

## (Select) Resources on Academic Diversity and Inclusion

### Books

- Adams, Maurianne, Lee Anne Bell, & Pat Griffin (eds.). 2007. *Teaching for Diversity and Social Justice* (2<sup>nd</sup> ed.). New York, NY: Routledge.
- Adams, Maurianne, Warren Blumenfield, Carmelita Castaneda, Heather Hackman, Madeline Peters, & Ximena Zuniga (eds.). 2013. *Readings for Diversity and Social Justice*. New York, NY: Routledge.
- Brookfield, Stephen D., & Stephen Preskill. 2005. *Discussion As a Way of Teaching: Tools and Techniques for Democratic Classrooms* (2<sup>nd</sup> ed.). San Francisco, CA: Jossey-Bass.
- Cain, Susan. 2012. *Quiet: The Power of Introverts in a World That Can't Stop Talking*. New York, NY: Crown.
- Chang, Mitchell J., Daria Witt, James Jones, & Kenji Hakuta. 2003. *Compelling Interest: Examining the Evidence on Racial Dynamics in Colleges and Universities*. Palo Alto, CA: Stanford University Press.
- Dunn, Dana S., Regan A.R. Gurung, Karen Z. Naufel, & Janie H. Wilson (eds.). 2013. *Controversy in the Psychology Classroom: Using Hot Topics to Foster Critical Thinking*. Washington, D.C.: American Psychological Association.
- Farmer, Marion, Barbara Riddick, & Christopher M. Sterling. 2002. *Dyslexia & Inclusion: Assessment & Support in Higher Education*. Hoboken, NJ: Wiley.
- Gay, Geneva. 2010. *Culturally Responsive Teaching: Theory, Research, and Practice* (2<sup>nd</sup> ed.). New York, NY: Teachers College Press.
- Goodman, Diane J. 2011. *Promoting Diversity and Social Justice: Educating People from Privileged Groups* (2<sup>nd</sup> ed.). New York, NY: Routledge.
- Gutiérrez y Muhs, Gabriella, Yolanda Flores Niemann, Carmen G. González, & Angela P. Harris (eds.). 2012. *Presumed Incompetent: The Intersections of Race and Class for Women in Academia*. Logan, UT: Utah State University Press.
- hooks, bell. 1994. *Teaching to Transgress: Education as the Practice of Freedom*. New York, NY: Routledge.
- Jensen, Eric. 2009. *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*. Alexandria, VA: ASCD.
- Martin, Judith N. & Thomas K. Nakayama. 2012. *Intercultural Communication in Contexts* (6<sup>th</sup> ed.). New York, NY: McGraw Hill Education.
- Steele, Claude M. 2010. *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*. New York, NY: W. W. Norton.
- Sue, Derald Wing. 2015. *Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race*. Hoboken, NJ: Wiley.
- Tatum, Beverly Daniel. 2008. *Can We Talk About Race? And Other Conversations in an Era of School Resegregation*. Boston, MA: Beacon Press.

## Journal Articles

- Armstrong, Mary A. 2011. "Small World: Crafting an Inclusive Classroom (No Matter What You Teach)." *Thought & Action*: 51-61.
- Cannon, Lynn Weber. 1990. "Fostering Positive Race, Class, and Gender Dynamics in the Classroom." *Women's Studies Quarterly* 18(1/2): 126-134.
- Frederick, Peter. 1995. "Walking on Eggs: Mastering the Dreaded Diversity Discussion." *College Teaching* 43(3): 83-92.
- Lusk, Amy B., & Adam S. Weinberg. 1994. "Discussing Controversial Topics in the Classroom: Creating a Context for Learning." *Teaching Sociology* 22(4): 301-308.
- McKinnon, Dolly, & Catherine Manathunga. 2010. "Going Global with Assessment: What to Do When the Dominant Culture's Literacy Drives Assessment." *Higher Education Research and Development* 22(2): 131-144.
- Novis-Deutsch, Nurit, & Chen Lifshitz. 2016. "When Bible and Science Interact: Teachers' Pedagogic and Value Challenges in Teaching Religious Minority Students in Higher Education Settings." *Teaching in Higher Education* 21(5): 487-500.
- Pittman, Chavella T. 2010. "Race and Gender Oppression in the Classroom: The Experiences of Women Faculty of Color with White Male Students." *Teaching Sociology* 38(3): 183-196.
- Pryor, Jonathan T. 2015. "Out in the Classroom: Transgender Student Experiences at a Large Public University." *Journal of College Student Development* 56(5): 440-455.
- Sepúlveda, Enrique. 2011. "Toward a Pedagogy of Acompañamiento: Mexican Migrant Youth Writing from the Underside of Modernity." *Harvard Educational Review* 81(3): 550-572.
- White, John. 2011. "Resistance to Classroom Participation: Minority Students, Academic Discourse, Cultural Conflicts, and Issues of Representation in Whole Class Discussions." *Journal of Language, Identity, and Education* 10(4): 250-265.

## Online Resources

- "Conditionally Accepted." [insidehighered.com/users/conditionally-accepted](http://insidehighered.com/users/conditionally-accepted)
- "Diverse Issues in Higher Education." [diverseeducation.com](http://diverseeducation.com)
- "Diversity and Inclusion in the College Classroom." A special report from *Faculty Focus*.
- "Diversity in the Classroom." UCLA Diversity & Faculty Development.
- "Moving Beyond Access: College Success for Low-Income, First-Generation Students." The Pell Institute for the Study of Opportunity in Higher Education
- "Teaching First-Generation College Students." Ben Galina, Vanderbilt Center for Teaching

*\*Note: these resources are merely a cross-section of a large body of literature on inclusion in academic and non-academic settings. They do not necessarily represent the "canon" of resources on these topics.*