s): Behavioral Finance

Recent position/institution: Doctoral student at Yale University
Education: Ph.D., M.A.,

M.Phil., Yale University; B.S., University of Notre Dame

Why Notre Dame: *I like the fact that a large fraction of the Notre Dame community is devoted to community service. I like the academic environment here and I enjoy the indescribable spirit of Notre Dame.*

Taehyun "Tae" Kim

Assistant professor, finance
Interests: Corporate finance

Course(s): Mergers and Acquisitions

Recent position/institution: University of Illinois

Education: Ph.D., University of Illinois Urbana-Champaign; M.A., B.A., Yonsei University

Why Notre Dame: *It is Notre Dame.*

Scott Nestler

Associate professional specialist, management
Interests: Operations research/management science (simulation, optimization, decision analysis); business analytics; sports analytics; workforce and talent analytics

Course(s): Business Statistics, Business Intelligence, Sports Analytics

Recent position/institution: Assistant

professor, Naval Postgraduate School

Education: Ph.D., University of Maryland;

M.S., Naval Postgraduate School; B.S., Lehigh

University

Why Notre Dame: *The nine-word mantra*

that guides me is, "Make yourself useful, doing

something hard, with good people." (Kelly

Corrigan) After retiring from the U.S. Army with

25-plus years of service, Notre Dame appealed

to me as a place where I can continue to strive to

achieve that goal. When I visited campus in the

middle of winter and later in the spring, everybody

(to include the parking office!) was very friendly

and welcoming, even those who didn't know I

was there for an interview. I enjoyed teaching and

mentoring motivated students at West Point and

look forward to doing the same at Notre Dame.

Andreas Neuhierl

Assistant professor, finance

Interests: Empirical asset pricing, commodity markets, financial econometrics

Course(s): Investment Theory

Recent position/institution: Kellogg

School of Management, Northwestern

University

Education: Ph.D., Northwestern University;

Dr. rer. pol., Diplomkaufmann

Why Notre Dame: *In my decision to join ND,*

I drew a lot on the experience of past Kellogg

graduates who have since gone on to successful

careers. I appreciate the research oriented culture

and collegiate environment in the department.

Sam Ranzilla

Associate professional specialist, accountancy

Course(s): Auditing and Assurance Services, International Financial Reporting Standards

Recent position/institution: National managing partner, Audit

Quality and Professional Practice, KPMG LLP

Education: M.S., University of Notre Dame;

B.S., University of Detroit

Why Notre Dame: *I share the University's*

mission and devotion to the broad education of

young adults. This represents a second career for

me after my retirement from the public accounting

profession, and an opportunity to share my

knowledge with the next generation of business

leaders. Notre Dame was the only institution I

considered in pursuing this opportunity — I want

to be a part of something special, and Notre Dame

is special.

Jason Reed



Assistant professional specialist, finance
Interests: Behavioral macroeconomics, economics pedagogy
Course(s): FIN 30210, FIN 60210
Recent position/institution: Graduate

student, Wayne State University
Education: Ph.D., M.A., Wayne State University; B.A., B.S., Grand Valley State University

Why Notre Dame: *Notre Dame provided me with the opportunity to fulfill both my research and teaching interests. Not only that, but the collegial atmosphere around campus is extremely inspiring. Their record of dedication to students, in and out of the classroom, was second to none and something that I wanted to be a part of.*

Brittany Solomon



Research assistant professor, management
Interests: Personality, social perception, and meta-cognitive skills in organizational contexts
Course(s): Principles of Management
Recent position/institution: Doctoral student, Washington

University in St. Louis
Education: Ph.D., M.A., Washington University in St. Louis; B.A., University of Arizona

Why Notre Dame: *There are many reasons why coming to Notre Dame was an easy decision to make. I was especially attracted to the University given its outstanding reputation for collegiality and productivity. I'm very much looking forward to contributing to such an exceptional research- and teaching-oriented environment.*

Sriram Somanchi



Instructor, management
Interests: Machine Learning, Statistics, Computational algorithms, Anomalous Pattern Detection
Course(s): Probability and Statistics
Recent position/institution: Ph.D. candidate, Carnegie Mellon

University
Education: Ph.D. (expected December 2015), M.A., Carnegie Mellon University; M.E., Indian Institute of Science

Why Notre Dame: *I want to contribute the growth of business analytics at Mendoza. Further, the environment was very supportive and was conducive for interdisciplinary research.*

Qiping Xu



Assistant professor, finance
Interests: Corporate finance, capital markets and financial intermediaries
Course(s): Advanced Corporate Finance
Recent position/institution: Ph.D.

