Steven Battin
Assistant professor, theology
Education: Ph.D., University of Notre Dame; M.A., theological studies, University of Notre Dame; B.S., Xavier University

Laura Wells Betz
Assistant professor, Romance languages & literatures
Education: Master’s degree, University of California, Berkeley; M.A., University of California, Berkeley

Katie Boyle
Associate professor, Romance languages & literatures
Recent position/institution: Visiting assistant professor, University of São Paulo, Brazil

Rev. Gary Chamberland, C.S.C.
Assistant professor, theology, director, master of divinity program

Laura L. Forsgren
Assistant professor, political science
Recent position/institution: Teaching assistant, University of Notre Dame

Kirsten Corsonne
Assistant professor, economics

Tarryn Li-Min Chun
Assistant professor, film, television, and theater

Eugene Gholz
Associate professor, political science

Eugene Gholz
Associate professor, political science

Katie Boyle
Associate professor, Romance languages & literatures

Laura Wells Betz
Assistant professor, Romance languages & literatures

Steven Battin
Assistant professor, theology
Education: Ph.D., University of Notre Dame; M.A., theological studies, University of Notre Dame; B.S., Xavier University

Assistant professional specialist; assistant professor of the practice; assistant professor of the practice; assistant professor of the practice; assistant professor of the practice
Mark Grillio
Assistant professor, psychology
Interests: Statistics and data mining, in psychology
Course(s): Experimental Psych 1; Statistics for the Biological Sciences
Recent position/institution: Graduate student at University of Southern California
Education: Ph.D., University of Southern California

Why Notre Dame: I am incredibly supportive environment in the psychology department. Additionally, there are two mathematics departments on campus, and the mathematics department and I am very happy to be a part of this community and family. I am very excited to be a part of this community and family.

Richard G. Jones
Associate professor, philosophy
Interests: Social and political philosophy
Course(s): Experimental Psych 1; Ethics
Recent position/institution: University of California, Berkeley
Education: Ph.D., University of California, Berkeley

Why Notre Dame: Notre Dame is a unique and innovative environment in the psychology department. Additionally, there are opportunities to collaborate across departments and faculty, as well as being back in the Midwest (I'm from Minnesota).

Michelle Karres
Associate professor, English
Interests: Medieval literature and philosophy
Course(s): English 30110, British Literature I, English 40299, Medieval Studies
Recent position/institution: Associate professor, Stanford University
Education: Ph.D., M.A., University of Pennsylvania; B.A., University of California, Santa Barbara

Why Notre Dame: Medieval studies is a premier field at Notre Dame, and I was attracted to the possibility of working with graduate students in my field. Notre Dame is also very supportive of the humanities.

Roryy Smith
Assistant professor, political science
Interests: International relations, global security, global energy politics
Course(s): Introduction to International Relations, The Politics of Energy
Recent position/institution: Assistant professor, Williams College
Education: Ph.D., M.A., University of Chicago; B.A., Bryn Mawr College.

Why Notre Dame: I am thrilled to join the Notre Dame faculty. I chose to come to Notre Dame because I want to be a part of a community of scholars who focus on Latino/a communities, this was an opportunity I was excited to have.

Ilein Kendo
Assistant professor, economics
Interests: International trade, international finance, macroeconomics
Course(s): Globalization, Inequality, and Development
Recent position/institution: Assistant professor, City College
Education: Ph.D., University of Minnesota; M.S., Georgia Institute of Technology; Diplôme d’Ingénieur, Supélec (France)

Why Notre Dame: I was drawn to Notre Dame because the school gave him a great education and was deeply into class material with them. The level of support for both teaching and research here provides many opportunities to expand out from the typical classroom experience to involve students in research and really focus on really being able to transmit my own interests in archaeology and anthropology to the students. Notre Dame has a clear vision of what kind of institution they want to be, and how they are going to achieve that, and they are all about providing students and faculty with the support they need to succeed.

Hans Hauknes
Assistant professor, art, art history, and design
Interests: Medieval art, architecture and material culture; art historical methods; mural painting and art theory
Recent position/institution: Assistant professor, Stanford University
Education: Ph.D., M.A., University of Oslo, Norway

Why Notre Dame: I'm thrilled to be joining the Notre Dame faculty. I chose to come to Notre Dame because the school gave him a great education and was deeply into class material with them. The level of support for both teaching and research here provides many opportunities to expand out from the typical classroom experience to involve students in research and really focus on really being able to transmit my own interests in archaeology and anthropology to the students. Notre Dame has a clear vision of what kind of institution they want to be, and how they are going to achieve that, and they are all about providing students and faculty with the support they need to succeed.

