Why Notre Dame: I am especially enticed by opportunity to contribute to the establishment of Byzantine studies as part of the broad range of subject areas offered by the Department of History and within the teaching and research activities of the Medieval Institute. In this attractive environment of cultural diversity, I would like to promote the knowledge of Byzantium as both the historical heritage of Greek-Orthodox Christianity and a multicultural entity situated between the Catholic West and the Muslim East.

Catherine Branson
Assistant professor.
Interests: How the interpretation and formulation of the Qur`an during the formative period of Islam influenced doctrine, culture and civilization.
Recent position/institution: Mellon postdoctoral fellow, Beloit College.
Education: Ph.D., M.A., University of Chicago; Diplomka, University of Damascus; B.A., St. Xavier University.

Why Notre Dame: Notre Dame offers an excellent environment for research and teaching. I am excited to join such a vibrant intellectual stimulation of working with such a talented and diverse faculty.

Christiane Baumeister
Professor, theology.
Course(s): Foundations of Theology; Development of Trinitarian Doctrine; Early Christian Soteriology.
Recent position/institution: Professor of theology, Boston College.
Education: Ph.D., Boston College; M.A., B.A., University of Toronto.

Why Notre Dame: I chose to join the Notre Dame Because I grew up Catholic. I knew there were other people who are not Catholic, but they attended Catholic schools. I came to Notre Dame to evaluate the options remaining a Catholic while being an African diaspora.

Mariana Candido
Associate professor, history.
Interests: African history, early colonialism; comparative slavery, the Slave Atlantic world; Black Atlantic; human trafficking; imperialism and nationalism; gender; transatlantic connections and the African diaspora.
Course(s): Introduction to African History; Roots of Human Trafficking.
Recent position/institution: Assistant professor, Department of History, University of Kansas.
Education: Ph.D., York University; Canada; M.A., El Colegio de México, Mexico; B.A., Instituto Federal do Rio de Janeiro, Brazil.
Why Notre Dame: ND support for research in humanities makes it a very attractive place to be, as well as being academic resources and the possibility of collaborating with colleagues concerned with issues related to social justice. The supportive and friendly faculty were also relevant aspects in my decision to join the University.

Theresa Cary
Assistant professor, philosophy.
Interests: Thomas Aquinas; theories of cognition and human nature in medieval philosophy.
Course(s): Introduction to Philosophy; Proseminar in Philosophy.
Recent position/institution: Research fellow, Alexander von Humboldt Foundation, Germany.
Education: Ph.D., M.A., Catholic University of America; B.Phil., Ave Maria College.
Why Notre Dame: Stimulating research environment, great colleagues, engaged students and Catholic identity.

Yacine Daddi Addoun
Associate professor, history.
Interests: The study on the intersections of religion, politics, and empire. By studying the impact of the influence of the North American West and Sunbelt Southwest on the national life.
Course(s): History of Post-World War II America.
Recent position/institution: Associate professor, John C. Danforth Center on Religion and Politics and Department of History, Washington University in St. Louis.
Education: Ph.D., University of Notre Dame; B.A., Université de Strasbourg.
Why Notre Dame: After receiving my Ph.D. from Notre Dame, I had the privilege of teaching in a large, public university; then in a small, private university; both institutions are stellar, both experiences rewarding. My decision to come to Notre Dame is not just about ‘coming home’ to a place that has always been special to me (though it is partly that), but about belonging to a community that has a unique and distinctive sense of self, and operates within a clear sense of mission to educate the whole person.

Anestina Dolich-Ashley
Assistant professor.
Interests: Christian moral theology and ecclesiology, with a particular focus on the Catholic social abuse crisis in the US, and theology and ethics of nature and the environment.
Course(s): Senior Honors Colloquium; Theology of Nature and the Environment.
Education: M.Div., Weston Jesuit School of Theology; M.S., B.S., Georgetown University.
Why Notre Dame: An adjacent faculty member had a Notre Dame student to be bright, involved and motivated to improve the world. The faculty and staff are incredibly supportive, and the intellectual environment fosters a commitment to individual research as well as the common good.

William Collins-Dentinho
The Rev. John J. Cavanaugh, C.C.S., Professor of the Humanities, College of Arts and Letters; chair, Department of German and Russian Languages and Literatures.
Interests: Holocaust literature and film; German Jewish literature and film, literature and religion, literature and secularism(s); Modernism, German poetic realism.
Course(s): German Studies Senior Seminar; The Modern(s) Assault on the Self.
Recent position/institution: Bishop-McDermott Professor of Germanic Languages & Literature, Duke University.
Education: Ph.D., Harvard University; M.A., Middelbury College; M.T.S., Harvard University; B.S., Georgetown University.
Why Notre Dame: I came to Notre Dame because of this University's great ambition, energy and sense of community. Notre Dame seems to me a place where faculty and students want to make a difference in the world, and where faculty really reflect not only upon what we teach, but why we teach. It combines first-rate research with dedicated teaching and generous service to the community and beyond.

