

# FACULTY APPOINTMENTS 2017



New faculty pay a visit to Notre Dame Stadium during orientation.

## COLLEGE OF ARTS AND LETTERS

### Steven Battin

Assistant professor, theology  
**Education:** Ph.D., University of Notre Dame; M.A., theological studies, University of Notre Dame; B.S., Xavier University

### Laura Wells Betz



Assistant professional specialist; assistant professor of the practice and director of undergraduate studies, English

**Interests:** British Romantic literature and long 18th-century British

literature; poetry and poetics; textual studies

**Course(s):** Introduction to Literary Studies

**Recent position/institution:** Visiting Assistant SPF, University of Notre Dame

**Education:** Ph.D., University of Maryland; M.A., B.A., University of Virginia

**Why Notre Dame:** Notre Dame is a wonderful fit for various reasons, including excellence in both teaching and scholarship and the special degree of collegiality and community found here.

### Katie Boyle



Associate professional specialist, associate teaching professor, Romance languages & literatures

**Interests:** Interests include the history of the Italian language and socio-historical aspects

of language change, Italo-Romance linguistics and dialectology. I have also done work on the traditions and representative texts of liturgical drama in Latin, Old French, Italian, and in particular, those texts written on the island of Sardinia. Through my teaching, I focus on second-language acquisition and language pedagogy, including the use of technology in the classroom.

**Course(s):** Intermediate Italian I, Genesis of the Italian-American Identity

**Recent position/institution:** Visiting assistant SPF, University of Notre Dame

**Education:** Ph.D., University of North Carolina at Chapel Hill

**Why Notre Dame:** The Italian department at the University of Notre Dame is absolutely one of the most, if not the most, active and innovative Italian departments in this country. The scholars/teachers in the Italian department at ND absolutely represent a cohort that I wanted to be a part of. Beyond the Italian department, I really believe in Rev. Sorin's statement and Notre Dame's mission that "this college will be one of the most powerful means of doing good in this country."

### Rev. Gary Chamberland, C.S.C.



Assistant professional specialist, theology; director, master of divinity program

**Interests:** Canonical norms for religious institutes of consecrated life

**Course(s):** Introduction

to Canon Law

**Recent position/institution:** Director, Master of Divinity program, visiting professional specialist, University of Notre Dame

**Education:** JCL, Catholic University of America; M.Div., Jesuit School of Theology at Berkeley; B.A., University of Notre Dame

**Why Notre Dame:** It is a pleasure to assist in the formation of men and women, religious and lay, for ministry in the Catholic church and other Church-related ministries. The future of the Church depends upon the faithful preparation of this next generation of ministers to lead and form Christians ready to fully embrace and live their faith in their homes, workplaces, and community. I am honored to assist in this important task in whatever way I can.

### Tarryn Li-Min Chun



Assistant professor, film, television, and theatre

**Interests:** Chinese theatre and performance, intercultural performance, technology and the arts, modern Chinese literature visual culture

**Course(s):** Theatre,

History, and Society I

**Recent position/institution:** Postdoctoral fellow, University of Michigan

**Education:** Ph.D., M.A., Harvard University; B.A., Princeton University

**Why Notre Dame:** The community and its core commitments — to social justice, to intellectual inquiry, to teaching and learning. I came to Notre Dame because I couldn't imagine a more supportive place to build an academic career, and I'm honored to have the opportunity to contribute to a university that lives its mission and its values with such integrity.

### Kirsten Cornelson



Assistant professor, economics

**Interests:** The economics of race and gender inequality; the economics of the family

**Course(s):** The Economics of Inequality

**Recent position/institution:** Ph.D. student, University of Toronto

**Education:** Ph.D., M.A., University of Toronto; B.A., Mount Allison University

**Why Notre Dame:** I began my academic pursuits at a small school in Canada called Mount Allison University while completing my Ph.D. at the University of Toronto, which gave me the chance to experience very different school environments. I was really excited by the opportunity to move to a university that combines the great community aspects of a smaller school with the opportunities for new and interesting research available at larger institutions. Notre Dame is a standout in both these categories and I'm very excited to join an already excellent and growing department here.

### Mark Doerries



Assistant professional specialist; assistant professor of the practice; artistic director of the Notre Dame Children's Choir; Sacred Music at Notre Dame

**Interests:** Conducting, children's choral pedagogy

**Course(s):** Graduate Choral Literature, Repertory Choir

**Recent position/institution:** Postdoctoral fellow, University of Notre Dame; director of choral activities, Olney College

**Education:** Ph.D., Indiana University; M.A., Temple University; B.S., The College of William and Mary

**Why Notre Dame:** I am delighted to teach at the University of Notre Dame because of the focus on training the next generation conductors, organists, vocalists and child chorister directors.

### Shane Duarte



Assistant professional specialist; assistant professor of the practice, philosophy

**Interests:** My main focus is on early modern European philosophy, but I also do research in ancient and medieval

European philosophy.

**Course(s):** Dante and Aristotle, Introduction to Philosophy

**Recent position/institution:** Lecturer, Stanford University

**Education:** Ph.D., University of Pennsylvania; B.A., McGill University

**Why Notre Dame:** For the kind of work I do, there are very few schools as good as Notre Dame. Notre Dame's commitment to research in the humanities made it an attractive option.

### Timothy Dunne



Professional specialist; professor of the practice, economics

**Interests:** Industrial and labor economics

**Course(s):** Principles of Macroeconomics

**Recent position/institution:** Economist, Federal Reserve Bank of Atlanta

**Education:** Ph.D., The Pennsylvania State University; B.A., The College of William and Mary

**Why Notre Dame:** I chose Notre Dame because of the outstanding colleagues in the Department of Economics and the opportunity to teach in a great undergraduate program.

### Narmeen El Horr



Assistant professional specialist; assistant teaching professor, Classics

**Interests:** Arabic novel, trauma and literature

**Course(s):** Media Arabic 1, Second Year Arabic 1, First Year Arabic 1

**Recent position/institution:** Instructor, American University of Beirut

**Education:** M.A., B.A., American University in Beirut

**Why Notre Dame:** I believe that Notre Dame's values allow language teachers to spread knowledge about cultures through the prism of language, building bridges between people and endorsing both critical thinking and understanding.

### Maria Jose Fernandez Moreno



Assistant professional specialist; assistant teaching professor; Romance languages and literatures

**Interests:** Second language acquisition and Spanish culture through art, movies and literature

**Course(s):** ROSP-20201

**Recent position/institution:** Teaching assistant, Harvard University

**Education:** Licenciada Geografia e Historia, Universidad Complutense Madrid

**Why Notre Dame:** I was looking for a research university committed to educate students in knowledge and in values. I think the words of Blessed Father Moreau sum it all: "While we prepare useful citizens for society, we shall likewise do our utmost to prepare citizens for heaven."

### La Donna L. Forsgren



Assistant professor, film, television, and theatre

**Interests:** Black Arts Movement, Black Feminist theories, Black Nationalism

**Course(s):** Introduction to Theatre

**Recent position/institution:** Miami University

**Education:** Ph.D., Northwestern University; M.A., Brigham Young University; B.A., Western Oregon University

**Why Notre Dame:** The University of Notre Dame's Catholic mission and advocacy of social justice appealed to me on both a personal and professional level. I also loved the idea of being surrounded by creative, socially engaged artists and scholars. I couldn't ask for better colleagues!

### Eugene Gholz



Associate professor, political science

**Interests:** U.S. strategy, military innovation, defense organization and management, energy security

**Course(s):** America and the World, Domestic

Politics of Global Policy

**Recent position/institution:** Associate professor, University of Texas at Austin

**Education:** Ph.D., B.S., B.S., MIT

**Why Notre Dame:** I came to Notre Dame for the opportunity to teach great undergraduates and Ph.D. students (coming from a school primarily aimed at professional master's students) and to join a great group of colleagues at the Notre Dame International Security Center and to look for synergies in our research interests.