Maris Hawkins
Assistant professor, professional specialist; assistant professor of pediatrics, film, television and theatre
Interests: Social/cultural/political impact of the musical theatre art form; the development and maintenance of choreography in theatre and its connection to psycho-physical acting and dancing; theatre education/outreach with a focus on Shakespeare’s texts; play design and its relationship to performance; performance and developing new work (both musical and non-musical forms)
Course(s): Musical Theatre History; Musical Theatre Performance Techniques; Musical Theatre Dance/Movement
Recent position/institution: Lecturer, Northwestern University
Education: MFA, University of Iowa, BFA, Southern Methodist University

Why Notre Dame: I was excited to come to Notre Dame my new home because of the overwhelming sense of support toward starting a new musical theatre program, along with the opportunity to commit toward education, inclusion, community and family.

Joseph Parent
Assistant professor, linguistics
Course(s): On the Move: Migration in African Literature
Recent position/institution: Postdoctoral associate, Latinx/las studies, University of Illinois, Urbana-Champaign
Education: Ph.D., Stanford University, M.A., University of Georgia; B.A., Hope College.

Why Notre Dame: I was immediately drawn by the collegiality and friendliness of the faculty in both the department of English and the Institute for Latino Studies. It felt like a tight family and one that I wanted to be a part of. And then there was the fact that Notre Dame has always been famous for its dual excellence in research and teaching that it is in with a strong commitment to social justice and equality. For someone like me who focuses on Latinx communities, this was an incredible opportunity.

Frederic Robins
Assistant professor, English
Interests: Chicana literature, African American literature, American literature, migration and demography in the United States, colonial literature and theory
Course(s): On the Move: Migration in African Literature
Recent position/institution: Visiting assistant professor, English, Connecticut College
Education: M.A., University of Chicago; B.A., Columbia University

Why Notre Dame: I was drawn to Notre Dame because the school gave him a great education and was deeply into class material with them. The level of support for both teaching and research here provides many opportunities to expand out from the typical classroom experience to involve students in research and really focus on really being able to transmit my own interests in archaeology and anthropology to the students. Notre Dame has a clear vision of what kind of institution they want to be, and how they are going to achieve that, and they are all about providing students and faculty with the support they need to succeed.

Sarah Quesada
Assistant professor, English
Interests: Latino/a/x and Chicano/a/x literature, Latin American literature, African Diaspora studies, Transatlantic literature of the Americas
Course(s): The Extraordinary Americas
Recent position/institution: Visiting associate professor, California Institute of Technology
Education: Ph.D., Columbia University; B.A., University of Chicago

Why Notre Dame: Why Notre Dame? I was drawn to Notre Dame by my distinguished colleagues in the department of economics, our distinguished graduate students, and faculty in South Bend. I have taught undergraduate and MBA students at Chicago and later MBA students at Columbia Business School while working as a research economist at Northwestern. After the ND Open House, I was thrilled to join Notre Dame where I can teach and research at full-time.

Joseph Parent
Assistant professor, linguistics
Interests: African Diaspora studies, Atlantic World and American literature
Course(s): On the Move: Migration in African Literature
Recent position/institution: Visiting associate professor, California Institute of Technology
Education: B.A., University of Chicago; M.A., University of Minnesota

Why Notre Dame: I was excited to move to a community and family. I am excited to call Notre Dame my new home because of the overwhelming sense of support toward starting a new musical theatre program, along with the opportunity to commit toward education, inclusion, community and family.

Hans Hauknes
Assistant professor, art, art history, and design
Interests: Medieval art, architecture and material culture; art historical methods; mural painting and art theory
Recent position/institution: Assistant professor, Stanford University
Education: Ph.D., M.A., University of Oslo, Norway

Why Notre Dame: I'm thrilled to be joining the Notre Dame faculty. I chose to come to Notre Dame because the school gave him a great education and was deeply into class material with them. The level of support for both teaching and research here provides many opportunities to expand out from the typical classroom experience to involve students in research and really focus on really being able to transmit my own interests in archaeology and anthropology to the students. Notre Dame has a clear vision of what kind of institution they want to be, and how they are going to achieve that, and they are all about providing students and faculty with the support they need to succeed.