Michael Elwell
Assistant professor.
Interests: The changing role of the designer as entrepreneur.
Course(s): Product Design Research, Digital Solid Modelling, ID Entrepreneurship.
Recent position/institution: Visiting assistant professor, University of Notre Dame.
Education: MFA, University of Illinois at Urbana-Champaign; BFA, University of Notre Dame.
Why Notre Dame: Notre Dame's social design focus sets it apart from other design institutions. Also, I am a graduate (79%) of the Notre Dame design program, and I feel good to be home.

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Associate professor, history.
Interests: The study on the intersections of religion, politics, and empire. By studying the impact of the influence of the North American West and Sunbelt Southwest on the national life.
Course(s): History of Post-World War II America.
Recent position/institution: Associate professor, John C. Danforth Center on Religion and Politics and Department of History, Washington University in St. Louis.
Education: Ph.D., University of Notre Dame; B.A., Université de Strasbourg.
Why Notre Dame: After receiving my Ph.D. from Notre Dame, I had the privilege of teaching in a large, public university; then in a small, private university; both institutions are stellar, both experiences rewarding. My decision to come to Notre Dame is not just about ‘coming home’ to a place that has always been special to me (though it is partly that), but about belonging to a community that has a unique and distinctive sense of self, and operates within a clear sense of mission to educate the whole person.

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Education: M.Div., Weston Jesuit School of Theology; M.S., B.S., Georgetown University.
Why Notre Dame: An adjacent faculty member had a Notre Dame student to be bright, involved and motivated to improve the world. The faculty and staff are incredibly supportive, and the intellectual environment fosters a commitment to individual research as well as the common good.

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Interests: Holocaust literature and film; German Jewish literature and film, literature and religion, literature and secularism(s); Modernism, German poetic realism.
Course(s): German Studies Senior Seminar; The Modern(s) Assault on the Self.
Recent position/institution: Bishop-McDermott Professor of Germanic Languages & Literature, Duke University.
Education: Ph.D., Harvard University; M.A., Middelbury College; M.T.S., Harvard University; B.S., Georgetown University.
Why Notre Dame: I came to Notre Dame because of this University's great ambition, energy and sense of community. Notre Dame seems to me a place where faculty and students want to make a difference in the world, and where faculty really reflect not only upon what we teach, but why we teach. It combines first-rate research with dedicated teaching and generous service to the community and beyond.