**Mark Golitko**

Assistant professor, anthropology  
**Interests:** Prehistoric human-environment dynamics, conflict, and social networks in the southwestern Pacific and Europe

**Course(s):** Nasty, Brutish, and Short: the Archaeology of War Buried Cities and Ancient Tribes: Mysteries of the Past  
**Recent position/institution:** Postdoctoral research scientist, Field Museum of Natural History

**Education:** Ph.D., M.A., University of Illinois; B.S., University of Wisconsin-Madison

**Why Notre Dame:** *My work spans a range of the sub-fields of anthropology, and I was particularly drawn to the anthropology department here because they do a great job of integrating diverse areas of anthropology in a workable way, which makes this a very intellectually inspiring place to work. More generally, the students here are incredibly motivated and you can really delve deeply into class material with them. The level of support for both teaching and research here provides many opportunities to expand out from the typical classroom experience to involve students in research and really focus on really being able to transmit my own interests in archaeology and anthropology to the students. Notre Dame has a clear vision of what kind of institution they want to be, and how they are going to achieve that, and they are all about providing students and faculty with the support they need to succeed.*

**Marius Hauknes**

Assistant professor, art, art history and design  
**Interests:** Medieval art, architecture and material culture, especially mural painting and art's relationship to science and theology

**Course(s):** Fine Arts

University Seminar; Art and Architecture of the Medieval World

**Recent position/institution:** Harper-Schmidt Fellow, Society of Fellows in the Liberal Arts, University of Chicago

**Education:** Ph.D., Princeton University; M.A., B.A., University of Oslo, Norway

**Why Notre Dame:** *I'm thrilled to be joining the Notre Dame faculty. I chose to come because of the University's outstanding Medieval Institute and because of my wonderful colleagues in the Department of Art, Art History and Design.*

**Matthew Hawkins**

Assistant professional specialist; assistant professor of the practice, film, television and theatre

**Interests:** Social/cultural/political impact of the musical theatre art form; the development of movement/voice/

choreography in theatre and its connection to psycho-physical acting and clowning; theatre education/outreach with a focus on Shakespeare's text/plays; violence design and its relationship to performance; creating and developing new work (both musical and non-musical forms)

**Course(s):** Musical Theatre History; Musical Theatre Performance Techniques; Musical Theatre Dance/Movement

**Recent position/institution:** Lecturer, Northwestern University

**Education:** MFA, University of Iowa; BFA, Southern Methodist University

**Why Notre Dame:** *I am excited to call Notre Dame my new home because of the overwhelming show of support toward starting a new musical theatre program, along with the University's commitment toward education, inclusion, community and family.*

**Ross Jacobucci**

Assistant professor, psychology

**Interests:** Statistics and data mining in psychology

**Course(s):** Experimental Psych 1: Statistics

**Recent position/institution:** Graduate student at University of

Southern California

**Education:** Ph.D., University of Southern California

**Why Notre Dame:** *An incredibly supportive environment in the psychology department. Additionally, the amount of resources offered to faculty at ND, as well as being back in the Midwest (I'm from Minnesota).*

**Richard G. Jones**

Associate professional specialist; associate professor of the practice, American studies; Annenberg Director of the Gallivan Program in Journalism, Ethics and Democracy

**Interests:** Journalism

history, digital journalism, the African-American press

**Course(s):** Fundamentals of Journalism, Journalism and Society

**Recent position/institution:** Associate editor, The New York Times; visiting assistant professor at the University of Delaware

**Education:** M.S., journalism, Columbia University; B.A., University of Delaware

**Why Notre Dame:** *Three things: The standards, the students, the mission.*

**Michelle Karnes**

Associate professor, English

**Interests:** Medieval literature and philosophy

**Course(s):** English 30110, British Literature I, and English 40299, Medieval Visions

**Recent position/**

**institution:** Associate professor, Stanford University

**Education:** Ph.D., M.A., University of Pennsylvania; B.A., University of California-Berkeley

**Why Notre Dame:** *Medieval studies is a premier field at Notre Dame, and I was attracted to the possibility of working with graduate students in my field. Notre Dame is also very supportive of the humanities.*

**Rosemary Kelanic**

Assistant professor, political science

**Interests:** International security, global energy politics

**Course(s):** Introduction to International Relations; The Geopolitics of Energy

**Recent position/**

**institution:** Assistant professor, Williams College

**Education:** Ph.D., M.A., University of Chicago; B.A., Bryn Mawr College.

**Why Notre Dame:** *I was excited to move to a research-focused university that also cares about teaching in the liberal arts.*

**Illenin Kondo**

Assistant professor, economics

**Interests:** International trade, international finance, macroeconomics

**Course(s):** Globalization, Inequality, and Development

**Recent position/**

**institution:** Senior economist, Federal Reserve Board

**Education:** Ph.D., University of Minnesota; M.Sc., Georgia Institute of Technology; Diplôme d'Ingénieur, Supélec (France)

**Why Notre Dame:** *To be part of and help build a community seeking truth.*

**Katharina Kraus**

Assistant professor, philosophy

**Interests:** Kant, philosophy of psychology, early modern philosophy, philosophy of mind, philosophy of science

**Course(s):** Introduction to Philosophy, Kant and the

Sciences

**Recent position/institution:** Assistant professor of philosophy, Albert-Ludwigs-Universität Freiburg, Germany

**Education:** Ph.D., M.Phil., University of Cambridge, United Kingdom; diplom, Ruprecht-Karls-Universität Heidelberg, Germany

**Why Notre Dame:** *I chose to come to ND because ND offers me a proficient, inspiring and supportive environment in the philosophy department and beyond to develop my research and teaching skills and to grow intellectually and personally.*

**Sarah Kroeger**

Research assistant professor, economics

**Interests:** Labor economics, health economics, economics of education

**Recent position/**

**institution:** Assistant professor of economics, University of Wisconsin-Milwaukee

**Education:** Ph.D., Boston University; M.A., Boston University; B.A., The College of William and Mary

**Why Notre Dame:** *I was drawn to Notre Dame because of the unique opportunity at LEO to combine economic research with a meaningful contribution to poverty intervention. Secondly, I chose the job because I knew the faculty and staff that I met during the interview process would be wonderful co-workers. They make my life better professionally and personally.*

**Melissa Miller**

Assistant professional specialist, Russian

**Interests:** Science and medicine in literature, science fiction in Russia and Eastern Europe, gender and sexuality studies, second language acquisition and all levels of

Russian language

**Course(s):** Beginning Russian, Advanced Russian, Post-Soviet Russian Film

**Recent position/institution:** Visiting assistant professional specialist, University of Notre Dame

**Education:** Ph.D., M.A., The University of Wisconsin-Madison; B.A., The University of Texas at Austin

**Why Notre Dame:** *I began my journey at Notre Dame as a visiting faculty member, and I am thrilled to have joined the faculty as a permanent member. The opportunities at Notre Dame for engaged scholarship and purposeful student mentorship are unparalleled.*

**Ernest Morrell**

Coyle Mission Professor in Urban Catholic

Education; professor, Africana studies; director, Notre Dame Center for Literacy Education

**Interests:** The teaching of English, the African diaspora, popular culture,

literature for children and Catholic schools

**Recent position/institution:** Macy Professor of English Education, Teachers College, Columbia University

**Education:** Ph.D., University of California at Berkeley

**Why Notre Dame:** *I chose Notre Dame because I love the mission! I am excited about working at an institution that has a commitment maintaining a strong Catholic identity and to undergraduate teaching, cutting-edge research and being a force for good in the world. I also relish the opportunity to work with colleagues in the College of Arts and Letters and the Alliance for Catholic Education.*

**Michèle Müller-Itten**

Assistant professor, economics

**Interests:** Applied microeconomic theory

**Course(s):** Decision Theory

**Recent position/**

**institution:** Ph.D. student, University of California, Berkeley

**Education:** Ph.D., University of California, Berkeley

**Why Notre Dame:** *Notre Dame economics is an extremely welcoming and supportive department.*

**Joseph Parent**

Associate professor, political science

**Interests:** How shifts in international power affect patterns of cooperation

**Course(s):** U.S. Foreign Policy; Introduction to International Relations

**Recent position/**

**institution:** Associate professor, University of Miami

**Education:** Ph.D., Columbia University; B.A., University of Chicago

**Why Notre Dame:** *My dad is a devoted alum because the school gave him a great education and his first break; my family owes this institution a lot.*