Jenny Stavros
Assistant professor, English
Interests: Chicana literature, African American literature, American literature, migration and demography in the United States, colonial literature and theory
Course(s): On the Move: Migration in African Literature
Recent position/institution: Visiting assistant professor, English, Connecticut College
Education: M.A., University of Chicago; B.A., Columbia University

Why Notre Dame: Why Notre Dame? I was drawn to Notre Dame by my distinguished colleagues in the department of economics, our distinguished graduate students, and faculty in South Bend. I have taught undergraduate and MBA students at Chicago and later MBA students at Columbia Business School while working as a research economist at Northwestern. After the ND Open House, I was thrilled to join Notre Dame where I can teach and research at full-time.
College of Engineering

Kyle Bibby

Assistant professor, civil and environmental engineering and earth sciences

Interests: My research focuses on processes and substances in the environment and the bioavailability of metals, metal oxides, and organics in environmental systems.

Recent position/institution: Assistant professor, University of Edinburgh, U.K.

Course(s): Recent position/institution: Graduate student, Stanford University

Education: Ph.D., M.S., Stanford University; B.S., University of Illinois

Why Notre Dame: I wanted to work at a school that excels at the intersection of engineering and Catholic identity, and where the university that fits that description better than Notre Dame! 

Neng Jiang

Assistant professor, computer science and engineering

Interests: Data mining

Recent position/institution: Postdoctoral fellow, University of Illinois

Education: Ph.D., B.E., Tsinghua University

Why Notre Dame: The people (faculty, staff and students) at Notre Dame are quite receptive. The core research facilities are fantastic. The campus is really beautiful and I like its Christian atmosphere.
Assistant professor, Electrical and computer engineering
Interests: Controls, machine learning
Course(s): Electrical and computer engineering

Thermodynamics
Recent position/institution: Postdoctoral fellow
University of Notre Dame
Education: Ph.D., University of Notre Dame; B.S., Indiana University
Why Notre Dame: I choose Notre Dame because of its ideals and its mission to educate the world’s best students.

Paul Rambach
Assistant professor of chemical engineering
Interests: Catalysis, membranes, surface science, operando spectroscopy
Course(s): Chemical Engineering

Why Notre Dame: I grew up in South Bend and my dad was a grad student at Notre Dame, so they were a natural choice.

Troy Vogel
Associate professor of civil engineering
Interests: Geotechnical engineering, structural engineering
Course(s): Civil Engineering

Why Notre Dame: My dad worked for a civil engineering firm in South Bend, so I choose Notre Dame because of their strong civil engineering program.

Kevin Walsh
Assistant professor of civil engineering
Interests: Sustainable engineering, resiliency, and urban development
Course(s): Civil Engineering

Why Notre Dame: It’s a beautiful place, and I wanted to be close to home.

Jonathan Crass
Assistant professor, Data Science
Interests: Machine learning, artificial intelligence
Course(s): Data Science

Why Notre Dame: I was offered a faculty position at several research universities, but Notre Dame was the only place that offered me the opportunity to collaborate with world-class faculty and students.

Sahil Alam
Research assistant professor, Biomedical sciences
Interests: Molecular and developmental biology, single-cell transcriptomics
Recent position/institution: Université de Montréal

Why Notre Dame: My uncle is a faculty member at Notre Dame, and I was offered a position as a postdoctoral fellow there.

COLLEGE OF SCIENCE

Sriram Sivan
Assistant professor of computer science
Interests: Computer vision, machine learning
Course(s): Computer Science

Why Notre Dame: I chose Notre Dame for the opportunity to work with world-renowned researchers and to contribute to cutting-edge research.

Michael Pruitt
Assistant professor, Atmospheric sciences
Interests: Data assimilation, fluid dynamics
Recent position/institution: University of Wisconsin-Madison

Why Notre Dame: I wanted to work with world-renowned researchers and to contribute to cutting-edge research.

Seth Moore
Assistant professor, Biological sciences
Interests: Evolutionary biology, ecology
Recent position/institution: University of Illinois

Why Notre Dame: I chose Notre Dame because of its strong history of academic excellence and its commitment to providing a positive atmosphere for students.

