Community-Based Research, Partnership, and Academic Outcomes

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The Center for Social Concerns provides facilitation of the different forms of academic community engagement, through:

- Community Engagement Faculty Institute
- Community Based Learning Coordinators
- Community Organizations locally and in other parts of the country and world
- Assistance in designing CBR – impact, ethics, etc.
- Funding for Engaged Research and Teaching
Best practices suggest CBR should*:

- Be a collaborative endeavor, community-oriented and participatory
- Acknowledge different forms of knowledge or expertise;
- Have community impact as its long-term goal. Ideally, there is a clear community need and a clear application for the findings. Application of the research will benefit the community.

*Strand et al. (2003)
Ganey Community-Based Research Award
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Logic Modeling for Research

**INPUTS**
- What are you investing?
  - Funding
  - Partner time
  - Faculty time
  - Student time
  - Lab space, etc.?

**OUTPUTS**
- What research did you produce?
  - How might it change what we know about what we are doing?
  - What activities do you deliver – workshops, testing or sampling, etc.
  - Who participated? How many?

**OUTCOMES**
- So what?
  - What difference are you making? What results were achieved?
  - Who benefited or will benefit? How?
  - How does this add to the body of literature?
<table>
<thead>
<tr>
<th>Example Project</th>
<th>Academic Outcomes</th>
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<tbody>
<tr>
<td>Using Robots to Scaffold Social Skills in Children with Autism</td>
<td>Grants: 4</td>
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<td>Articles: 2</td>
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<td>Multiple conferences</td>
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<td>Engaging Youth, Engaging Neighborhoods</td>
<td>Grants: 2</td>
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<td>Articles: 4</td>
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<td>Book Chapters: 1</td>
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<td>Multiple conferences</td>
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<td>Improving Health Care of Children with Rare Diseases</td>
<td>Grants: 2</td>
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