Michael Elwell
Assistant professor.
Interests: The changing role of the designer as entrepreneur.
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Recent position/institution: Visiting assistant professor, University of Notre Dame.
Education: MFA, University of Illinois at Urbana-Champaign; BFA, University of Notre Dame.
Why Notre Dame: Notre Dame's social design focus sets it apart from other design institutions. Also, I am a graduate (79%) of the Notre Dame design program, and I feel good to be home.
Chloe Gibbs
Assistant professor, economics
Interests: The economics of education, child and family policy, particularly the impact of early childhood interventions and interventions on children living in poverty
Recent position/institution: Lillie Thomson professor, Barnet School of Leadership and Public Policy, University of Chicago
Education: Ph.D., M.A., University of Chicago; B.A., University of Notre Dame
Why Notre Dame: As a Notre Dame alumnus, I feel at home on campus and am thrilled to be back at this special place. I am excited to join the vibrant and growing Department of Economics and to be involved in many facets of the William Sherbon Lab for Economic Opportunities, conducting applied research to combat poverty. My area of research focuses on investments and programs in remediating life disadvantage is well aligned to those efforts.
Rey, Gregory Hazle, C.S.C.
Assistant professor, romance languages and literatures
Interests: I work on the intersection of literature, politics, and religion in sixteenth-century France. In my dissertation, I argue that the manipulation of meaning for political ends during the French Wars of Religion, a dynamic that extended to other literature of the period. I have published on and maintain an interest in lyric in the early modern period, especially in France and the Pléiade, and I have more recently begun examining texts of equality in the early modern period.
Course(s): Advanced Computation: The Art of Writing
Recent position/institution: Graduate student, Stanford University
Education: Ph.D., Stanford University; M.A., Middlebury College; M.D., B.A., University of Notre Dame
Why Notre Dame: I am a Holy Cross priest, and as a member of the founding religious congregation of Notre Dame, I am pleased to participate in the University’s mission as a Catholic institution of higher learning.
Heather Hyde Mintz
Associate professor, art, art history and design
Interests: Art and society in modern Europe; 18th-century Rome; print culture; gender and art history
Recent position/institution: Associate professor, University of Illinois at Urbana-Champaign
Education: Ph.D., M.A., Boston University; A.B., Mount Holyoke College
Why Notre Dame: Notre Dame’s excellent faculty and student from across academic disciplines impressed me from the first moment I arrived on campus. It is an honor to be a member of an intellectual community in which the humanities are nurtured. I can’t imagine a better place for my research.
Robin Jensen
Patrick O’Brien Professor of Theology
Interests: Early Christianity, early monotheisms, western monotheism, material/visual culture
Course(s): Foundations of Theology Seminar; Introduction to Early Christianity and Byzantine Literature
Recent position/institution: Luce Chancellor’s Professor of the History of Christian Worship and Art, Van Vleet and Mary C. Stimpson center for the Study of Material Arts
Education: Ph.D., M.A., Columbia University; B.A., Concordia College, Minnesota
Why Notre Dame: I was drawn to Notre Dame because of the emphasis on interdisciplinary research and teaching at Notre Dame. I am eager to engage colleagues in various fields, but especially in building links between departments of History and Art, Art History and Design as well as being part of an emerging, interdisciplinary program in Byzantine studies. I also look forward to working with the staff of the Snite Museum and being involved in the University’s excellent galvanizing programs in Dana.
Michael Kackman
Associate professor, specialist, film, television, and media
Interests: Television history and criticism, US Cold War culture, popular history and memory
Course(s): History of Television; Cold War Media Culture, The Popular Past, History and Memory in Everyday Life
Recent position/institution: Visiting associate professor, University of Notre Dame
Education: Ph.D., M.A., University of Wisconsin–Madison; B.A., Emerson College
Why Notre Dame: I am delighted to find such a great fit for my interests — I principally a television scholar, but with deep roots in film and theater. I am pleased, too, to find such rich connections between my home department and other departments within Arts and Letters, and across the University.
Karrie J. Koestel
Associate professor, political science
Interests: Contemporary Chinese and Russian politics, authoritarianism and its legitimacy
Course(s): Politics of the Chinese Despotism; Dictatorship and Democracy
Recent position/institution: Associate professor of political science, University of Oregon
Education: Ph.D., M.A., Cornell University; M.A., University of Notre Dame; B.A., Drake University
Why Notre Dame: Notre Dame immediately appealed to me because of the strength and depth of the study for religion and politics across the University as well the long tradition of excellence in the history of thought and research.
Elisabeth Koll
Assistant professor, history
Interests: Business and economic history of greater China and East Asia, mid-19th to mid-20th century: the present; history of economic and business institutions in global perspective; comparative history of industrialization, technology transfer and engineering; infrastructure development, especially railways
Course(s): From Mac to Market: China’s Long 20th Century; Modern China; Comparative Industrialization, Capitalism, Capitalism and the Making of a Global Century
Recent position/institution: Associate professor, Harvard Business School
Education: Ph.D., University of Oxford; M.A., University of Bonn (Germany); B.A., Fudan University (China)
Why Notre Dame: I look forward to making a difference through teaching and research in a collaborative environment and contributing to Notre Dame’s new initiatives in international research, engagement with particular regards to China and East Asia.
John Literature
Assistant professor, music
Interests: Composition, electronic music, improvisation, early music
Course(s): Harmony, Counterpoint, 20th Century Music
Recent position/institution: Visiting assistant professor of music, University of Notre Dame
Education: Ph.D., M.M., Eastman School of Music; B.M., Syracuse University
Why Notre Dame: When I visited, the students I met at Notre Dame during my interview were intellectually curious and open-minded. It was reassuring to see the uncommonly supportive of faculty research work and vibrant and engaged commitment to student education. Notre Dame, I believe, will be amenable environment for my personal betterment as both an artist and an educator.
David Litzenberg
Associate professor, history
Interests: The New Literati, late Qing, and particularly the early Christian reception and interpretation of Jewish scripture as Christian sacred text, and the role of the Bible in intellectual life