Lance Hellman
Research assistant professor, Microbiology
Interests: Macromolecular interactions, cancer immunotherapy
Recent position/institution: University of Notre Dame

Why Notre Dame: I believe strongly in the University’s commitment to excellence and its mission to educate the world’s best students.

Jin Lu
Assistant professor, Chemical engineering
Interests: Biological signal transduction
Recent position/institution: The University of Texas

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Assistant professor, Chemical engineering
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Recent position/institution: University of Wisconsin-Madison

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Lance Hellman
Research assistant professor, Microbiology
Interests: Macromolecular interactions, cancer immunotherapy
Recent position/institution: University of Notre Dame

Why Notre Dame: I believe strongly in the University’s commitment to excellence and its mission to educate the world’s best students.
Assistant professor, architecture
Interests: Critical theory, architectural design, visualization, representation, and digital and traditional techniques, reconstruction of classical buildings
Course(s): Graphics I, Drawing
Recent position/institution: S.C.A.E. (Student Centered Active Learning Education) at Marquette University
Education: Post doctoral scholar, Marquette University; Ph.D., University of Wisconsin-Milwaukee; M.A., B.A. Polytchnic of Bari, Italy
Why Notre Dame: The focus the School of Architecture at Notre Dame on the analysis of classical building and the design principles on contemporary design matches my research interests.

John Odiambuo Donyago
Associate professor, architecture
Course(s): Environmental Systems 2
Recent position/institution: Assistant professor, director of post professional programs in architecture, University of Miami
Education: Ph.D., University of Glasgow; M.Arch., University of Notre Dame; B.Arch., University of Nairobi
Why Notre Dame: My journey to the University of Notre Dame began the day I took my first visit to the U.S. through the Prince of Wales Foundation International Summer School of 1996 where I met Professor Samir Younis. He demonstrated to me the value of a Notre Dame education that led to my undertaking a graduate program in architecture (1997-99). Over the years having worked in UAE, Sudan, Northern Ireland and at University of Miami, it has been clear what values Notre Dame instilled in me and the opportunities she offers to the members of the faculty that has suited my skills and experience opened up. I did not hesitate to submit an application and was glad to have found my way back home to contribute to the education of future architectural designers, contribute to developing the proposed new Ph.D program in architecture and interdisciplinary research in themes of great social concern. In January after my visit to the University, my son Edun who is just 6 came to me and told me: “Papi, on este université, jean tilia mok la” (Dad, in this one is everything) and reminded me that we were preparing in the evening he asked me to pray for the university. “Was there a higher power that taught me to find my way back home to Notre Dame and create the change that I have always wanted to make in this world.”

Julio Cesar Perez Hernandez
Associate professional specialist, associate professor of the practice, architecture
Interests: Traditional and classical urban planning and urban design
Course(s): Design Studio (Design V)
Recent position/institution: Visiting scholar, Harvard University
Education: Ph.D., Harvard University; Master of Architecture, University of Havana
Why Notre Dame: The great intellectual caliber and dedication of the faculty in the highest of standards set by the University, the devotion of the students to learn and thrive, the nice human ambiance and the beautiful campus with its spiritual area.

Andrade Serrano
Assistant professor, chemistry
Interests: My research focuses on the development and application of new time resolved infrared spectroscopic and microscopic methods for understanding chemical dynamics relevant to protein structure and interactions.
Course(s): Quantum Mechanics
Recent position/institution: Postdoctoral associate, University of Wisconsin-Madison
Education: Ph.D., University of Pennsylvania; B.A., Rutgers University
Why Notre Dame: My first visit to campus was highlighted by many positive interactions that attracted to a kind of collegial and collaborative environment I knew I would like to participate in. This, in addition to the high quality of science practiced here, made coming to Notre Dame a very easy decision to make.

Emily Tsui
Assistant professor, Chemistry
Interests: Organoelectrical, bioorganic, and nanomaterials chemistry
Course(s): Special Topics in Inorganic Chemistry
Recent position/institution: Postdoctoral researcher, University of Washington
Education: Ph.D., Caltech; B.S., MIT
Why Notre Dame: Notre Dame has a balance of great research and teaching, and the students are hardworking and impressive.