**Benjamin Pugsley**

Assistant professor, economics

**Interests:** Macroeconomic effects of firms and entrepreneurs

**Course(s):** Microdata for Macro Models

**Recent position/**

**institution:** Economist, Federal Reserve Bank of New York

**Education:** Ph.D., M.A., University of Chicago; B.A., Columbia University

**Why Notre Dame:** *I was drawn to Notre Dame by my distinguished colleagues in the department of economics, our talented and research-oriented students, and family life in South Bend. I have taught undergraduates at the University of Chicago and later MBA students at Columbia Business School while working as a research economist with the New York Fed. I am thrilled to join Notre Dame where I can make teaching and research my full-time focus.*

**Sarah Quesada**

Assistant professor, English

**Interests:** Latino/a/x and Chicano/a/x Literature, Latin American Literature, Atlantic World and African Diaspora studies, Transatlantic Literature of the Americas

**Course(s):** The

Extraordinary Americas

**Recent position/institution:** Postdoctoral associate, Latina/Latino studies, University of Illinois, Urbana-Champaign

**Education:** Ph.D., Stanford University; M.A., University of Georgia; B.A., Hope College

**Why Notre Dame:** *I was immediately drawn by the collegiality and brilliance of the faculty in both the department of English and the Institute for Latino Studies. It felt like a tight family and one that I wanted to be a part of. And then there was the fact that Notre Dame has always been famous for its dual excellence in research and teaching that it ties in with a strong commitment to social justice and equality. For someone like me who focuses on Latino/a communities, this was an incredible opportunity.*

**Francisco Robles**

Assistant professor, English

**Interests:** Chicano literature, African-American literature,

American literatures, migration and democracy in the United States, postcolonial literature and theory

**Course(s):** On the Move: Migration in American Literature; American Migrant Communities; Rethinking Twentieth and Twenty-First Century U.S. Fiction

**Recent position/institution:** Visiting assistant professor, English, Connecticut College

**Education:** Ph.D., M.A., Princeton University; A.B., Washington University in St. Louis

**Why Notre Dame:** *I chose to come to Notre Dame because of its strong intellectual tradition and the strength of the University's faculty output and collaboration, especially its emphasis on building strong academic relationships. I was also drawn to Notre Dame's commitment to supporting Latino/a Studies across disciplines and the University's support of research at all levels.*

**Mark Allen Sanders**



Professor, English  
**Interests:** American modernism and the Harlem Renaissance, African-American poetics, the African-American novel, Afro-Latinx literature and culture  
**Course(s):** Early African

American Prose and The Black First Person  
**Recent position/institution:** Professor, Emory University

**Education:** Ph.D., M.A., Brown University; B.A., Oberlin College

**Why Notre Dame:** *I chose Notre Dame because of its deep and historical commitment to literature and the humanities and because of its support for research addressing issues of race and culture.*

**Tiziana Serafini**



Associate professional specialist; associate teaching professor, Romance languages and literatures  
**Interests:** The teaching and learning of Italian as a foreign language, contemporary Italian

poetry (especially from a philosophical and aesthetic standpoint), translation, and the Italian Diaspora  
**Course(s):** Italian 101

**Recent position/institution:** Visiting assistant professional specialist, University of Notre Dame

**Education:** M.A., University Ca' Foscari, Italy; Ph.D., UCLA; M.A., University La Sapienza, Italy

**Why Notre Dame:** *I greatly value the sense of community that Notre Dame fosters among its members and also outside the University. This inclusivity is what made me feel welcome during my first year as visiting faculty: It allowed me to thrive personally and academically and to give back to the students and the community at large. I also immensely appreciate my colleagues in the Department of Romance Languages and Literatures for their academic endeavors and their collegiality. I am especially grateful to the Italian faculty for their support, their energy and their vision in steering the teaching of Italian in new directions. All of these elements have given me a great sense of fulfillment at Notre Dame.*

**Sarah Shortall**



Assistant professor, history  
**Interests:** European history, intellectual history, Catholicism, modern France  
**Course(s):** History 13184: Modern European Catholicism (USEM), History 30454: Modern

France since the Revolution  
**Recent position/institution:** Sanderson Junior Research Fellow, University College, Oxford University

**Education:** Ph.D., Harvard University; A.M., Harvard University; B.A. (Honours), Queen's University, Canada

**Why Notre Dame:** *As a historian of ideas, and of Catholic thought in particular, there can be few better places to pursue my research than Notre Dame. I very much look forward to engaging with faculty members in a variety of disciplines who work on similar themes and questions and to taking advantage of the many resources that the university has to offer for the study of Catholicism.*

**Jazmin Sierra**



Assistant professor, political science  
**Interests:** Development finance, global production and innovation, energy politics, state-business relations  
**Course(s):** Politics of Climate Change,

Introduction to International Relations  
**Recent position/institution:** Associate member, Nuffield College, University of Oxford

**Education:** Ph.D., Brown University; M.A., Brown University; B.A., Universidad Torcuato Di Tella

**Why Notre Dame:** *I am honored to join Notre Dame because of its commitment to excellence in research and teaching. I am particularly excited to be part of the Department of Political Science due to its scholarly ambition, collegiality and strong support for young researchers. The broader community of specialists in Latin America, among the best in the country, is also a big draw.*

**Sonja Stojanovic**



Assistant professor, Romance languages and literatures  
**Interests:** 20th- and 21st-century French literature and culture; contemporary European fiction; post-war narratives; translation.

**Course(s):** French Translation, University Seminar on the Contemporary French Novel

**Recent position/institution:** Visiting assistant professor, Brown University

**Education:** Ph.D., M.A., Brown University; M.A., University of Notre Dame

**Why Notre Dame:** *I chose Notre Dame because of the University's strong support of faculty and student research in the humanities, for its longstanding ties to France, and for the collegiality in the Romance Languages and Literatures Department.*

**Aldo Tagliabue**



Assistant professor, Classics  
**Interests:** My main research interests lie in the Greek literature and culture of the Imperial era, with a special focus on the ancient novel and representation of the divine in both pagan and

Christian narrative texts. I enjoy approaching ancient texts with the help of intertextuality, narratology and cognitive studies, and I have a special interest in their modern reception  
**Course(s):** Intermediate Greek, Survey of Greek Literature from Homer to Plato

**Recent position/institution:** Research fellow, University of Heidelberg, Germany

**Education:** Joint Ph.D., University of Padua, Italy, and Swansea University, United Kingdom; M.A., B.A., University of Milan, Italy

**Why Notre Dame:** *At the beginning of my time in high school, I fell in love with ancient Greek and Latin, and ever since, I have cultivated the dream of teaching and researching classics in a vibrant and prestigious university. My new appointment at Notre Dame fulfills this dream, and I look forward to working in the Department of Classics and contributing to its aspirational mission to provide students with a better understanding of our cultural heritage.*

**Jasmine Xiao**



Assistant professor, economics  
**Interests:** Macroeconomics  
**Education:** Ph.D., M.Phil., B.A., University of Cambridge

**COLLEGE OF ENGINEERING**

**Kyle Bibby**



Associate professor, civil and environmental engineering and earth sciences  
**Interests:** My research group studies and applies microbiology to improve human health and environmental quality.

**Recent position/institution:** Assistant professor, University of Pittsburgh

**Education:** Ph.D., M.S., Yale University; B.S., University of Notre Dame

**Why Notre Dame:** *I chose to join the University of Notre Dame because of the opportunity to build a world-class research program in a setting that values holistic student growth and training. Notre Dame has had a profound impact on my life, most notably as my undergraduate alma mater, and I could not be more thrilled to join as a faculty. Go Irish!*

**Adam Czajka**



Research assistant professor, computer science and engineering  
**Interests:** Biometrics, computer vision, security, machine learning

**Course(s):** Computer Vision  
**Recent position/institution:** Assistant professor, Warsaw University of Technology, Poland; assistant professor, Research and Academic Computer Network (NASK) research institute, Poland

**Education:** Ph.D., M.Sc., Warsaw University of Technology

**Alexander Dowling**



Assistant professor, chemical biomolecular engineering  
**Interests:** Renewable and sustainable energy systems, mathematical modeling, nonlinear and stochastic optimization

**Course(s):** Separation Processes  
**Recent position/institution:** Postdoctoral scholar, University of Wisconsin-Madison

**Education:** Ph.D., Carnegie Mellon University; BSE, University of Michigan

**Why Notre Dame:** *I chose to come to Notre Dame to have great colleagues in an engaging intellectual environment.*

**Donny Hanjaya-Putra**



Assistant professor, aerospace and mechanical engineering  
**Interests:** Stem cell and tissue engineering, bioengineering, drug delivery