student, University of Chicago
Education: Ph.D., MBA, University of Chicago; M.A., Ohio State University; B.A., Zhejiang University

Why Notre Dame: *Very collegial environment and great support for research work.*

Eric Albert Zimmer



Associate professional specialist, management
Interests: Adoption of innovation; nonprofit organizations; low-power FM radio; Catholic higher education
Course(s): Management Communication,

Negotiation
Recent position/institution: Attache, Holy See Mission to the United Nations (New York)
Education: MBA, University of Chicago Booth School; Ph.D., University of Pennsylvania; STL, M.Div., Jesuit School of Theology at Berkeley; M.A., University of Minnesota; B.A., Loyola University, New Orleans

Why Notre Dame: *The opportunity to teach at the nation's preeminent Catholic university presented an attractive and welcome next step for me as an academic and a priest. I am excited to be back home in the Midwest with its welcoming community and hospitable people, to be able to teach extraordinary students, and to help build up the institution.*

SCHOOL OF ARCHITECTURE

Marianne Cusato



Associate professional specialist, architecture
Interests: The home building industry, real estate trends, urban design, Classical architectural details
Course(s): The Home of the Future: Modern

Housing Solutions for a Changing Society
Recent position/institution: Adjunct professor, University of Notre Dame

Education: B.Arch., University of Notre Dame
Why Notre Dame: *I chose Notre Dame because I believe in the University's mission to be a force for good in the world.*

Jose Cornelio Da Silva



Associate professor, architecture
Interests: Classic architecture, garden design, interior design, painting, history of art (Classical periods and revivals), Italian art, book collector

Course(s): Studio
Recent position/institution: Academic Director of the University of Notre Dame, School of Architecture, Rome Studies Program, Rome

Education: M. Arch., U. of Lisbon, Lisboa
Why Notre Dame: *Because The University of Notre Dame has always stood up and defended its roots as a Roman Catholic school. Because it has been defending the cultural backgrounds of Western Civilization, Greece, Rome and the Christian Civilisation on its wide range of universal terms. Because in Notre Dame University you are encourage to be part of the Beauty of Tradition, keeping what makes the individual universal.*

John Mellor



Associate professional specialist, architecture
Interests: Classical architecture and urban design; traditional construction materials, methods, and techniques; durability in construction as it pertains to

sustainability
Course(s): Building Technology I, Design V, Graphics II, Design VI

Recent position/institution: Visiting assistant professor, School of Architecture, University of Notre Dame

Education: M.Arch., B.Arch., University of Notre Dame
Why Notre Dame: *The School of Architecture at the University of Notre Dame has become the authority on classical and traditional architecture, design, and urbanism within the academic and professional community of architecture. I am pleased to join a respected group of professors working toward the re-establishment of a classical approach to architecture and the role it plays in the development of more durable, sustainable, and humane communities throughout the United States and around the world.*

Alessandro Pierattini



Assistant professor, architecture
Interests: Architectural history; Greek and Roman architecture
Course(s): Design I; Building Technology
Recent position/institution: Visiting

professor of architecture, University of Notre Dame School of Architecture, Rome Studies Program

Education: Ph.D. candidate, Università La Sapienza di Roma; M.Sc., M.Arch., B.Arch., Università Roma Tre

Why Notre Dame: *I chose the School of Architecture of Notre Dame because, instead of chasing passing trends, it values tradition as the foundation of cultural identity, to which design should constantly refer. One more strong point of the School is that it encourages one's personal research in a specific field of expertise while still involving everybody in the School's core task, teaching design. In fact, research on the historical, aesthetic, and technical aspects of architecture converge and contribute to enhancing the quality of teaching.*

HESBURGH LIBRARIES

William Baer



Associate librarian, research services for engineering
Interests: The innovative use of information literacy in STEM areas including online and hybrid classroom models
Recent position/institution: Mechanical engineering and distance services librarian, Georgia Institute of Technology

Education: MLIS, B.S., Brigham Young University

Why Notre Dame: *Notre Dame has a reputation of excellence, and I am excited to be a part of this great institution. However, the biggest draw for me is the feeling on campus. The atmosphere of a campus centered on Christian values is very desirable to me.*

Rachel Bohlmann



Assistant librarian, American history
Interests: U.S. women's history; history of temperance and prohibition
Recent position/institution: Director of Continuing Education

and interim director of the William M. Scholl Center for American History and Culture at the Newberry Library, Chicago

Education: Ph.D., University of Iowa; MTS, Harvard University; M.S., University of Illinois Urbana-Champaign; B.A., Valparaiso University

Why Notre Dame: *I'm delighted to be part of the library faculty of a top teaching and research university. I look forward to working with students and faculty at the Hesburgh Library and to developing the collection in American history and American Studies.*

Randal Harrison



Assistant librarian, emerging technologies
Interests: The deeply co-constitutive relation of culture and technology, especially with regard to those phenomena described variously by multiple disciplines as

network- or cyber-culture, the information society, or new media

Course(s): I will be teaching library information literacy sessions and various technology-related workshops in the fall.