Ronny Wang
Research assistant professor, Physics
Interests: My current research focuses on tailoring the properties of quantum materials with the aid of novel quantum and electronic applications. The research goal is to control the materials’ electronic or magnetic properties through nano-engineering and material hybridization for a desired phenomenon.
Course(s): Solid State Physics II
Recent position/institution: Research associate, Materials Science Division, Argonne National Laboratory
Education: Ph.D., Institute of Physics, CAS, China; B.S., University of Science and Technology of China

Roger Woodward
Special professional specialist, academic discipline, MS-ACME
Interests: Statistics education, machine learning
Recent position/institution: Director of Online Programs, Department of Statistics, North Carolina State University
Education: Ph.D., University of Missouri; B.A., Culver Stockton College
Why Notre Dame: I came to find the first fully online degree program offered by Notre Dame. The University is bringing together the right resources, technology and people to take this program the best in the field. It is an honor to join this team.

MENDOZA COLLEGE OF BUSINESS

Mike Chapple
Associate professional specialist; associate teaching professor, IT, analytics, and operations; academic director, M.S. in business analytics
Interests: Information security and privacy business analytics, cloud computing
Course(s): Data Management, Integrated Analytics Practicum
Recent position/institution: Senior director for IT service delivery, University of Notre Dame
Education: Ph.D., B.S., University of Notre Dame; MBA, Auburn University, M.S., University of Idaho
Why Notre Dame: Notre Dame is a unique academic community that puts people first and brings together outstanding faculty with some of the most intellectually curious students in the world. I'm honored to join the faculty and look forward to the opportunity to contribute to the campus community.

Timothy Hubbard
Assistant professor, management & organization
Interests: Behavioral strategy, the corporate and social influence on strategic management
Course(s): Core Strategic Management
Recent position/institution: Ph.D. candidate; University of Georgia
Education: Ph.D., University of Georgia; MBA, Thunderbird School of Global Management; B.S., University of Illinois Urbana-Champaign
Why Notre Dame: I am excited to join the Notre Dame family because of the extraordinary talent and character of the students, faculty and staff. The University focus on advancing knowledge while attending to social issues especially resonates with me.

Samuel Miller
Associate professional specialist; associate teaching professor, management & organization
Interests: Strategic foresight, entrepreneurship, innovation
Course(s): Foresight in Business & Society, Entrepreneurial Insights, Launch Strategy
Recent position/institution: Director, Campus Center for Entrepreneurship
Education: M.S., Western Michigan University; MBA, University of Michigan; B.A., University of Illinois
Why Notre Dame: Notre Dame serves as a beacon for business at a force for good.

Dean Shepherd
Ray and Milamie Siegfried Professor of Entrepreneurship, management & organization
Education: Ph.D., M.A., Bond University
Why Notre Dame: I came to find the first fully online degree program offered by Notre Dame. The University is bringing together the right resources, technology and people to take this program the best in the field. It is an honor to join this team.

Christopher Stevens
Assistant professional specialist; associate teaching professor, management & organization
Interests: Leadership, project management, sales, entrepreneurship, marketing, consulting, research for case studies
Course(s): Principles of Management
Recent position/institution: Adjunct professor, University of Notre Dame
Education: B.A., University of Notre Dame
Why Notre Dame: I was thrilled to join the Notre Dame faculty full time after teaching more than 2,000 students at many levels, within the one-year MBA, Executive MBA and ESTEEM.

Lisa LoGiudice
Assistant professor, architecture
Interests: Architectural Design, my research will manifest itself in the form of designed and built work.
Course(s): Sophomore Design Studio
Recent position/institution: Project designer, Perkins + Will, project designer at Pelli Clarke Pelli for Yale-NUS (Yale’s new campus in Singapore)
Education: M.A., Yale University; B.A., University of Notre Dame
Why Notre Dame: Since my time as an undergraduate student here, I have always wanted to teach at Notre Dame one day. I truly believe in the mission. The education offered to our future architects is based on timeless principles of architecture and is more relevant and important today than ever.