**Recent position/institution:** JDRF postdoctoral research fellow, Harvard Medical School

**Education:** Ph.D., Johns Hopkins University; B.S., University of Notre Dame

**Why Notre Dame:** *Notre Dame gave me an excellent education as a foundation to my career that I am always proud of. I decided to return to Notre Dame not only because it was my first home away from home, but also because of its vibrant culture, excellent teaching and innovative research. In particular, I am very thrilled to be part of Notre Dame's recent initiative in advancing our research in the field of stem cell and regenerative medicine by bringing together scientists, engineers, clinicians and theologians. I feel that this is a perfect environment where I can grow as a person, a teacher and a researcher while staying committed to Catholic identity.*

**Maria Holland**



Clare Booth Luce Assistant Professor, aerospace and mechanical engineering  
**Interests:** Computational mechanics and biomechanics applied to the development of the brain

**Course(s):**  
**Recent position/institution:** Graduate fellow, Stanford University

**Education:** Ph.D., M.S., Stanford University; B.S., University of Tulsa

**Why Notre Dame:** *I wanted to work at a school that excels at the intersection of engineering and Catholic identity, and there's no university that fits that description better than Notre Dame!*

**Meng Jiang**



Assistant professor, computer science and engineering  
**Interests:** Data mining  
**Course(s):** Data Science

**Recent position/institution:** Postdoctoral work at University of Illinois, Urbana-Champaign

**Education:** Ph.D., B.E., Tsinghua University

**Taeho Jung**



Assistant professor, computer science and engineering  
**Interests:** Data security and privacy  
**Course(s):** Discrete Mathematics

**Recent position/institution:** Graduate student, Illinois Institute of Technology

**Education:** Ph.D., Illinois Institute of Technology; B.E., Tsinghua University  
**Why Notre Dame:** *I am a Catholic researcher who loves teaching. With this, Notre Dame was a perfect match because of its high commitment to both graduate research and undergraduate education with the Catholic mission.*

**Ryan McClarren**



Associate professor, aerospace and mechanical engineering  
**Interests:** Particle transport and radiative transfer simulation; uncertainty quantification in engineering systems; machine learning as

applied to physics and engineering simulations; quantum computing for the solution of transport problems

**Course(s):** Mathematical Methods I

**Recent position/institution:** Assistant professor, nuclear engineering, Texas A&M University

**Education:** Ph.D., MSE, BSE, University of Michigan

**Why Notre Dame:** *I am drawn to the strong research and educational reputation of Notre Dame. That, coupled with the Catholic mission and Midwestern location of the University, makes it a perfect place for me and my family.*

**Marc Muller**



Assistant professor, civil and environmental engineering and earth sciences  
**Interests:** Water resources, remote sensing, hydrology, international water disputes, game theory, small hydropower,

renewable energy, stochastic models, geostatistics, applied statistics

**Courses:** Remote Sensing of Water Resources; Environmental Fluid Dynamics; Undergraduate Research

**Recent position/institution:** Postdoctoral fellow, Stanford University

**Education:** Ph.D., University of California, Berkeley; M.Sc., B.Sc., École Polytechnique Fédérale de Lausanne, Switzerland

**Why Notre Dame:** *Catholic thought and family friendliness.*

**Prakash D. Nallathamby**



Research assistant professor, aerospace and mechanical engineering  
**Interests:** Scaled up synthesis of nanoparticles (metals, metal oxides, silica, janus) and their applications in biomedical diagnostics, therapy, assays,

catalysis and fluorescent imaging

**Course(s):** Postdoctoral fellow, University of Notre Dame

**Recent position/institution:** Postdoctoral fellow, University of Notre Dame

**Education:** Ph.D., Old Dominion University; B.Tech., Anna University  
**Why Notre Dame:** *The people (faculty, staff and students) at Notre Dame are quite receptive. The core research facilities are fantastic. The campus is really beautiful and I like its Christian atmosphere.*

**Casey O'Brien**

Assistant professor, chemical and biomolecular engineering  
**Interests:** Catalysis, membranes, surface science, operando spectroscopy  
**Course(s):** Chemical Engineering

Thermodynamics

**Recent position/institution:** Postdoctoral fellow at the U.S. Army Research Laboratory

**Education:** Ph.D., Carnegie Mellon University; B.S., University of Colorado at Boulder

**Why Notre Dame:** *I chose Notre Dame because of the CBE department faculty, the excellent facilities, and the prestige of the University, which attracts the best students. Altogether, Notre Dame gives me the best chance to build a world-class research group and to develop the next generation of scientists and engineers.*

**Paul Rumbach**

Assistant professional specialist; assistant teaching professor, aerospace and mechanical engineering  
**Interests:** Plasma, chemistry and optics  
**Course(s):** Measurements and Data Analysis

**Recent position/institution:** Lecturer, University of Notre Dame

**Education:** Ph.D., University of Notre Dame; B.S., Indiana University

**Why Notre Dame:** *I am local. I grew up in South Bend. I went to Notre Dame, my dad went to Notre Dame, and his dad went to Notre Dame.*

**Troy Vogel**

Associate professional specialist; associate teaching professor, chemical and biomolecular engineering  
**Interests:** Engineering education, focusing on team/group dynamics and curricular design

**Course(s):** Chemical Engineering Laboratory II

**Recent position/institution:** Lecturer, University of Illinois at Urbana-Champaign

**Education:** Ph.D., B.S., The Ohio State University

**Why Notre Dame:** *I chose Notre Dame to further develop my teaching skills and program administration at an institution with a strong undergraduate focus.*

**Kevin Walsh**

Assistant professional specialist; assistant teaching professor, civil and environmental engineering and earth sciences; director of Minor in Resiliency and Sustainability of Engineering Systems

**Interests:** Engineering resilient and sustainable infrastructure, inventory and seismic assessment of earthquake-vulnerable masonry and concrete buildings, behavior and design of unbonded post-tensioning strand/anchorage systems for seismic applications, professional practice of structural engineering

**Course(s):** Resiliency of Engineering Systems, Transportation Engineering

**Recent position/institution:** Senior structural engineer, Frost Engineering & Consulting, Mishawaka

**Education:** Ph.D., University of Auckland, New Zealand; M.S., University of Notre Dame; B.S. in civil engineering, University of Dayton

**Why Notre Dame:** *My primary interests in teaching at Notre Dame were as follows: 1. I sought a faculty position where the primary emphasis of the role was placed on teaching and mentoring undergraduate students in engineering; 2. I have long had an interest in the educational crossover of engineering studies with other disciplines, particularly those academic disciplines that engage sustainable development and resiliency, and Notre Dame's School of Engineering is very dedicated to this area of teaching and research; 3. I wanted a faculty position at a*

*mid-sized university with the prestige and resources to provide students with the learning tools that they need, but also with the closeness to develop a personal relationship with students as they grow through the program; and 4. I believe strongly in the mission of Catholic schools, and I have both a desire and a high level of comfort with teaching a technical discipline in a community where faith, community, and service are priorities. No university fits these criteria and this mission better than Notre Dame, and I am sincerely honored to have an opportunity to participate formally in this community.*

**Kan Wang**

Research assistant professor, aerospace and mechanical engineering  
**Interests:** Aeroacoustics, aero-optics, computational fluid dynamics, turbulence simulation, high-performance computing  
**Recent position/**

**institution:** Postdoctoral research associate, University of Notre Dame

**Education:** Ph.D., University of Notre Dame; M.E., B.E., Tsinghua University

**Why Notre Dame:** *I'm doing research in fluid dynamics, and Notre Dame has an excellent research group in this field. People here are very nice and the campus is really beautiful.*

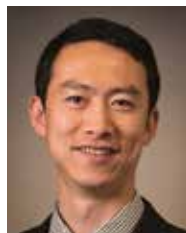
**Patrick Wensing**

Assistant professor, aerospace and mechanical engineering  
**Interests:** Robotics, legged locomotion, physical human-robot interaction, model-predictive control  
**Course(s):** Introduction to Robotics