Recent position/institution: Web developer (while a Ph.D. student in communication) for the Van Pelt and Opie Library at Michigan Technological University

Education: Ph.D., Michigan Technological University; M.A., B.A., San Diego State University

Why Notre Dame: *I was impressed upon my interview visit with how welcoming and friendly everyone was. A deep sense of respect shone through for the purpose and value of a liberal education, as well as the values of community and family. The Hesburgh Library is a nationally recognized library, of course, but as a cultural theorist of technology in the Birmingham tradition, the library position allows me to work at the intersection of these two forces to help libraries maintain their techno-cultural relevance in the 21st century.*

Daniel Johnson



Assistant librarian of English and digital humanities, Hesburgh Libraries
Interests: English literature, especially of the long 18th century; digital humanities
Recent position/institution: Graduate student, Princeton University

Education: Ph.D., Princeton University (fall 2015); M.A., Wake Forest University

Why Notre Dame: *Notre Dame strikes the right balance. The University is developing exciting resources for teaching and research, such as the Navari Family Center for Digital Scholarship (to name just one example close to home). Yet, for all the innovation, Notre Dame remains rooted in its strongest traditions, especially the exploration of that evergreen question, "what does it mean to be human?" As we push the boundaries of scholarship in a digital age, we remember that the book itself is a wonderful technology and that the person who picks it up or downloads it remains our central responsibility.*

Matthew Sisk



Assistant librarian, Hesburgh Libraries
Interests: Archaeology, human settlement, ecological modelling, GIS, satellite imagery analysis
Course(s): Geographic Information Systems
Recent position/institution: Postdoctoral research fellow, University of Notre Dame

Education: Ph.D., M.A., Stony Brook University; B.A., B.S., University of South Carolina

Why Notre Dame: *I came to Notre Dame for the opportunity to be involved in scholarship and teaching in a 21st century research library.*

INSTITUTES AND CENTERS

Andrea Christensen



Assistant professional specialist, Institute for Educational Initiatives
Interests: Learning and motivation
Course(s): Senior Research Seminar; Educational Psychology; Using Research to Help

Children Learn
Recent position/institution: Postdoctoral research associate, Department of Psychology, University of Notre Dame

Education: Ph.D., M.A., B.A., University of Notre Dame

Why Notre Dame: *There are several reasons I chose to come to Notre Dame. I grew up a part of the Notre Dame family. My father attended Notre Dame and my mother attended St. Mary's in the 60s. In addition, there is an unequalled sense of tradition and community on this campus. Most of all, I came here because of the students. The students here are thoughtful, motivated, and committed to learning in a way I have not seen elsewhere.*

Kole Kneuppel



Assistant professional specialist, Institute for Educational Initiatives
Interests: Urban school turnaround models; leadership development, school leadership
Recent position/institution: Co-Founder,

Schools That Can Milwaukee
Education: Ph.D., M.S., University of Wisconsin-Madison; B.A., Wisconsin Lutheran College

Why Notre Dame: *I have a passion for revitalizing parish schools in the urban setting, particularly through investment in the school leader and individual leadership development.*

Kathryn Lichon



Assistant professional specialist, Institute for Educational Initiatives
Interests: First and second language acquisition; Catholic schools and the service of linguistically diverse children; science language development through writing interventions; English language learners; maternal interactions and effects on Latino children's school readiness; culturally responsive pedagogy; and teacher formation

Course(s): Supporting English Language Learners, Application of Instructional Methods

Recent position/institution: Faculty of Supervision and Instruction, ACE M.Ed., University of Notre Dame

Education: Ph.D., Southern Methodist University; M.Ed., University of Notre Dame; BBA, Baylor University

Why Notre Dame: *Notre Dame's commitment to forming the whole student, commitment to Catholic education at all levels, and its commitment to modeling instruction after Christ the Teacher are tremendous draws. I am delighted to continue exploring ways of better serving immigrant children in such a supportive and encouraging environment.*

Rev. Nathan Wills, C.S.C.



