

Selected Resources on Race, Class, and Gender in the Classroom

Books

- Brookfield, Stephen D., & Stephen Preskill. 2005. *Discussion As a Way of Teaching: Tools and Techniques for Democratic Classrooms* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Gay, Geneva. 2010. *Culturally Responsive Teaching: Theory, Research, and Practice* (2nd ed.). New York, NY: Teachers College Press.
- Goodman, Diane J. 2011. *Promoting Diversity and Social Justice: Educating People from Privileged Groups* (2nd ed.). New York, NY: Routledge.
- Gutiérrez y Muhs, Gabriella, Yolanda Flores Niemann, Carmen G. González, & Angela P. Harris (eds). 2012. *Presumed Incompetent: The Intersections of Race and Class for Women in Academia*. Logan, UT: Utah State University Press.
- Nash, Robert J., DeMethra LaSha Bradley, & Arthur W. Chickering. 2008. *How to Talk About Hot Topics on Campus*. San Francisco, CA: Jossey-Bass.

Journal Articles

- Cannon, Lynn Weber. 1990. "Fostering Positive Race, Class, and Gender Dynamics in the Classroom." *Women's Studies Quarterly* 18(1/2): 126-134.
- Carbado, Devon W., Kimberlé Williams Crenshaw, Vickie M. Mays, & Barbara Tomlinson. 2013. "Intersectionality: Mapping the Movements of a Theory." *Du Bois Review* 10 (2): 303-312.
- Frederick, Peter. 1995. "Walking on Eggs: Mastering the Dreaded Diversity Discussion." *College Teaching* 43(3): 83-92.
- Hochreiter, Susanne. 2014. "Race, Class, Gender? Intersectionality Troubles." *Journal of Research in Gender Studies* 4 (2): 401-408.
- Keels, Micere. 2013. "Getting Them Enrolled Is Only Half the Battle: College Success as a Function of Race or Ethnicity, Gender, and Class." *American Journal of Orthopsychiatry* 83 (2/3): 310-322.
- Morales, Erica M. 2014. "Intersectional Impact: Black Students and Race, Gender and Class Microaggressions in Higher Education." *Race, Gender & Class* 21 (3/4): 48-66.

Online

- Barre, Elizabeth. "Student Ratings of Instruction: A Literature Review."
- Derek Bok Center for Teaching and Learning. "Teaching in Racially Diverse College Classrooms."
- Espinosa, Lorelle L., Matthew N. Gaertner, & Gary Orfield. "Race, Class, & College Access: Achieving Diversity in a Shifting Legal Landscape."
- UCLA Diversity & Faculty Development. "Diversity in the Classroom."
- University of Notre Dame. "Show Some Skin" Monologues available on YouTube.
- University of Washington Center for Teaching and Learning. "Discussing Racial Violence in the U.S.: Resources for Discussing Current Events."