Course(s): Foundations of Theology; The Great World of Mark
Recent position/institution: Associate professor, University of Oxford
Education: D.Phil., University of Oxford; M.A., Wheaton; B.A., Whitworth
Why Notre Dame: I’ve long admired Notre Dame and its teaching environment as a place where serious critical scholarship is undertaken in a spirit of open inquiry and intellectual curiosity. It’s a combination that is all too rare, and I am delighted to be joining colleagues in this endeavor.
Cheng Liu
Research assistant professor, psychology and CRC
Research interests: Computational modeling and data mining, and their applications in psychology, biology and computer engineering
Recent position/institution: Assistant professor, University of Pennsylvania
Education: Ph.D., M.S., University of Illinois at Urbana-Champaign; B.A., B.E., University of Science and Technology of China
Why Notre Dame: I heard many great things about ND from my wife, who started her job here three years before me. So when an opportunity arose for me to join ND, I immediately took it and it has been great ever since.
Johanna Lomb
Associate professor, romance languages and literatures
Interests: Latin American literature, film and cultural politics, regional specialization: Mexico, Brazil, Colombia. Some recent research topics include: trans-national and historical film; the culture and aesthetics of militarization; artistic practices and capitalist development; race and space; sovereignty
Course(s): Mexican Cinema; Men with Guns: Cultures of Political Violence in the Modern Americas
Recent position/institution: Associate professor, University of Pittsburgh
Education: Ph.D., M.A., University of Minnesota; B.A., Georgetown University
Why Notre Dame: Notre Dame struck me as a university that truly fosters collaboration, both within and across disciplines, and between students and faculty. I am delighted to be joining an intellectual community that is engaged in post-disciplinary thinking as well as socially engaged research. I look forward to working with colleagues and students in expanding my knowledge and increase its impact beyond the academy.
Evan Rangel
Assistant professor, psychology
Interests: The history of science and medicine in early modern Europe
Course(s): Science, Religion in History, Experience and Experiment, Survey of the History of Science
Recent position/institution: Assistant professor, University of Alabama at Huntsville
Education: Ph.D., M.A., Indiana University, Bloomington; B.S., University of Virginia
Why Notre Dame: Notre Dame offers the chance to cultivate excellence in thinking about science, culture and the human experience. The History Department and the program in the Philosophy of Science have long excelled in historical and philosophical analysis of science and medicine. I hope to enrich and enliven science communication at I learn and serve in them. Students at other institutions can go hungry, waiting for close engagement with masters of fact and wonders. Here, I hope our approach students find the necessities for real human flourishing.
Michael Schroll
Associate professor, art, art history and design
Interests: Art and Architecture of early modern Spain and Latin America
Course(s): Art and Architecture of Colonial Peru
Recent position/institution: Associate professor, Department of Art History, Virginia Commonwealth University
Education: Ph.D., University of Chicago
Why Notre Dame: Long ago, when I was a young undergraduate at Notre Dame, I dreamed of being a part of an emerging, interdisciplinary program in Byzantine studies. I also look forward to Life
Assistant professor, neuroscience
Interests: Quantitative brain imaging; the effects of perception and practice, as well as immigration
Course(s): The Popular Recent position/institution: Postdoctoral research fellow, University of Notre Dame
Education: Ph.D., M.A., University of California, Los Angeles; M.A., B.A., University of Cambridge
Why Notre Dame: In recent years Notre Dame has been committed to hiring and supporting young scholar who are doing innovative work restoring the possibilities of literary study. I feel drawn to Notre Dame by the combination of institutional support for junior faculty and a vibrant community of committed colleagues.
Lila Oglesbee
Assistant professor, anthropology
Interests: Race, ethnicity and health
Course(s): Science, technology & medicine, global health, pandemics, medicine and ethnicity, Southeast Asia, Vietnam
Recent position/institution: Assistant professor of anthropology, University of New Hampshire
Education: Ph.D., M.A., University of Wisconsin–Madison; B.A., University of California, Santa Barbara
Why Notre Dame: Notre Dame struck me as a university that truly fosters collaboration, both within and across disciplines, and between students and faculty. I am delighted to be joining an intellectual community that is engaged in interdisciplinary thinking as well as socially engaged research. I look forward to working with colleagues and students in expanding my knowledge and increase its impact beyond the academy.
Taline Porter
Assistant professor, anthropology
Interests: Social science, technology & medicine, global health, pandemics, medicine and ethnicity, Southeast Asia, Vietnam
Recent position/institution: Assistant professor of anthropology, University of New Hampshire
Education: Ph.D., M.A., University of Wisconsin–Madison; B.A., University of California, Santa Barbara
Why Notre Dame: Notre Dame struck me as a university that truly fosters collaboration, both within and across disciplines, and between students and faculty. I am delighted to be joining an intellectual community that is engaged in interdisciplinary thinking as well as socially engaged research. I look forward to working with colleagues and students in expanding my knowledge and increase its impact beyond the academy.
Evren Ragland
Assistant professor, history
Interests: The history of science and medicine in early modern Europe
Course(s): Science, Religion in History, Experience and Experiment, Survey of the History of Science
Recent position/institution: Assistant professor, University of Alabama at Huntsville
Education: Ph.D., M.A., Indiana University, Bloomington; B.S., University of Virginia
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Michael Schroll
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Course(s): Art and Architecture of Colonial Peru
Recent position/institution: Associate professor, Department of Art History, Virginia Commonwealth University
Education: Ph.D., University of Chicago
Why Notre Dame: Long ago, when I was a young undergraduate at Notre Dame, I dreamed of being a part of an emerging, interdisciplinary program in Byzantine studies. I also look forward to working with colleagues in various fields, but especially in building links between departments of History and Art, Art History and Design as well as being part of an emerging, interdisciplinary program in Byzantine studies. I also look forward to working with the staff of the Snite Museum and being involved in the University’s excellent galvanizing programs in Dana.
Forrest Spence