Assistant professional specialist, Institute for Educational Initiatives
Interests: Blended learning, technology policy in K-12 schools, Catholic schools and technology innovations, leadership practices

Recent position/institution: Summer faculty, Remick Leadership Program at the University of Notre Dame

Education: Ph.D., University of Wisconsin-Madison; M.Div., M.Ed., B.A., University of Notre Dame

Why Notre Dame: *Notre Dame stands at the forefront of innovation in Catholic education. I believe that innovative models of governance, finance, teaching, learning and technology need to be explored in order to help Catholic schools survive and thrive. I am passionate about Catholic education and committed in my research and scholarship to discovering further ways in which technology and other levers for change can help teachers and leaders in Catholic schools be even more effective.*

Melodie Wytenbach



Assistant clinical professor, educational leadership
Interests: Executive management and educational leadership practices with a focus in board and school governance, school finance, mission

advancement, human resources, and project, team and organizational management; the Latino student experience, persistence, navigation, and success in k-16 environments

Course(s): Executive Management; Internship and Practice- Mary Ann Remick Leadership Program

Recent position/institution: President, Nativity Jesuit Academy, Milwaukee

Education: Ph.D., University of Wisconsin-Madison; M.Ed., Mount Mary College; B.S., St. Louis University

Why Notre Dame: *The Alliance for Catholic Education in partnership with the University of Notre Dame are transforming Catholic K-12 education across our country. No other institution is having an impact on faith-based education in our country at the scale and with the same passion than here at Notre Dame. To be part of this movement to renew and re-invigorate Catholic education is a humbling honor.*

FIRST YEAR OF STUDIES

Laura Flynn



Associate professional specialist
Interests: Developing a First Year Rating (FYR) with the goal of predicting academically unprepared students in the summer prior to enrollment and recommending a course

of action before classes begin in August to improve chances of student academic success.

Course(s): Moreau First Year Experience
Recent position/institution: Associate director in the Career Center, University of Notre Dame

Education: MBA, Indiana University, South Bend; B.S., Saint Mary's College

Why Notre Dame: *The Catholic academic environment which attracts students, faculty and staff with diverse stories and experiences combined with the resources provided for them to grow and learn create an attractive environment of which I am excited to be a part of. The sense of family, the Catholic identity, the values Notre Dame instills in the students, and the beautiful campus all contribute heavily in my decision to be at Notre Dame.*

Erin Moira Lemrow



Assistant professional specialist
Interests: Créolization theory, critical multiculturalism, language education, bi- and multilingual education, critical pedagogy, socio-cultural and critical literacy

studies, cultural studies, whiteness studies, anthropology, ethnography, practitioner inquiry, qualitative research methodology

Course(s): Moreau First Year Experience
Recent position/institution: Burke, Hofman, Kolman Postdoctoral Teaching Scholar at the University of Notre Dame, College of First Year of Studies

Education: Ph.D., M.S., B.A., University of Michigan

Why Notre Dame: *As the leading institution for Catholic education in the Liberal Arts tradition, I know no other place where I would like to flourish both as a scholar and as a person than at the University of Notre Dame.*

Kasey Swanke



Assistant professional specialist
Interests: Minority student belonging
Course(s): WR 13300
Education: M.A., University of Notre Dame; B.S., University of Wisconsin-Eau Claire

Why Notre Dame: *Notre Dame offers opportunities to pursue projects of great purpose. The Notre Dame community is collegial and supportive, and students and colleagues challenge each other to make the most of our gifts and talents. This supportive environment is conducive to my own professional development, and I appreciate that all learning - between students, faculty and staff, and community members - truly does become service to justice.*

OFFICE OF RESEARCH

Aaron Timperman



Professional specialist, Advanced Diagnostics and Therapeutics
Interests: Rapid detection of pathogenic bacteria and viruses, water purification/desalination, determination of mechanisms of coral

bleaching using microfluidics, nanofluidics, and proteomics

Recent position/institution: US Army Corps of Engineers, Construction Engineering Research Laboratory, Champaign, Illinois

Education: Ph.D., University of Illinois; B.S., St. Louis University

Why Notre Dame: *There are many opportunities to serve others, excellent faculty with whom to collaborate, a growing research program, and a positive environment.*

KEOUGH SCHOOL OF GLOBAL AFFAIRS

Sara Sievers

Associate professional specialist, Keough School of Global Affairs

Interests: Applied International Development
Course(s): Introduction to International Development