**Recent position/institution:** Postdoctoral associate, MIT

**Education:** Ph.D., The Ohio State University

**Why Notre Dame:** *I was drawn to Notre Dame because of its strong history of academic excellence and continued commitment to cutting-edge research. On my interview, it also became clear that this dedication to excellence extends well beyond academics. From the collegiality of the faculty, to the kindness of the staff, to the beautiful grounds, it was apparent that members of the Notre Dame community take great pride in providing a positive atmosphere across campus. I am excited to be a part of this community and to contribute to its force for good.*

**Yanliang Zhang**

Assistant professor, aerospace and mechanical engineering  
**Interests:** Thermal transport and thermoelectric energy conversion, sustainable energy systems, additive and nano manufacturing,

and materials and sensors for extreme environment

**Course(s):** Heat transfer

**Recent position/institution:** Assistant professor, Boise State University

**Education:** Ph.D., Rensselaer Polytechnic Institute

**Why Notre Dame:** *Notre Dame offers outstanding teaching and research opportunities. I am excited to work with the outstanding people on campus.*

**COLLEGE OF SCIENCE****Suhail Alam**

Research assistant professor, biological sciences  
**Interests:** Molecular biology, biochemistry, translational neuroscience  
**Recent position/**

**institution:** Research scientist, University of

Notre Dame  
**Education:** Ph.D., Institute of Microbial Technology, Chandigarh, India; M.S., Jamia Hamdard, New Delhi, India; B.S., AMU, Aligarh, India

**Why Notre Dame:** *I joined University of Notre Dame as a postdoctoral researcher in 2009 to work with Dr. Kasturi Haldar and contribute my skills and efforts for developing therapies for rare genetic diseases. I was encouraged by University's commitment to help the community that is affected with rare diseases. I am immensely impressed by the investments that Boler-Paragheian Center for Rare and Neglected Diseases is making through its research and outreach programs to fight rare diseases.*

**Yunjuan Bao**

Research assistant professor, W.M. Keck Center Transgene Research  
**Interests:** Bioinformatics, pathogenesis  
**Recent position/**

**institution:** Visiting research associate professor; W.M.Keck Center for Transgene Research

**Education:** Ph.D., University of Hong Kong; B.Sc., Shanxi University

**Why Notre Dame:** *Notre Dame provides perfect environments for research and great chances for interaction with students.*

**Stefano Castruccio**

Assistant professor, applied computational mathematics and statistics  
**Interests:** Space-time statistics, environmental statistics, atmospheric science, air pollution, wind energy, data visualization, neuroimaging

**Course(s):** ACMS 30540

**Recent position/institution:** Assistant professor, Newcastle University, United Kingdom

**Education:** Ph.D., University of Chicago; M.S., B.S., Politecnico di Milano, Italy

**Why Notre Dame:** *Me and my family decided to come back to the United States after several years abroad after our Ph.D. We found in Notre Dame an extremely friendly place to live, both with a very open working environment and very family friendly neighborhoods, so our decision to move here has been straightforward. We very much look forward to contributing to mission of the University in the years to come!*

**Dominic Chaloner**

Associate professional specialist; associate teaching professor, biological sciences  
**Interests:** Aquatic biology, science education  
**Course(s):** General Ecology Laboratory  
**Recent position/**

**institution:** Research associate professor, University of Notre Dame

**Education:** Ph.D., B.S., University College London

**Why Notre Dame:** *I chose to be at Notre Dame because it would enable me to make a difference through my teaching and advising.*

**Jonathan Crass**

Research assistant professor, physics  
**Interests:** Ground-based astronomical instrumentation  
**Recent position/**

**institution:** Postdoctoral research associate, University of Notre Dame

**Education:** Ph.D., University of Cambridge; M.Phys., University of Manchester, United Kingdom

**Why Notre Dame:** *Being at Notre Dame offers me the exciting opportunity to work within a growing astrophysics research group and to develop next generation astronomical instruments. The access to research facilities and resources supported by the University will allow me to develop the next generation of tools to enhance our knowledge and understanding of planets within our own galaxy.*

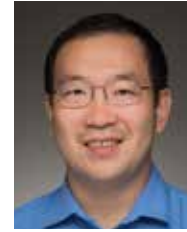
**Lance Hellman**

Research assistant professor, chemistry and biochemistry  
**Interests:** Macromolecular interactions, cancer immunotherapy  
**Recent position/**

**institution:** Research Scientist I, University of

Notre Dame  
**Education:** Ph.D., University of Kentucky; B.S., Medical University of South Carolina; B.S., University of South Carolina

**Why Notre Dame:** *I chose to stay at the University of Notre Dame because of the high caliber of active research at both the University and Harper Cancer Research Institute.*

**Xin Lu**

John M. and Mary Jo Boler Assistant Professor, assistant professor, biological sciences  
**Interests:** Molecular understanding and immunotherapy of metastatic cancer  
**Course(s):** Topics in Cell

Biology: Signal Transduction

**Recent position/institution:** Instructor, The University of Texas M.D. Anderson Cancer Center

**Education:** Ph.D., Princeton University; B.S., Tsinghua University

**Why Notre Dame:** *Notre Dame provides the fostering environment that will help me achieve my career goals in advancing understanding and treatment of cancer.*

**Sean Moore**

Research assistant professor, biological sciences  
**Interests:** Ecology and epidemiology of infectious diseases  
**Recent position/**

**institution:** Postdoctoral fellow, Johns Hopkins

University  
**Education:** Ph.D., Oregon State University; B.S., Virginia Tech; BBA, William and Mary

**Why Notre Dame:** *I chose Notre Dame because of the strength of the research on ecology, neglected diseases and mosquito vector biology. I am also excited about collaborating with colleagues in the Eck Institute for Global Health. In addition, I was also attracted by the University's strong commitment to service and community engagement.*

**Michael Pruitt**

Assistant professional specialist; assistant teaching professor, applied computational mathematics and statistics  
**Interests:** Numerical analysis (finite difference and finite element methods)

**Course(s):** Scientific Computing, Applied Mathematical Methods 1, Statistics for Life Sciences

**Recent position/institution:** Postdoctoral fellow, University of Connecticut

**Education:** Ph.D., M.A., Duke University; B.S., University of Maryland

**Why Notre Dame:** *I decided to come to Notre Dame for the opportunity to teach exceptional students in a research university environment.*

**Arnaldo Serrano**

Assistant professor, chemistry and biochemistry

**Interests:** My research focuses on the development and application of new time resolved infrared spectroscopic and

microscopic methods for understanding chemical dynamics relevant to protein structure and interactions.

**Course(s):** Quantum Mechanics

**Recent position/institution:** Postdoctoral associate, University of Wisconsin-Madison  
**Education:** Ph.D., University of Pennsylvania; B.A., Rutgers University

**Why Notre Dame:** *My first visit to campus was highlighted by many positive interactions that attested to a kind of collegial and collaborative environment I knew I would like to participate in. This, in addition to the high quality of science practiced here, made coming to Notre Dame a very easy decision to make.*

**Emily Tsui**

Assistant professor, chemistry and biochemistry

**Interests:** Organometallic, bioinorganic, and nanomaterials chemistry  
**Course(s):** Special Topics in Inorganic Chemistry

**Recent position/**

**institution:** Postdoctoral researcher, University of Washington

**Education:** Ph.D., Caltech; B.S., MIT

**Why Notre Dame:** *Notre Dame has a balance of great research and teaching, and the students are hardworking and inquisitive.*

**Yong-Lei Wang**

Research assistant professor, physics

**Interests:** My current research focuses on tailoring the properties of quantum materials with the objective of novel future electronic applications. The research

goal is to control the materials' electronic or magnetic properties through nano-engineering and material hybridization for a desired phenomenon.