Assistant professional specialist, economist

Interests: Applied economics, empirical industrial organization; health economics

Course(s): Principles of Microeconomics

Recent position/institution: Graduate research analyst, Federal Reserve Bank of Philadelphia

Education: Ph.D., M.S., University of Pennsylvania; B.S., University of Michigan

Why Notre Dame: I chose to come to Notre Dame for both professional, and personal reasons. Professionally, Notre Dame has an excellent reputation and my past experiences have confirmed that its researchers and instructors, and personally, I was drawn to the strong Catholic identity of Notre Dame and the real chance to integrate my faith with my work life.

Nicholas Teh

Assistant professor, philosophy

Interests: Philosophy of science and philosophy of physics, as well as their intersections with metaphysics

Course(s): Philosophy and Science; Capacities and Physical theories; Mechanics and Conceptual Foundations of Quantum Mechanics

Recent position/institution: Research fellow, University of Cambridge

Education: Ph.D., University of California, Berkeley; M.A., University of Michigan

Why Notre Dame: I am excited to join Notre Dame because of its rich intellectual traditions in all disciplines, and its intense dedication to providing an outstanding education to all its students.

Susanne Wengle

Assistant professor, political science

Interests: The politics of market regulations; agriculture and food production

Recent position/institution: Visiting assistant professor of political science and the United States Congress

Education: Ph.D., University of Minnesota; M.A., B.A., Winona State University

Why Notre Dame: Notre Dame offers excellent resources for research and draws some of the brightest, most motivated students. I look forward to teaching and conducting research in this community.

COLLEGE OF ENGINEERING

Suzanna Bhrara

Research assistant professor, computer science

Interests: Information visualization, human computer interaction

Course(s): Human Computer Interaction

Ronald Mefley

Associate professor, computer science

Interests: Information visualization, human computer interaction

Course(s): Human Computer Interaction

Recent position/institution: Associate professor of computer science, School of ECECS, Oregon State University

Education: Ph.D., Georgia Institute of Technology; B.S., University of California, Los Angeles

Why Notre Dame: I chose Notre Dame over a year ago and was impressed in so many ways. The faculty, the students, and the campus were all welcoming and inspiring. I was especially drawn to the strong commitment to research excellence and the drive to do great in the world.

Michael Ryan

Assistant professor, computer science and engineering

Interests: The fundamental problem of computation, including the representations and computational solutions to it

Recent position/institution: Research assistant, University of North Carolina

Education: Ph.D., M.S., B.S., University of Notre Dame

Why Notre Dame: I chose to come to Notre Dame because of the Philosophy Department’s research excellence, as well as its strong Catholic values. Notre Dame is well on its way to being the perfect place for me to grow and develop.

Peter Bui

Assistant professor, computer science

Interests: Distributed and parallel computing, computer architecture

Course(s): Script-programming I; Discrete Mathematics; Data Structures

Recent position/institution: Assistant professor of computer science, University of Wisconsin–Eau Claire

Education: Ph.D., M.S., B.S., University of Notre Dame

Why Notre Dame: As a triple dope, returning to Notre Dame is in many ways a homecoming for me. My wife and I both attended Notre Dame and love the community here. Notre Dame is a place that values teaching, learning, and research. It aims to develop the whole person (i.e. mind, hands, and heart). I firmly share these values and am honored to be a part of the Notre Dame experience for future Dones.

Thomas Odegan

Professor, Industrial and Systems Engineering

Interests: Stochastic modeling and optimization

Course(s): Stochastic Dynamic Programming; Deterministic Dynamic Programming

Recent position/institution: Assistant professor, Michigan Technological University

Education: Ph.D., M.S., B.S., University of Notre Dame

Why Notre Dame: I chose Notre Dame because of the potential for great research and development. Notre Dame is a place that values teaching and learning, and also provides excellent opportunities for professional growth.

Na Wei

Assistant professor, computer science

Interests: Artificial intelligence, machine learning

Recent position/institution: Assistant professor, University of California, Los Angeles

Education: B.S., University of Notre Dame

Why Notre Dame: I really like the environment at Notre Dame, where close interactions between faculty and students are encouraged. The research infrastructure also fits well with my area of interest.