Recent position/institution: Senior Director, Columbia University's Earth Institute
Education: MBA, Massachusetts Institute of Technology; B.A., Harvard University

Why Notre Dame: *The opportunity to help to build the Keough School of Global Affairs, with its emphasis on international development, is thrilling. This, in combination with the ethos of the social gospel that permeates the campus, makes Notre Dame a wonderful place for those of us who work on global poverty.*

Ilaria Schnyder von Wartensee



Research assistant professor, Kellogg Institute
Interests: Human development, education, qualitative research methods
Recent position/institution: Postdoctoral research associate,

University of Notre Dame

Education: Ph.D., Bocconi University, (Italy); M.Sc., London School of Economics and Political Science; M.A., International Affairs Istituto per gli Studi di Politica Internazionale (Italy); M.A./B.A., The Graduate Institute of International and Development Studies, (Switzerland)

Why Notre Dame: *Given its strong Catholic identity, the University of Notre Dame provides a forum for vibrant discourse, ethically grounded and practically oriented. I have found that the university and, in particular, the Kellogg Institute for International Studies, facilitates a unique work environment where faculty, staff and students work collaboratively with a spirit of respect and reciprocal esteem. The new Keough School of Global Affairs can play a pioneering role in articulating a person-centered approach and holistic view of human development. I am heartened and enthused to contribute to this worthwhile effort.*

CENTER FOR SOCIAL CONCERNS

Danielle Wood



Assistant professional specialist
Interests: I am interested in the processes that facilitate collective impact using community indicators, measurement in collective impact, approaches to asset-based

community development, sustainability, and resilience.

Course(s): Intro to Community-Based Research and Community-Based Engineering Design Projects

Recent position/institution: My most recent institution was UW-Madison for my doctoral work.

Education: Ph.D., M.S., University of Wisconsin-Madison; B.S., Purdue University

Why Notre Dame: *The Center for Social Concerns brings to life values that I hold dear. I chose Notre Dame because for the opportunity to contribute toward the work of the center. Also, I am originally from the region, and it was also an opportunity to be near family.*

Barry McGovern reads Joyce and Beckett



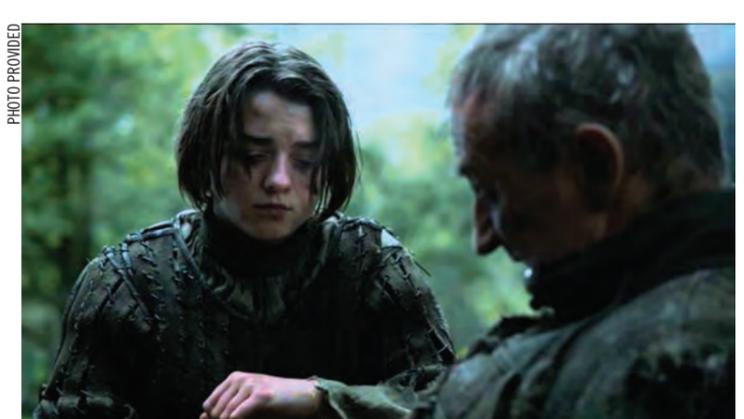
McGovern

Award-winning actor and Naughton Distinguished Visiting Faculty Fellow (Fall 2015) **Barry McGovern** reads selections from the prose, poetry and plays of Samuel Beckett, as well as an edited reading of the Cyclops episode from James Joyce's *Ulysses*. McGovern, the Keough-Naughton Institute's first actor in residence, has lectured and taught master classes worldwide. While at Notre Dame, he is teaching undergraduates in "Joyce & Beckett & the Irish Voice." The course will help build an appreciation for the various voices that permeate the works of these two European modernists. A particular point of focus will be the Irish sensibility

that suffuses the works of Joyce and Beckett — particularly their sense of irony and black humor.

Recently, McGovern appeared in the seventh episode ("Mockingbird") of the fourth season of *Game of Thrones*. He plays an unnamed dying farmer, mortally wounded when Rorge and Biter ransack his village. He is later found by Arya Stark and Sandor Clegane. When he notes that dying is thirsty work, Sandor gives him one last drink of water (both of them wishing it were wine) before stabbing him in the heart, ending his suffering.

Dying man: "Maybe nothing is worse than this."



Arya: "Nothing isn't better or worse than anything. Nothing is just nothing."

Tuesday, Oct. 6, 4 to 5:30 p.m.
 Decio Mainstage Theatre
 DeBartolo Performing Arts Center
 Free, but ticketed.
 Tickets: 631-2800, performingarts.nd.edu