**Course(s):** Solid State Physics II

**Recent position/institution:** Research associate, Materials Science Division, Argonne National Laboratory

**Education:** Ph.D., Institute of Physics, CAS, China; B.S., University of Science and Technology of China

**Roger Woodard**

Special professional specialist, academic director, MS-ACMS

**Interests:** Statistics education, machine learning  
**Recent position/**

**institution:** Director of Online Programs, Department of Statistics, North Carolina State University

**Education:** Ph.D., University of Missouri; B.A., Culver Stockton College

**Why Notre Dame:** *I came to lead the first fully online degree program offered by Notre Dame. The University is bringing together the right resources, technologies and people to make this program the best in the field. It is an honor to join this team.*

**MENDOZA COLLEGE OF BUSINESS****Mike Chapple**

Associate professional specialist; associate teaching professor, IT, analytics, and operations; academic director, M.S. in business analytics

**Interests:** Information security and privacy, business analytics, cloud

computing

**Course(s):** Data Management, Integrated Analytics Practicum

**Recent position/institution:** Senior director for IT service delivery, University of Notre Dame

**Education:** Ph.D., B.S., University of Notre Dame; MBA, Auburn University; M.S., University of Idaho

**Why Notre Dame:** *Notre Dame is a unique academic community that puts people first and brings together outstanding faculty with some of the most intellectually curious students in the world. I'm honored to join the faculty and look forward to the opportunity to contribute to the campus community.*

**Timothy Hubbard**

Assistant professor, management & organization

**Interests:** Behavioral strategy, the cognitive and social influences on strategic management  
**Course(s):** Strategic Management

**Recent position/institution:** Ph.D. candidate; University of Georgia

**Education:** Ph.D., University of Georgia; MBA, Thunderbird School of Global Management; B.S., University of Illinois Urbana-Champaign

**Why Notre Dame:** *I am excited to join the Notre Dame family because of the extraordinary talent and character of the students, faculty and staff. The University's focus on advancing knowledge while attending to social issues especially resonates with me.*

**Samuel Miller**

Associate professional specialist; associate teaching professor, management & organization

**Interests:** Strategic foresight, entrepreneurship, innovation

**Course(s):** Foresight in Business & Society, Entrepreneurial Insights, Launch Strategy

**Recent position/institution:** Director, Gigot Center for Entrepreneurship

**Education:** M.S., Northwestern University; MBA, University of Michigan; B.A., University of Illinois

**Why Notre Dame:** *Notre Dame serves as a beacon for business as a force for good.*

**Dean Shepherd**

Ray and Milann Siegfried Professor of Entrepreneurship, management & organization

**Education:** Ph.D., M.A., Bond University

**Christopher Stevens**

Assistant professional specialist; assistant teaching professor, management & organization

**Interests:** Leadership, general management, sales, entrepreneurship, marketing, consulting,

research for rare diseases

**Course(s):** Principles of Management

**Recent position/institution:** Adjunct professor, University of Notre Dame

**Education:** B.A., University of Notre Dame

**Why Notre Dame:** *I am thrilled to join the Notre Dame faculty family full time after teaching more than 2,300 students at many levels, undergrad, One-Year MBA, Executive MBA and ESTEEM.*

**Keith Urtel**

Associate professional specialist; associate teaching professor, accountancy

**Course(s):** Financial Accounting

**Recent position/**

**institution:** Managing partner, EY; adjunct lecturer, University of Miami/Florida Atlantic University

**Education:** B.S., Rochester Institute of Technology

**Why Notre Dame:** *After 35 years as a practicing CPA, primarily with Ernst & Young, I wanted to continue my career by giving back to the accounting profession. Since I enjoyed teaching, coaching and mentoring people throughout my career, I wanted to focus on the next generation of accounting professionals. Notre Dame offers me the opportunity to teach and serve at a university that aligns with my personal values and professional interests.*

**Manuela Casti Yeagley**

Research assistant professor, management & organization

**Interests:** Religious organizations; role of religious beliefs and practices as related to workers' flourishing and well-being

**Recent position/institution:** Lecturer, Newbold College of Higher Education, United Kingdom

**Education:** Ph.D., M.A., King's College London; B.A., University of Florence, Italy

**Why Notre Dame:** *The Wellbeing at Work/ Flourishing in Ministry Project is a fascinating program that focuses on developing research to support workers' wellbeing. This mission fully reflects both Notre Dame's values and commitments, and my own.*

**Ovunc Yilmaz**

Assistant professor, IT, analytics, and operations;

**Interests:** Revenue management and pricing

**Course(s):** Introduction to Process Analytics

**Recent position/**

**institution:** Ph.D. student, University of South Carolina  
**Education:** Ph.D., University of South Carolina; M.S., University of North Carolina at Chapel Hill; B.S., Koc University (Turkey)  
**Why Notre Dame:** *Notre Dame is a great place for me to not only become a productive researcher, but also a dedicated teacher because of its unique curriculum and close student interaction allowing the faculty to equip the next generation of leaders with knowledge.*

**SCHOOL OF ARCHITECTURE****Lisa LoGiudice**

Assistant professor, architecture

**Interests:** Architectural Design: my research will manifest itself in the form of designed and built work.

**Course(s):** Sophomore Design Studio

**Recent position/institution:** Project designer, Perkins + Will, project designer at Pelli Clarke Pelli for Yale-NUS (Yale's new campus in Singapore)

**Education:** M.A., Yale University; B.A., University of Notre Dame

**Why Notre Dame:** *Since my time as an undergraduate student here, I have always wanted to teach at Notre Dame one day. I truly believe in the mission. The education offered to our future architects is based on timeless principles of architecture and is more relevant and important today than ever.*

**Giuseppe Mazzone**

Assistant professor, architecture

**Interests:** Classical architecture, architectural design, visualization and representation, digital and traditional drawing techniques, reconstruction of classical buildings

**Course(s):** Graphics I: Drawing

**Recent position/institution:** S.C.A.L.E. (Student Centered Active Learning Educator) at Marquette University

**Education:** Post doctoral scholar, Marquette University; Ph.D., University of Wisconsin-Milwaukee; M.A., B.A. Polytechnic of Bari, Italy

**Why Notre Dame:** *The focus the School of Architecture at Notre Dame on the analysis of classical buildings and the application of their principles on contemporary designs matches my research interests.*

**John Odhiambo Onyango**

Associate professor, architecture

**Course(s):** Environmental Systems 2

**Recent position/**

**institution:** Assistant professor, director of post professional programs in architecture, University of Miami

**Education:** Ph.D., University of Glasgow; M.Arch., University of Notre Dame; B.Arch., University of Nairobi

**Why Notre Dame:** *My journey to the University of Notre Dame began during my first visit to the U.S. through the Prince of Wales Foundation International Summer School of 1996 where I met Professor Samir Younis. He demonstrated to me the value of a Notre Dame education that led to my undertaking a graduate program in architecture (1997-99). Over the years having worked in UAE, Scotland, Northern Ireland and at University of Miami, it has been clear what values Notre Dame instilled in me and the opportunities she offers to the members of the community and beyond. When the position that suited my skills and experience opened up, I did not hesitate to submit an application and was glad to have found my way back home to contribute to the education of future architectural designers, contribute to developing the proposed new Ph.D. program in architecture and interdisciplinary research in themes of great social concern. In January after my visit to the University, my son Edu who is just 6 came to me and told me: "Papi, en este universidad, Jesús esta todo lado (Dad, in this Jesus is everywhere!)" and recently when we were praying in the evening he asked me to pray for the students so that they can have success in the new school year. Such is the power and influence of Notre Dame that inspires even very young minds.*

**Julio Cesar Perez-Hernandez**

Associate professional specialist, associate professor of the practice, architecture

**Interests:** Traditional and classical urban planning and urban design traditional and classical architecture climate change

and its implications for cities and towns human development

**Course(s):** Design Studio (Design V)

**Recent position/institution:** Visiting scholar, Harvard University

**Education:** Ph.D., Harvard University; Master of Architecture, University of Havana

**Why Notre Dame:** *The great intellectual caliber and dedication of the faculty to the highest of standards set by the University, the devotion of the students to learn and thrive, the nice human ambiance and the beautiful campus with its spiritual aura.*

## LAW SCHOOL

### Thomas Patrick Dore Jr.

Special professional specialist, Notre Dame Institute for Real Estate and concurrent professor of law, Law School

**Interests:** Commercial real estate

**Course(s):** Real Estate Transactions

**Recent position/institution:** Davis Polk & Wardwell LLP, Partner and head of Real Estate Group

**Education:** J.D., BBA, University of Notre Dame

**Why Notre Dame:** *I came to participate in a real estate program the University hopes to develop into a major program over the next several years. I wanted to assist in that effort.*

### Paul B. Miller



Professor, Law School  
**Interests:** Philosophy of law, private law theory, fiduciary law, trusts, corporate law

**Recent position/institution:** Associate professor, McGill University

**Education:** Ph.D., J.D., M.A., University of Toronto; M.Phil., Cambridge University; B.A.Hons., Mount Allison University