Dania Carullo

Research assistant professor, computer science

Interests: Machine learning, natural language processing

Recent position/institution: Assistant professor, University of California, Los Angeles

Education: B.S., M.S., University of Notre Dame

Why Notre Dame: I chose Notre Dame because of the Premontrian spirituality and the commitment to providing the best education to all students. Notre Dame is also located in a beautiful area that allows me to relax during my free time.

Michael J. Taylor

Assistant professor, mechanical engineering

Interests: Fluid mechanics

Recent position/institution: Assistant professor, University of Illinois at Urbana-Champaign

Education: Ph.D., M.S., B.S., University of Illinois

Why Notre Dame: I chose Notre Dame because of the Philosophy Department’s research excellence, as well as its strong Catholic values. Notre Dame is well on its way to being the perfect place for me to grow and develop.

Walter Scheider

Assistant professor, computer science

Interests: The fundamental problem of computation, including the representations and computational solutions to it

Recent position/institution: Assistant professor, Harvard University

Education: Ph.D., University of Colorado; M.S., B.A., Lehigh University

Why Notre Dame: I was drawn to Notre Dame because of the Philosophy Department’s research excellence, as well as its strong Catholic values. Notre Dame is well on its way to being the perfect place for me to grow and develop.

COLLEGE OF SCIENCE

Heidi Bridgerton-Barnett

Assistant professional specialist, biological sciences

Interests: Community-based health research and epidemiology with a particular interest in HIV

Recent position/institution: Leadership, Theory, Discovery and Application

Education: Ph.D., Western Michigan University; M.A., University of Illinois at Chicago; B.S., Indiana University

Why Notre Dame: My interests and educational background are varied. I sought for the Centers for Disease Control for 15 years focused on public health in correctional health care settings and community health centers. I then developed a keen interest in K-12 education focusing on leadership, curriculum development and student achievement. My appointment as Notre Dame in the Master of Science in Global Health program blends my interests and affords me the opportunity to continue to explore and to conduct research in these areas.

Dmitrii Calevio

Research assistant professor, physics

Interests: Near field interference and scattering

Recent position/institution: Assistant professor, Department of Physics and Astronomy, Macquarie University, Sydney

Education: Ph.D., Australian National University

Why Notre Dame: The department of physics at Notre Dame is at the perfect place to pursue my research interests. It is a top-tier research institution that is dedicated to excellence in both teaching and research.

Gracie Tingley

Assistant professor, psychology

Interests: Cognitive development

Recent position/institution: Assistant professor, Pennsylvania State University

Education: Ph.D., University of California

Why Notre Dame: I chose Notre Dame because of the Philosophy Department’s research excellence, as well as its strong Catholic values. Notre Dame is well on its way to being the perfect place for me to grow and develop.

Karen E. Few

Assistant professor, computer science

Interests: Artificial intelligence, machine learning

Recent position/institution: Assistant professor, University of California, Los Angeles

Education: B.S., M.S., University of Notre Dame

Why Notre Dame: I really like the environment at Notre Dame, where close interactions between faculty and students are encouraged. The research infrastructure also fits well with my area of interest.

Ronald Mefley

Associate professor, computer science

Interests: Information visualization, human computer interaction

Course(s): Human Computer Interaction

Recent position/institution: Assistant professor of computer science, School of ECECS, Oregon State University

Education: Ph.D., Georgia Institute of Technology; B.S., University of California, Los Angeles

Why Notre Dame: I chose Notre Dame over a year ago and was impressed in so many ways. The faculty, the students, and the campus were all welcoming and inspiring. I was especially drawn to the strong commitment to research excellence and the drive to do great in the world.

Thakura Wickramaratne

Research assistant professor

Interests: Multi-sensor data fusion, distributed inference, big data, complex networks, estimation and detection

Recent position/institution: Assistant professor, University of North Dakota

Education: Ph.D., M.S., University of Miami, Coral Gables; B.S., University of Moratuwa (Sri Lanka)

Why Notre Dame: The Department of Civil and Environmental Engineering and Earth Sciences are very exciting. The research areas that complement my research interests quite well, and the chance to work with an unparalleled student body and faculty.

Ronald Mefley

Associate professor, computer science

Interests: Information visualization, human computer interaction

Course(s): Human Computer Interaction

Recent position/institution: Assistant professor of computer science, School of ECECS, Oregon State University

Education: Ph.D., Georgia Institute of Technology; B.S., University of California, Los Angeles

Why Notre Dame: I chose Notre Dame over a year ago and was impressed in so many ways. The faculty, the students, and the campus were all welcoming and inspiring. I was especially drawn to the strong commitment to research excellence and the drive to do great in the world.
Jassen Reed  
Assistant professional specialist, management  
Interests: Behavioral economics, behavioral finance, economics pedagogy  
Course(s): FIN 3021, FIN 3051  
Recent position/institution: Graduate School of Business, student, Wayne State University  
Education: Ph.D., M.A., Wayne State University; B.A., B.S., Grand Valley State University

Why Notre Dame:  
Notre Dame provided me with the opportunity to fulfill both my research and teaching interests. Not only that, but the college atmosphere around campus is extremely inspiring. Their record of dedication to students, in and out of the classroom, was second to none and something that I wanted to be a part of.