Keith Urteil
Associate professional specialist; associate teaching professor, accounting
Course(s): Financial Accounting, Intermediate Accounting
Recent position/institution: Managing partner, EY; adjunct lecturer, University of Miami/Florida Atlantic University
Education: B.S., Rochester Institute of Technology
Why Notre Dame: After 35 years as a practicing CPA, primarily with Ernst & Young, I wanted to continue my career by giving back to the accounting profession. Since I enjoyed teaching, coaching and mentoring people throughout my career, I wanted to focus on the next generation of accounting professionals. Notre Dame offers me the opportunity to teach and serve at a university that align with my personal values and professional interests.

Manasi Casi Tinglay
Research assistant professor, management & organization
Interests: Religious organizations; role of religious beliefs and practices as related to workers’ flourishing and wellbeing.
Course(s): Introduction to Process Analytics, Recent position/institution: Lecturer, Newbold College of Higher Education, United Kingdom
Education: Ph.D., M.A., King’s College London; B.A., University of Buckingham
Why Notre Dame: The Willingwell at Work/ Flourishing in Ministry Project is a fascinating program that focuses on developing research to support workers’ wellbeing. This mission fully reflects both Notre Dame’s values and commitments, and my own.

Ouste Yilmaz
Assistant professor, IT, analytics, and operations; management and pricing
Course(s): Introduction to Process Analytics, Recent position/institution: Ph.D. student, University of North Carolina at Chapel Hill; B.S., Koc University (Turkey)
Why Notre Dame: Notre Dame is a great place for me as not only become a productive researcher, but also a dedicated teacher because it has a unique curriculum and close student interaction allowing the faculty to equip the next generation of leaders with knowledge.

SCHOOL OF ARCHITECTURE

Lisa LoGiudice
Assistant professor, architecture
Interests: Architectural Design, my research will manifest itself in the form of designed and built work.
Course(s): Sophomore Design Studio
Recent position/institution: Project designer, Perkins + Will, project designer at Pelli Clarke Pelli for Yale-NUS (Yale’s new campus in Singapore)
Education: M.A., Yale University; B.A., University of Notre Dame
Why Notre Dame: Since my time as an undergraduate student here, I have always wanted to teach at Notre Dame one day. I truly believe in the mission. The education offered to our future architects is based on timeless principles of architecture and is more relevant and important today than ever.

Giuseppe Mazzone
Assistant professor, architecture
Interests: Classical architecture, architectural design, visualization, representation, and digital and traditional techniques, reconstruction of classical buildings
Course(s): Graphics I, Drawing
Recent position/institution: S.C.A.E. (Student Centered Active Learning Education) at Marquette University
Education: Post doctoral scholar, Marquette University; Ph.D., University of Wisconsin-Milwaukee; M.A., B.A. Polytchnic of Bari, Italy
Why Notre Dame: The focus the School of Architecture at Notre Dame on the analysis of classical building and the design principles on contemporary design matches my research interests.

John Odiambuo Donyago
Associate professor, architecture
Course(s): Environmental Systems 2
Recent position/institution: Assistant professor, director of post professional programs in architecture, University of Miami
Education: Ph.D., University of Glasgow; M.Arch., University of Notre Dame; B.Arch., University of Nairobi
Why Notre Dame: My journey to the University of Notre Dame began the day I took my first visit to the U.S. through the Prince of Wales Foundation International Summer School of 1996 where I met Professor Samir Younis. He demonstrated to me the value of a Notre Dame education that led to my undertaking a graduate program in architecture (1997-99). Over the years having worked in UAE, Sudan, Northern Ireland and at University of Miami, it has been clear what values Notre Dame instilled in me and the opportunities she offers to the members of the faculty that has suited my skills and experience opened up. I did not hesitate to submit an application and was glad to have found my way back home to contribute to the education of future architectural designers, contribute to developing the proposed new Ph.D program in architecture and interdisciplinary research in themes of great social concern. In January after my visit to the University, my son Edun who is just 6 came to me and told me: “Papi, on este université, jean tilia mok la” (Dad, in this one is everything) and reminded me that we were preparing in the evening he asked me to pray for the university. “Was there a higher power that taught me to find my way back home to Notre Dame and create the change that I have always wanted to make in this world.”

Julio Cesar Perez Hernandez
Associate professional specialist, associate professor of the practice, architecture
Interests: Traditional and classical urban planning and urban design
Course(s): Design Studio (Design V)
Recent position/institution: Visiting scholar, Harvard University
Education: Ph.D., Harvard University; Master of Architecture, University of Havana
Why Notre Dame: The great intellectual caliber and dedication of the faculty in the highest of standards set by the University, the devotion of the students to learn and thrive, the nice human ambiance and the beautiful campus with its spiritual area.
Anna Michelle Martinez-Montavon are the foundation of Notre Dame's tradition of experiences of generations of students, faculty and staff, and university archives, Special Collections, and Archives.