### Thomas Mills



Librarian, director, Kresge Law Library, Law School  
**Interests:** Legal research

**Recent position/institution:** Associate director of the law library, Cornell Law School

**Education:** MLIS, M.Ed., J.D., University of Illinois; MIA Columbia University; B.A., Northwestern University

**Why Notre Dame:** *I was attracted by the Law School's mission to "educate a different kind of lawyer." I also felt the strong sense of community at Notre Dame.*

## HESBURGH LIBRARIES

### Angela Fritz



Associate librarian; head of University Archives  
**Interests:** Public history, digital history, and digital preservation

**Recent position/institution:** Interim head of special collections and university archives, University of Arkansas-Fayetteville

**Education:** Ph.D., Loyola University; M.A., MILS, University of Wisconsin-Milwaukee; Digital Archives Certificate, Society of American Archivists

**Why Notre Dame:** *I chose to come to Notre Dame because of its incredibly rich history. The University Archives is the most comprehensive source of information on this history, which makes it a true place of discovery. The archives' rich historical resources convey the interconnected experiences of generations of students, faculty members, administrative leaders and alumni who are the foundation of Notre Dame's tradition of excellence.*

### Anna Michelle Martinez-Montavon



Assistant librarian, Hesburgh Libraries  
**Interests:** Critical approaches to information literacy pedagogy and education technology

**Course(s):** Library as Laboratory  
**Recent position/institution:** Instructional design librarian, University of Wisconsin-Milwaukee

**Education:** MLIS, M.A., University of Wisconsin-Milwaukee; B.A., University of Notre Dame

**Why Notre Dame:** *I admire Notre Dame's commitment to the integration of all forms of human knowledge, its call to leadership in service and community and its constant reflection on our higher purpose. I look forward to collaborating with faculty, staff and students to incorporate information literacy instruction into the curriculum in meaningful ways.*

### Patrick Milhoan



Assistant librarian; lead processing archivist, Special Collections Services, Hesburgh Libraries  
**Interests:** Extensible Processing in Rare Books, Special Collections, and Archives

**Recent position/institution:** Archives technician, The Smithsonian Institution Archives

**Education:** MSLIS, The Catholic University of America B.A., The Catholic University of America

**Why Notre Dame:** *I chose to come to Notre Dame due to the University's emphasis on becoming a preeminent research institution. The University Archives and Rare Books and Special Collections materials provide a unique research experience for students, faculty, scholars and staff.*

## KEOUGH SCHOOL OF GLOBAL AFFAIRS

### Tamara Kay



Associate professor of global affairs and sociology, Keough School of Global Affairs and College of Arts and Letters  
**Interests:** Transnational organizations and social movements, globalization and culture, economic

development  
**Course(s):** Visualizing Global Change  
**Recent position/institution:** Associate Professor of Sociology, University of New Mexico

**Education:** Ph.D. in sociology, University of California, Berkeley; M.A. in sociology, UC Berkeley; B.A. in sociology and art theory and practice, Northwestern University

**Why Notre Dame:** *Joining the new Keough School of Global Affairs is an exciting opportunity.*

### Raymond C. Offenheiser



Associate professional specialist; distinguished professor of the practice; Keough School of Global Affairs; director, Notre Dame Institute for Global Development  
**Interests:** International development, human

rights, humanitarianism  
**Course(s):** Foundational Course in Sustainable Development  
**Recent position/institution:** President, Oxfam America

**Education:** M.S., Cornell University; B.A., University of Notre Dame

**Why Notre Dame:** *Excited by the ambition of the University to build a more global presence and profile and exercise its considerable influence on critical public issues of the 21st century.*

### Susan Ostermann



Assistant professor, Keough School of Global Affairs  
**Education:** Ph.D., M.A., University of California, Berkeley; J.D., Stanford University; B.A., Pomona College

**Why Notre Dame:** *Excited by the ambition of the University to build a more global presence and profile and exercise its considerable influence on critical public issues of the 21st century.*

### Maura Policelli



Associate professional specialist; associate professor of the practice; executive director, Global Policy Initiative in Washington, D.C.  
**Interests:** International development and governance

**Course(s):** Keough School of Global Affairs Policy Seminar  
**Recent position/institution:** Chief of Staff, Oxfam America

**Education:** J.D., Georgetown University School of Law; B.A., College of the Holy Cross

**Why Notre Dame:** *The mission of Notre Dame and vision of the Keough School are consistent with my personal values and professional aspirations. This position is an incredible opportunity to leverage my expertise, expand the profile of the University in Washington, D.C., and help shape the next generation of global leaders.*

### Clemens Sedmak



Professor of social ethics, Keough School of Global Affairs  
**Interests:** Catholic social tradition, poverty research

**Course(s):** Foundational Seminar Integral Human Development with Dean Appleby

**Recent position/institution:** F.D. Maurice Chair of Social Theology, King's College London

**Education:** Ph.D., University of Innsbruck  
**Why Notre Dame:** *Notre Dame as a Catholic university values perspectives I find important, has great students and offers wonderful research possibilities and opportunities to get to know and work with amazing colleagues.*

## INSTITUTE FOR EDUCATIONAL INITIATIVES

### Ted Caron



Assistant professional specialist; Institute for Educational Initiatives  
**Interests:** Curriculum standards, assessment

**Course(s):** Elementary Assessment Clinical Seminar in Teaching Supervised Teaching

**Recent position/institution:** Independent curriculum consultant

**Education:** Ph.D., University of Iowa; MAT, University of Portland; B.A., University of Notre Dame

**Why Notre Dame:** *I graduated from Notre Dame and am thrilled to be back! I love the sense of mission associated with my work in Catholic schools!*

### Jodene Morrell



Professional specialist; teaching professor, Institute for Educational Initiatives; co-director, Notre Dame Center for Literacy Education  
**Interests:** Literacy education, Catholic education, sociocultural

learning theory and pedagogy, teaching of children's literature  
**Course(s):** Program in Inclusive Education, Differentiation for Inclusive Settings

**Recent position/institution:** Senior lecturer and senior researcher; Teachers College, Columbia University

**Education:** Ph.D., Michigan State University; Bethany College (multiple subject teaching credential); B.A., University of California-Santa Barbara

**Why Notre Dame:** *Coming to the University of Notre Dame is a unique opportunity to merge my professional life with my faith — from attending Mass with colleagues to infusing and shaping my teaching and research from a Catholic perspective. Joining the faculty at ND presents a strong example to our children that it is possible to create continuity and complementarity between our work lives and faith.*

### Christine Trinter



Assistant professional specialist, assistant professor of the practice, Institute for Educational Initiatives  
**Interests:** Teacher leadership, curriculum development, the use of technology in K-12

mathematics education  
**Course(s):** Mathematics Education, Assessment and Core Instructional Practices for Mathematics

**Recent position/institution:** Assistant professor, mathematics education, Virginia Commonwealth University

**Education:** Ph.D., University of Virginia; M.A., Columbia University; B.A., Fordham University

**Why Notre Dame:** *I am thrilled to join the Notre Dame community for a number of reasons. Beyond the University's reputation as a beacon of excellence in higher education, I was particularly struck by the sense of warmth and collegiality I felt when visiting campus for the first time and during every encounter I have had since. This spirit coupled with the University's Catholic identity was the environment I sought and am happy to call "home." The Institute for Educational Initiatives' dedication to serving under-resourced Catholic schools through research, teaching and service is particularly near to my heart, and I am honored to have the opportunity to join the team and work with this impressive group of colleagues.*

### Michael Zelenka



Assistant professional specialist; assistant clinical professor, Institute for Educational Initiatives  
**Interests:** Sustainability of leadership

**Recent position/institution:** Principal, Incarnation Catholic School

**Education:** M.A., educational leadership, M.Ed., B.A., University of Notre Dame

**Why Notre Dame:** *I desired an opportunity to help make a broader impact on Catholic education. The University of Notre Dame afforded me this chance through one of the most dynamic teacher and leader formation programs in higher education — the Alliance for Catholic Education.*

## ND INTERNATIONAL

### Rev. James Lies, C.S.C.



Professional specialist, Notre Dame International; director for Catholic Initiatives & Outreach, Notre Dame London Global Gateway  
**Interests:** Cognitive moral development, thriving in adolescence/early

adulthood, identity  
**Recent position/institution:** Vice president for mission, associate professor, Stonehill College