Brittany Solomon  
Research assistant professor, management  
Interests: Personality, social perception, and meta-cognitive skills in social contexts  
Course(s): Principles of Management  
Recent position/institution: Doctoral student, Washington University in St. Louis  
Education: Ph.D. (expected December 2015), M.A., Carnegie Mellon University; M.E., Indian Institute of Science

Why Notre Dame: There are many reasons why coming to Notre Dame was an easy decision to make. I was especially attracted to the University given its outstanding reputation for egalitarianism and productivity. I’m really looking forward to contributing to such an exceptional research- and teaching-oriented environment.

Sriram Samnani  
Instructor, management  
Interests: Machine Learning, Statistics, Computational algorithms, Anomalous Pattern Detection  
Course(s): Probability and Statistics  
Recent position/institution: Ph.D. candidate, Carnegie Mellon University  
Education: Ph.D. (expected December 2015), M.A., Carnegie Mellon University; M.E., Indian Institute of Science

Why Notre Dame: I want to contribute to the growth of business analytics at Mendota. Further, the environment was very supportive and was conducive for interdisciplinary research.

Qijiu Xu  
Assistant professor, finance  
Interests: Corporate finance, capital structure, risk, and financial intermediaries  
Course(s): Advanced Corporate Finance  
Recent position/institution: Ph.D. student, University of Chicago  
Education: Ph.D., MBA, University of Chicago; M.A., Ohio State University; B.A., Zhejiang University

Why Notre Dame: Very collegial environment and great support for research work.

Eric Albert Zimmer  
Associate professional specialist, management  
Interests: Adoption of innovation; nonprofit organization; low-powered FM radio; Catholic higher education  
Course(s): Management Communication, Negotiation  
Recent position/institution: Assistant, Atchay, Holy See Mission to the United Nations (New York)  
Education: MBA, University of Chicago Booth School; Ph.D., University of Pennsylvania; STL, M.Div, Jesuit School of Theology at Berkeley

Why Notre Dame: Many reasons why Notre Dame is a wonderful technology and that the person who picks it up or downloads it remains our central responsibility.

INSTITUTES AND CENTERS
Andrea Christensen  
Assistant professional specialist, Institute for Educational Initiatives  
Interests: Learning and motivation  
Course(s): Senior Research Seminar, Educational Psychology; Using Research to Help Libraries

Why Notre Dame: We want to be part of this great institution. However, the biggest draw for me is feeling on campus. The atmosphere of a campus centered on Christian values is very desirable to me.

Rachel Bohmlein  
Assistant librarian, American history  
Interests: U.S. women’s history; history of temperance and prohibition  
Recent position/institution: Director of Continuing Education and interim director of the William M. Scholl Center for American History and Culture at the Newberry Library, Chicago  
Education: Ph.D., University of Iowa; MTS, Harvard University; M.S., University of Illinois Urbana–Champaign, B.A., Valparaiso University

Why Notre Dame: I'm delighted to be part of the library faculty of a top teaching and research university. I look forward to working with students and faculty at the Hesburgh Library and in developing the collection in American history and American Studies.

Randal Harrison  
Assistant librarian, information literacy technologies  
Interests: The deeply co-constitutive relation of culture and technology, especially with regard to information phenomena described variously by multiple disciplines as network- or cyber-culture, the information society, or new media  
Course(s): I will be teaching library information literacy sessions and various technology-related workshops in the fall  
Recent position/institution: Web developer (while a Ph.D. student in communication) for the Van Pelt and Opie Library at Michigan Technological University  
Education: Ph.D., Michigan Technological University; M.A., B.A., San Diego State University

Why Notre Dame: I was impressed upon my interview experience with both the university and the librarian. I was strongly encouraged everyone was. A deep sense of respect through for the purpose and value of a liberal education, as well as the role of community and family. The Hesburgh Library is a nationally recognized library, of course, but as a cultural hub of technology in the Birmingham tradition, the library position allows me to work at the intersection of the two. One more strong reason why Notre Dame is a wonderful technology and that the person who picks it up or downloads it remains our central responsibility.