Why Notre Dame: I have always wanted to assist in that effort. In joining the faculty at ND presents a strong opportunity for me to help with this work and also to have the opportunity to join the team and work with this impressive group of colleagues.

Michael Zetinka
Assistant professional specialist; assistant clinical professor, Institute for Educational Initiatives

Why Notre Dame: I am thrilled to join the Notre Dame community for a number of reasons. Being located at the University of Notre Dame as a beacon of excellence in higher education, I was particularly struck by the fact that Notre Dame is not to be found when waiting on campus for the first time and during every occasion I have had since. This spirit coupled with the University's Catholic identity was the environment I sought and am happy to call "home." The Institute for Educational Initiatives' dedication to serving under-resourced Catholic schools through research, teaching and service is particularly near and dear to my heart and I am honored to have the opportunity to join the team and work with this innovative group of colleagues.

Maura Polidelli
Assistant professional specialist; assistant professor of the practice, Institute for Educational Initiatives

Why Notre Dame: I am proud to be a member of this impressive group of colleagues. The Institute for Educational Initiatives is dedicated to serving under-resourced Catholic schools through research, teaching and service.

Christine Trinter
Assistant professional specialist; assistant professor of the practice, Institute for Educational Initiatives

Why Notre Dame: I am proud to be a member of this impressive group of colleagues. The Institute for Educational Initiatives is dedicated to serving under-resourced Catholic schools through research, teaching and service.

Raymond C. Offenheiser
Assistant professor; distinguished professor of sociology, Keough School of Global Affairs

Why Notre Dame: I was drawn to Notre Dame because of its incredibly rich history. The University Archives is the most comprehensive source of information on the history, which makes it a true place of discovery. The archives' rich historical resources convey the interconnected experiences of generations of students, faculty, and staff, and university archives, Special Collections, and Archives.

Why Notre Dame: I was attracted by the Law School's mission to "educate a different kind of lawyer." I also felt the strong sense of community at Notre Dame.

Thomas Mills
Library director, Krege Law Library; Law School Libraries

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Anna Michelle Martinez-Montavon
Legal research assistant; director, Notre Dame Institute for Global Development

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Anna Michelle Martinez-Montavon
Assistant librarian, head of Special Collections, and University Archives

Why Notre Dame: I was interested in higher education institutions. I wanted to assist in that effort. I am particularly struck by the fact that Notre Dame is not to be found when waiting on campus for the first time and during every occasion I have had since. This spirit coupled with the University's Catholic identity was the environment I sought and am happy to call "home." The Institute for Educational Initiatives' dedication to serving under-resourced Catholic schools through research, teaching and service is particularly near and dear to my heart and I am honored to have the opportunity to join the team and work with this impressive group of colleagues.

Michael Zetinka
Assistant professional specialist; assistant clinical professor, Institute for Educational Initiatives

Why Notre Dame: I am thrilled to join the Notre Dame community for a number of reasons. Being located at the University of Notre Dame as a beacon of excellence in higher education, I was particularly struck by the fact that Notre Dame is not to be found when waiting on campus for the first time and during every occasion I have had since. This spirit coupled with the University's Catholic identity was the environment I sought and am happy to call "home." The Institute for Educational Initiatives' dedication to serving under-resourced Catholic schools through research, teaching and service is particularly near and dear to my heart and I am honored to have the opportunity to join the team and work with this impressive group of colleagues.

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Condoleezza Rice awarded honorary monogram

BY DENNIS BROWN AND SEAN CARROLL

Condoleezza Rice, a 1975 Notre Dame graduate and former secretary of state, was on campus Friday, Sept. 1, to speak at a ceremony honoring the U.S. Postal Service release of a stamp honoring Rev. Theodore M. Hesburgh, C.S.C.

After the ceremony, Rice addressed members of the Irish women’s basketball team, which was holding a team room at the Joyce Center, where she was surprised with the presentation of an honorary monogram in recognition of her support of the University, including service on the Board of Trustees.