**Education:** Ph.D., University of Minnesota; M.Div., Jesuit School of Theology at Berkeley; M.A., University of Notre Dame; B.A., University of St. Thomas

**Why Notre Dame:** *I first came to Notre Dame in 1985 as a graduate student and while here came to know the Congregation of Holy Cross. Twenty years into my priesthood in Holy Cross, I have the good fortune of returning to (among other things) teach in the ND London Global Gateway. I've always had a fondness for Our Lady's University, and am delighted to be associated with the good work that goes on here, and around the world, in the name of Notre Dame.*

## FIRST YEAR OF STUDIES

### Kristian Lax-Walker



Assistant professional specialist, First Year of Studies  
**Interests:** Emotional intelligence, advising theory, academic coaching and health and well-being

**Recent position/institution:** Administrative assistant, Mendoza College of Business

**Education:** M.S., Kansas State University; B.A., Indiana University South Bend

**Why Notre Dame:** *Over the years that I have been a part of the University of Notre Dame, I have met the most wonderful people. The students, staff and faculty make up a close-knit community that shares a spirit of care and dignity. The relationships that I've built across campus continue to flourish and are what make this a great place not only to discover one's calling but to prepare those who we serve to discover theirs.*

*New Faculty continued on bottom of next page*

# Condoleezza Rice awarded honorary monogram



MICHAEL AND SUSAN BENNETT, LIGHTHOUSE IMAGING

Condoleezza Rice with the women's basketball team

BY DENNIS BROWN AND SEAN CARROLL

Condoleezza Rice, a 1975 Notre Dame graduate and former secretary of state, was on campus Friday, Sept. 1, to speak at a ceremony honoring the U.S. Postal Service release of a stamp honoring Rev. Theodore M. Hesburgh, C.S.C.

After the ceremony, Rice addressed members of the Irish women's basketball team in their team room at the Joyce Center, where she was surprised with the presentation of an honorary monogram in recognition of her support of the University, including service on the Board of Trustees.

University Vice President and James E. Rohr Director of Athletics Jack Swarbrick spoke briefly before presenting Rice with her monogram jacket.

"This is a program that achieves at a very high level," Swarbrick said of the women's basketball team. "They have an important symbol of when they have success. When they succeed in the classroom and when they succeed athletically, there's a very special and unique honor they earn that they want to share with you."

"You represent the philosophy of our coach and this program so well.

You said once, 'We have to move past the idea that women can become leaders to the expectation that they will be leaders.' That is what this program is built on and that is what these young women represent. They would officially like to make you a Notre Dame monogram winner."

Rice was a member of Notre Dame's Board of Trustees from 1994 to 2001 before stepping down when she was appointed national security adviser by President George W. Bush. She served in that role for four years before becoming secretary of state in 2005. She was the first African-American woman to serve as the nation's top diplomat and remained in that position throughout President Bush's second term.

Rice earned her master's degree from Notre Dame in government and international studies. Prior to her service on the University's Board, she was a member of the advisory council for Notre Dame's College of Arts and Letters. She received an honorary doctor of laws degree and was the principal speaker at Notre Dame's 1995 University Commencement Ceremony, and she joined President Bush on the platform during the May 2001 Commencement, when the president received an honorary

degree and delivered the principal address.

Rice was President Bush's primary foreign affairs adviser during the 2000 presidential campaign, and she served from 1989 to 1991 in the administration of President George H.W. Bush as director and senior director of Soviet and East European affairs in the National Security Council.

Rice earned her bachelor's and doctoral degrees in political science from the University of Denver. She is a member of the Stanford University political science faculty and served as the university's provost for six years in the 1990s. She has authored several best-selling books including "Extraordinary, Ordinary People," "No Higher Honor" and "Democracy."

Rice served on the College Football Playoff committee from 2014 to 2016.

The Notre Dame Monogram Club awards honorary monograms to people who have demonstrated a commitment to the betterment of Notre Dame athletics and the development of Fighting Irish student-athletes and graduates. Presidents Gerald Ford and Ronald Reagan are among past recipients of an honorary monogram from Notre Dame.

# Local youth featured in 'What Would You Fight For' spot

Group traveled to England to perform

BY ERIN BLASKO, MEDIA RELATIONS

The Robinson Shakespeare Company, a local youth ensemble based out of the University's Robinson Community Learning Center, was the focus of a "What Would You Fight For?" segment at halftime of the Notre Dame-Temple football game.

The two-minute segment, which can be viewed at [fightingfor.nd.edu](http://fightingfor.nd.edu), highlighted the company's recent trip to England where members ages 12 to 18 performed "Cymbeline" in Stratford and London, took classes at the Shakespeare Birthplace Trust and Globe Theatre and attended four Shakespeare performances.

The troupe was the first ever to perform at the Great Garden at Shakespeare Birthplace Trust's "New Place," where the bard's home once stood, and members led a talk with Globe staff about engaging diverse youth with Shakespeare.

Members prepared for the trip with a series of "boot camps" exploring the differences between the U.S. and England. While there, they stayed in Conway Hall, a University-owned residence hall in central London that houses students in the University's study abroad program.

Founded in 2008, the Robinson Shakespeare Company offers high-quality theater instruction to a diverse range of South Bend-area students in grades three through 12 and performs outreach to local schools.



BARBARA JOHNSTON

The Robinson Shakespeare Company in England

# Payment requests being added to online Financial Toolkit

OFFICE OF THE CONTROLLER

A new online tool for handling check requisition forms and non-employee payment for services forms (NEPS) is currently in the works. The forms will be available within the existing financial toolkit for use by faculty, staff and students.

The rollout will take place in two phases: A pilot program for business payees is currently being piloted by a group comprised of Human Resources, Planning Design & Construction, the Law School, the School of Architecture, Physics and ND Turbo.

The second phase, which will roll out a form for individual payees, will be piloted in October. Participants in the pilot are the Alliance for Catholic Education, academic conferences and athletics.

Later this fall, the entire campus community will be able to use the online tool for both check requisitions and NEPS, in place of the current paper forms. Anyone with a valid netID will be able to use the forms. All check requisitions and NEPS forms will need an authorized approver.

The Financial Toolkit is available as a task on insideND, and can be added as a favorite for easy access.

For more information, visit the Office of the Controller website, [controller.nd.edu](http://controller.nd.edu).

## NAVAL SCIENCE ROTC

Cody Brockelmeyer



Marine officer instructor/assistant professor, Naval science

**Interests:** Military studies and environmental responsibility

**Course(s):** Fundamentals of Maneuver Warfare

**Recent position/**

**institution:** Battalion Supply Officer, 2nd Battalion, 7th Marines

**Education:** MBA, Northwest Christian University; B.A., University of Maryland University College

**Why Notre Dame:** Two of my professional mentors have previously served as Marines in the Notre Dame NROTC unit. When I told them I would be applying for NROTC positions, they each told me that the camaraderie, atmosphere and community of Notre Dame is unmatched and that they still feel like family even years later. That's when I knew this is where I wanted to be. In a few short weeks, I've seen firsthand exactly what they meant.

Capt. Mark A. Prokopius



Professor and chair, Naval science; Commanding Officer Naval ROTC Unit Notre Dame

**Course(s):** Leadership and ethics for NROTC seniors in the spring.

**Recent position/ institution:** Commanding

Officer, USS Emory S. Land (AS-39) stationed in Guam

**Education:** M.S. in engineering management, Old Dominion University; B.S. in electrical engineering, University of Notre Dame

**Why Notre Dame:** I received my Naval commission through the NROTC program at Notre Dame in 1990 and have spent more than 27 years on active duty in the submarine force. I came back to Notre Dame to complete my Navy career and shape future Naval leaders.

## AIR SCIENCE ROTC

Daniel Myatt



Assistant professor, air science

**Course(s):** Air Force Leadership Studies

**Recent position:** EOD Commander, Scott Air Force Base, Illinois

**Education:** M.A., Liberty University; B.S. in civil

engineering, University of Virginia

## NOT PICTURED

Pablo Robles-Granda

Research specialist, computer science and engineering

**Interests:** Machine learning, information theory, computational statistics, approximation algorithms, graph theory, data mining

**Education:** Ph.D., Purdue University; M.S., Southern Illinois University, Carbondale; B.S., University of Cuenca, Cuenca, Ecuador