Keto Kouroupil  
Assistant professional specialist, Institute for Educational Initiatives  
Interests: Urban school turnaround models; leadership development, school leadership  
Recent position/institution: Co-Founder, Schools That Can Milwaukee  
Education: Ph.D., M.S., University of Wisconsin—Madison; B.A., Wisconsin Lutheran College

Why Notre Dame: I have a passion for revitalizing parish schools in the urban setting. I believe that Notre Dame can help support the leader and individual leadership development.
Barry McGovern reads Joyce and Beckett

Award-winning actor and Naughton Distinguished Visiting Faculty Fellow (Fall 2015) Barry McGovern reads selections from the prose, poetry and plays of Samuel Beckett, as well as an edited reading of the Cylons episode from James Joyce’s Ulysses. McGovern, the Keough-Naughton Institute’s first in residence, has lectured and taught master classes worldwide. While at Notre Dame, he is teaching undergraduates in “Joyce & Beckett in the Irish Village.” The course will help build an appreciation for the various voices that permeate the works of these two European modernists. A particular point of focus will be the Irish sensibility that suffuses the works of Joyce and Beckett — particularly their sense of irony and black humor.

Recently, McGovern appeared in the seventh episode (“Mockingbird”) of the fourth season of Game of Thrones. He plays an unnamed character in the seventh episode, “Mockingbird.”

McGovern

Kathryn Lichten

Assistant professional specialist, Institute for Educational Initiatives Interests: First language and language acquisition; Catholic schools and the service of linguistically diverse children; science language development through writing interventions; English language learners; maternal interactions and effects on Latino children’s school readiness; culturally responsive pedagogy; and teacher formation.

Course(s): Executive Management, Internship and Practice—Mary Ann Remick Leadership Program

Recent position/institution: President, Native Jesuit Academy, Milwaukee

Education: Ph.D., University of Wisconsin–Madison; M.Ed., Mount Mary College; B.S., St. Louis University

Why Notre Dame: The Alliances for Catholic Education in partnership with the University of Notre Dame and transforming Catholic K-12 education across our country. No other institution is having an expert research-based approach to educating our country at the scale and with the same passion that Notre Dame does. To be part of this mission-driven and re-invigorating Catholic education is a humbling honor.

Kazey Swatke

Assistant professional specialist Interests: Minority student belonging

Course(s): WR 13300

Education: M.A., University of Notre Dame; B.S., University of Wisconsin-Eau Claire

Why Notre Dame: Notre Dame offers opportunities to pursue projects of great purpose. The Notre Dame community is collegial and supportive, and students and colleagues challenge each other to make the most of our gifts and talents. This supportive environment is conducive to my own professional development, and I appreciate that all learning - between students, faculty and staff - and community members - truly does come service to justice.

OFFICE OF RESEARCH

Aaron Temperman

Professional specialist, Advanced Diagnostics and Therapeutics

Interests: Rapid detection of pathogenic bacteria and viruses; water purification/desalination; determination of genotoxicity of metals.

Recent position/institution: US Army Corps of Engineers, Construction Engineering Research Laboratory, Champaign, Illinois

Education: Ph.D., University of Illinois, B.S., St. Louis University

Why Notre Dame: There are many opportunities to serve others, excellent faculty with whom to collaborate, a growing research program, and a positive environment.

KEOUGH SCHOOL OF GLOBAL AFFAIRS

Sara Sievers

Assistant professional specialist, Keough School of Global Affairs

Interests: Applied International Development Course(s): Introduction to International Development

Recent position/institution: Senior Director, Columbia University’s Earth Institute

Education: M.B.A., Massachusetts Institute of Technology; B.A., Harvard University

Why Notre Dame: The opportunity to help build the Keough School of Global Affairs, with its emphasis on international development, is thrilling. This, in combination with the ethos of the social gospel that permeates the campus, makes Notre Dame a wonderful place for those of us who work on global poverty.

Ilaria Schnyder von Wartensee

Research assistant professor, Kellogg Institute Interests: Human development, education, qualitative research methods

Recent position/institution: Postdoctoral research associate, University of Notre Dame

Education: Ph.D., Bocconi University, Italy; M.Sc., London School of Economics and Political Science; M.A., International Affairs Institute per gli Studi di Politica Internazionale (Italy); M.A., B.A., The Graduate Institute of International and Development Studies, Switzerland.

Why Notre Dame: Given its strong Catholic identity, the University of Notre Dame provides a forum for vibrant discourse, critically grounded and practically oriented. I have found that the university and, in particular, the Kellogg Institute for International Studies, facilitates a unique work environment where faculty, staff and students work collaboratively with a spirit of respect and reciprocal seeing. The new Keough School of Global Affairs can play a pioneering role in articulating a person-centered approach and holistic view of human development. I am heartened and enthused to contribute to this worthwhile effort.

Barry McGovern reads Joyce and Beckett

Tuesday, Oct. 6, 4 to 5:30 p.m.
Decis Maurice Theatre
DeBartolo Performing Arts Center
Free, but ticketed. Tickets: 631-2668, performingarts.nd.edu