University Vice President and James E. Rohr Director of Athletics Jack Swarbrick spoke briefly before presenting Rice with her monogram jacket.

“This is a program that achieves at a very high level,” Swarbrick said of the women’s basketball team. “They have an important symbol of when they have success. When they succeed, in the classroom and when they succeed athletically, there’s a very special and unique honor they earn that they want to share with you.

“They represent the philosophy of our coach and this program so well. You said once, ‘We have to move past the idea that women can become leaders to the expectation that they will be leaders.’ That is what this program is built on and that is what these young women represent. They would officially like to make you a Notre Dame monogram winner.”

Rice was a member of Notre Dame’s Board of Trustees from 1994 to 2001 before stepping down when she was appointed national security adviser by President George W. Bush. She served in that role for four years before becoming secretary of state in 2005. She was the first African-American woman to serve as the nation’s top diplomat and remained in that position throughout President Bush’s second term.

Rice earned her master’s degree from Notre Dame in government and international studies. Prior to her service on the University’s Board, she was a member of the advisory council for Notre Dame’s College of Arts and Letters. She received an honorary doctor of laws degree and was the principal speaker at Notre Dame’s 1995 University Commencement Ceremony; and she joined President Bush on the platform during the May 2001 Commencement, when the president received an honorary degree and delivered the principal address.

Rice was President Bush’s primary foreign affairs adviser during the 2000 presidential campaign, and she served from 1989 to 1991 in the administration of President George H.W. Bush as director and senior director of Soviet and East European affairs in the National Security Council.

Rice earned her bachelor’s and doctoral degrees in political science from the University of Denver. She is a member of the Stanford University political science faculty and served as the university’s provost for six years in the 1990s. She has authored several best-selling books including “Extraordinary, Ordinary People,” “No Higher Honor” and “Democracy.”

Rice served on the College Football Playoff committee from 2014 to 2016.

The Notre Dame Monogram Club awards an honorary monogram to people who have demonstrated a commitment to the betterment of Notre Dame athletics and the development of Fighting Irish student-athletes and graduates. Presidents Gerald Ford and Ronald Reagan are among past recipients of an honorary monogram from Notre Dame.

The Robinson Shakespeare Company

Local youth featured in ‘What Would You Fight For?’ spot

BY ERIN BLASKO, MEDIA RELATIONS

The Robinson Shakespeare Company, a local youth ensemble based out of the University’s Robinson Community Learning Center, was the focus of a “What Would You Fight For?” segment at halftime of the Notre Dame-Temple football game.

The two-minute segment, which can be viewed at fightingfornd.edu, highlighted the company’s recent trip to England where members ages 12 to 18 performed “Cymbeline” in Stratford and London, took classes at the Shakespeare Birthplace Trust and Globe Theatre and attended four Shakespeare performances.

The troupe was the first ever to perform at the Great Garden at Shakespeare Birthplace Trust’s “New Place,” where the bard’s home once stood, and members led a talk with Globe staff about engaging diverse youth with Shakespeare.

Members prepared for the trip with a series of “boot camps” exploiting the differences between the U.S. and England. While there, they stayed in Conway Hall, a University-owned residence hall in central London that houses students in the University’s study abroad program.

Founded in 2008, the Robinson Shakespeare Company offers high-quality theater instruction to a diverse range of South Bend-area students in grades three through 12 and performs outreach to local schools.

Payment requests being added to online Financial Toolkit

OFFICE OF THE CONTROLLER

A new online tool for handling check requisition forms and non-employee payment for services forms (NEPS) is currently in the works. The forms will be available within the existing financial toolkit for use by faculty, staff and students.

The rollout will take place in two phases: A pilot program for business payees is currently being piloted by a group comprised of Human Resources, Planning Design & Construction, the Law School, the School of Architecture, Physics and ND Tech.

The second phase, which will roll out for individual payees, will be piloted in October. Participants in the pilot are the Alliance for Catholic Education, academic conferences and athletics.

Later this fall, the entire campus community will be able to use the online tool for both check requisitions and NEPS, in place of the current paper forms. Anyone with a valid iNDID will be able to use the forms. All check requisitions and NEPS forms will need an authorized approver.

The Financial Toolkit is available as a tool on insideND, and can be added as a favorite for easy access.

For more information, visit the Office of the Controller website, controller.nd.edu.